

11:15 - 11:45	<a href="#">Future Ideas, learning analytics and 21st Century learning: Increasing student engagement through tailored information literacy assessment in enabling education (Research Paper)</a> <i>Jennifer Stokes and Jenny McDonald</i>	<a href="#">Making problem-solving tutorials more active and collaborative using board tutorials</a> (Practice Showcase) <i>Indu Wadhawan and Diana Quinn</i>	<a href="#">Factors influencing trust, responsibility and autonomy on clinical placement: perceptions of physiotherapy students and educators in Australia and the United Kingdom</a> <i>Shylie Mackintosh, Mark Jones, Arinola Adefila and Lynn Clouder</i>
11:45 - 12:15	<a href="#">Best practice for managing emotion in the practice-based learning classroom</a> <i>Jane Cowie &amp; Renae Summers</i>	<a href="#">An experience of Civil Engineering capstone course at UniSA</a> <i>Faisal Ahammed and Mark Ellis</i>	<a href="#">Autofictionalizing reflective writing pedagogies: risks and possibilities</a> (Practice Showcase) <i>Amelia Walker</i>
12:15 - 12:45	<a href="#">Teaching Global Citizenship and Critical Thinking in the Trump era</a> (Panel Discussion) <i>Sarah Hattam, Snjezana Bilic, Heidi Hetz, Mohammed Sulaiman and Sue Whetherall</i>	<a href="#">Why, What and How of Match Studio's modes of industry-linked Work Integrated Learning</a> (Panel Discussion) <i>Dale Wache (Chair), Jane Andrew, Ann Verbeek and Aaron Davis</i>	<a href="#">e-portfolios in curricula</a> (Panel Discussion) <i>Scott Adams, Alyson Crozier, Huda Khan, Mark Matheson, Sandhya Maranna and Brooke Osborne</i>
12:45 - 1:45	<b>LUNCH</b>		
1:45 - 2:15	<a href="#">Enhancing student learning through online interactive content using H5P</a> (Practice Showcase) <i>Debbie Frisby, Kim Hynes, Robert Moller, Diana Quinn, Pramila Rathore, Brigitte Sloat</i>	<a href="#">Interdisciplinary teaching: working collaboratively with design thinking</a> (Practice Showcase) <i>Jill Colton and Jo Mignone</i>	<a href="#">Connecting online learners: Insights from designing and delivering the core UniSA Online course 'Critical Approaches to Online Learning'</a> (Practice Showcase) <i>Lucy Andrew and Jennifer Stokes</i>
2:15 - 2:45	<a href="#">Educator reflections of implementing OnTask pilot interventions</a> (Practice Showcase) <i>Anthea Fudge and Steve Kelly</i>	<a href="#">Innovative learning opportunities through interdisciplinary collaboration</a> (Practice Showcase) <i>Karen Inwood, Doreen Donovan and Niki Wallace</i>	<a href="#">Teaching with PERMA+: Embedding strategies to support students' emotional, psychological, and social well-being</a> (Practice Showcase) <i>Antonella Strambi</i>
2:45 - 3:15	<a href="#">Introducing tertiary learning strategies and connecting with students in an online environment</a> (Practice Showcase) <i>Marie Abi Abdallah and Dino Murtic</i>	<a href="#">Understanding the changing work practices of academics in the context of blended learning</a> (Research Paper) <i>Renae Summers, Deirdre Tedmanson, Kurt Lushington and Ornella Wood</i>	<a href="#">'I've always wanted to come back': turning-back-around to education for early school leavers at UniSA College</a> (Research Paper) <i>Sarah Hattam, Snjezana Bilic and Jennifer Stokes</i>
3:15 - 3:45	<a href="#">'Unwrapping the presence': the good, the bad and the ugly of technology mediated meetings</a> (Panel Discussion) <i>Julie Reis, Deb Hosking, Lyn Rabbetts, Heidi Holla, Phil Garrett and Tara McCracken</i>	<a href="#">Experiences in the Grad Dip (Digital Learning): reflections from the students</a> (Panel Discussion) <i>Gavin Sanderson (Chair), Steve Kelly, Richard McGrath, Sandy Barker and Anthea Fudge</i>	<a href="#">Sustaining enabling pedagogies through action research projects at UniSA</a> (Panel Discussion) <i>Robert Hattam (Chair), Sarah Hattam, Snjezana Bilic, Jenny Stokes, Natasha Wilson, Paul (Nazz) Oldham, Jasmin Ng</i>