# **Cultural Competence**

Developing mutually respectful conversations and safer communities for staff and students



# Welcome

- People are the key
- Great place to work
- Complex, large organisation
- We're here to provide the best teaching, learning & research
- Rich with opportunity

## So who are we? a snapshopt of UniSA staff



University of South Australia







AUSTRALIA





Driving equity and diversity across the University







## **Student Engagement and Equity** Who we are and what we do





Student Ombud

• Ensuring students receive fair & equitable treatment.

Student Engagement Unit

- Access & Inclusion
- Wirringka Student Services
- International Student Services
- Counselling & wellbeing services
- Career & employment advice.



- Mount Gambier Campus
- Whyalla Campus
- Port Lincoln Study Centre
- APY Lands Project.



- Student complaints resolution
- Respectful & Safer Communities
- Academic Success Literacy Activity (ASLA).



## **Student Engagement and Equity** *Respectful and Safer Communities*



- Access & Inclusion
- Ally Network
- Student Ombud



- Expected behaviours
- Reporting & Responding to unacceptable behaviours



• Supporting students to reach their academic & personal potential



• Culturally safe learning environments & study spaces



- Respectful and Safer Communities Steering Group
- Training, education & awareness raising
- Community engagement



## **Aboriginal Leadership and Strategy**

These strategies centre around respect for Aboriginal Peoples and knowledges, and a commitment to two-way engagement, in which reciprocity and respectful relationships are at the core of all that we do.



- Stretch RAP builds on UniSA's history of leading in the reconciliation space
- Sets ambitious targets for Aboriginal participation in education and employment

#### • 545 Aboriginal Students (35,000+ students)

 Advances a culturally safe and inclusive culture in which Aboriginal staff and students can thrive



- Significant UniSA milestone and a cornerstone RAP commitment
- Positions UniSA to grow impactful Aboriginal Research and guide staff engagement with Aboriginal Peoples
- Informed and shaped by engagement with Aboriginal Elders and UniSA staff
- Demonstrates respect for Aboriginal knowledges



- 3% employment target by 2O25
- Currently 13 Academic & 30 Professional Staff (1.4%)
- Ambition to be an Employer of Choice for Aboriginal Peoples
- Building a connected community, sharing knowledges and ways of seeing and knowing so all our people thrive



## **Aboriginal Leadership** and Strategy Elders in Residence

#### About the Program

- 8 local Aboriginal Elders
- Facilitate relationship building between Elders and UniSA staff and students
- Value and acknowledge the important role Elders play in supporting and mentoring students
- Provide opportunities for Aboriginal knowledges and experiences to be shared

#### Yarning with Elders – What are respectful relationships?

#### Uncle Lewis Yarluburka O'Brien

Uncle Lewis is a senior Kaurna Elder, educator, advisor, and counsellor, and writer and speaker of the Kaurna language. He has been an Adjunct Research Fellow at UniSA since 2006 and is widely regarded as a leader of reconciliation and custodian of Kaurna culture.

#### Aunty Lynette Crocker, Ngangki Burka

Aunty Lynette, a senior Kaurna Elder, has been has been committed to reconciliation for the last 30 years. As an office bearer, advisor and consultant she is involved in community and local government committees and boards in the areas of reconciliation, native title, cultural heritage, conservation, Elders assembly, natural resources and education.



L: Uncle Frank Wanganeen, Vice Chancellor Professor David Lloyd and Chief Academic Services Officer Professor Marie Wilson participating in a smoking ceremony, as part of pan-pa pan-palya (conference) with SA Elders from across the state (Magill Campus, November 2019).





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