**Phase 3: Reflection and action**

|  |  |
| --- | --- |
| Reviewee: |  |

The purpose of this template is help guide the third phase in the formative peer review cycle – reflection and goal setting.

1. Thinking about the oral and written feedback from your partner and your own experience, what are the three most important reflections?
2. What will you do about this?
3. We encourage you to articulate at least one goal to work towards in your teaching.

|  |  |
| --- | --- |
| Reflection 1: |  |
| Reflection 2: |  |
| Reflection 3: |  |

**Goal setting using SMART**

|  |  |  |
| --- | --- | --- |
| S | Specific | What are you going to do? How are you going to do it? |
| M | Measurable | Choose a goal that has measurable outcomes so you can note your progress. How will you know when you have attained your goal?  |
| A | Attainable | A goal should be achievable, but challenging |
| R | Realistic | Do you have the skills and resources to achieve your goal? If not, your goal in the first instance may be to acquire these skills and resources. |
| T | Timely | Set a time frame. This gives you a clear target to work towards.  |

|  |  |
| --- | --- |
| My teaching goal is: |  |
| My timeframe is: |  |
| This is how I will measure my success |  |