**Phase 4: Implement and evaluate**

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| Reviewee: |  |

The purpose of this template is to help guide the fourth phase of the formative peer review cycle; implementation and evaluation. As a result of your review, peer discussion and reflections you are encouraged to consciously try something new in your teaching and then evaluate how effective this change has been for both you and your students.

It is important to be realistic about the level of change you and your students are able to cope with. It is usually more effective to make small, incremental and achievable changes over time.

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| The goal I implemented was: |  |
| I can measure the achievement of my goal by: |  |
| I know I have attained my goal because: |  |

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| Where to from here? |  |