University of
South Australia

UNISA TEACHING AND LEARNING SYMPOSIUM 2O24

**Friday 15 November
City West Campus**

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UNISA TEACHING AND LEARNING SYMPOSIUM 2024—PROGRAM

Time	Event
8:30 – 9:10	**Registration** – Allan Scott Auditorium, Level 1, Hawke Building
9:15 – 9:20	**Welcome and Housekeeping** – Dr Stuart Dinmore, Senior Lecturer: Academic Development, Teaching Innovation Unit
9:20 – 9:30	**Symposium Introduction and Acknowledgement of Country** – Distinguished Professor Marnie Hughes-Warrington AO, DVC:RE, Standing Acting VC & Bradley Distinguished Professor, Chancellery and Council Services

ROOM NUMBER	H6.03 Level 6, Hawke Building	H6.09 Level 6, Hawke Building	H6.10 Level 6, Hawke Building	H6.11 Level 6, Hawke Building	H6.12 Level 6, Hawke Building
9:40 – 10:05	**WIL** An Experience of Project-Based Learning with Industry Collaboration in a Civil Engineering Post-graduate Course > Faisal Ahammed	**IA** Improving Accessibility of Online Courses by Understanding how Students use Screen Readers > Carly Austin & Lucy Andrew	**GAI** Interdisciplinary Discussion on Preparing Students for a GenAI World > Stuart Baulk & Reid Honan	**WIL** Introducing First-Year Marketing Students to Work-Simulated Learning through Digital Storytelling to Enhance Employability Skills and Outcomes > Gosia Ludwichowska-Alluigi & Monica Orlovic	**DM** You can actually learn by what teachers are actually doing': Partnering with Practitioners to Create Authentic Assessment Resources > Jill Colton, Sarah Forrest, Therese Lovett & Amy Farndale
10:10 – 10:35	**WIL** Creating a 100% online non-workplace WIL Public Health capstone course for workforce readiness > Talia Blythman, Margaret Becker & Caroline Adams	**IA** Making Blended and Online Learning Spaces Work for Refugee Students: Insights from Staff and Students > Heidi Hetz & Snjezana Bilic	**GAI** LLM Powered Chatbots in Education - A Usability Perspective > Fernando Marmolejo-Ramos & Siamak Mirzaei		**O** Creating Novel Formative Assessments in the Clinical Simulation Learning Environment using SimCapture Software > Louise McGee & Sarah Hollands
10:40 – 11:05	**WIL** A Good Evaluation Tool, Yields Good Results: Work-Integrated Learning Program Review > Annabel Axford & Colin Ireland	**IA** Providing Reasonable Adjustments to Oral Assessments: A Case Study from the Law Curriculum > Lisa Cooper (Parker) & Tracey Coleman	**GAI** Embedding GenAI in the Business Curriculum: A Pilot of Informal and Formal Interventions > Sandra Barker	**O** Using Immersive Technologies with Students to Tell Site-Based Stories > Kim Munro & Ben Stubbs	**DM** How can we Better Assess Undergraduate Psychology Students Statistics and Research Method Skills? > Sarven McLinton
11:05 – 11:30	**Morning Tea** – Bradley Forum, Level 5, Hawke Building				
11:35 – 12.00	**O** Country Journalism Internships and Employment: Mapping Perception versus Reality > Charlotte Chalken, Chrisanthi Giotis & Simon Howson	**IA** Enhancing Pedagogical Practises through Interdisciplinary Teaching Squares: A Reflective Approach > Kathy Darzanos & Tanya Weiler (Presenters) > Joanne Harmon & Amanda Bridgewater (Contributors)	**GAI** A Human-in-the-Loop Approach to Using AI for Student Learning in Occupational Science > Mary Butler, Merenia Vince, Gabby Rosa Hernandez & Dillon Tepper	**GAI** Critical Inquiry, Reflexive Pedagogy, and Transformative Learning in HE: A Review of Action Research (with reference to GenAI in online HE as a case study) > Mohammed Sulaiman	**DM** Touring Clinical Sites before Placements using A 360° Virtual Tour > Elio Arruzza & Haley Vu
12:05 – 12:30	**WIL** A Flexible, Contemporary Work-Integrated Learning Course to Enhance Placement Opportunities, Timeliness, and Outcomes for Students > Noah d'Unienville & Scott Adams	**AI** Adapting ICAP Engagement Framework for Analysing Cognitive Engagement in Asynchronous Online Discussion Forums for STEM Courses > Sisi Liu, Ruchini Jayasinghe, Rupinderdeep Kaur, Danda Li & Hansani Thanippuli Kankanamalage	**GAI** Course-Tailored AI in Education: Integration of Context-Free Grammar for Dynamic Learning and Feedback Adaptation > Adbullahi Chowdhruy, Rhodora Abadia & Shokry Abdelaal	**GAI** Fit for Purpose: Building Student Understanding of Generative Artificial Intelligence Application through Digital Literacy > Jennifer Stokes, John Pike & Thomas Folber	**DM** Using Interactive 'Mini-Games' to Visualise Higher Education > Stuart Baulk & Susannah Emery
12:35 – 1:00	**WIL** Bringing the Workplace into the Academic Classroom > Matthew Atkinson & Paula Zito	**IA** Co-Design and Evaluation of SELFIE: A Bespoke Debriefing Tool > Lyn Gum & David Freer (Presenters) > Michelle A Kelly, Kathy Hill, Darlene Archer & Joanne Harmon (Contributors)	**GAI** Generative Artificial Intelligence: Integrating Platforms and Activities for Student Use > Stuart Baulk & Rebecca Goodwin	**GAI** Investigating Student Perspective towards Generative Artificial Intelligence (GenAI) within the Context of Assessments > Sarah Davey	**DM** Enriching Surgical Theatre Education through Computer-Based Simulation > Elio Arruzza & Melissa Philpot
1:00 – 2:00	**Lunch** – Bradley Forum, Level 5, Hawke Building				
2:00 – 2:25	**IA** "No-One Else Knows What They're Doing Either": Embedding Academic Skills Development into First Year Curriculum > Belinda McCartern, Amanda Richardson & Elissa Pearson	**O** Opportunity of a Lifetime: A Programmatic Approach to Contemporary Course Design for Student Engagement and Success in a New University > Scott Polley & Scott Adams	**GAI** Dialogic Pedagogy Meets Gen-AI: Fostering Critical AI Literacy at UniSA College > John Pike & Tamra Ulpen	**AI** Looking for an Alternative to Examinations: A Guide to Implementing Interactive Oral Assessments > Chris Della Vedova & Sarah Davey	**O** Ethical IT Professionalism: A Focus on Values > Anisha Fernando & Kathy Darzanos (presenters) > Kirsten Wahlstrom & Nina Evans (contributors)
2:30 – 2:55	**O** Embedding Scientific Literacy for Student Success > Alice Betteridge & Natasha Wilson	**O** When *less* Groupwork Assessment is *more*: Capturing Students' Diverse Funds of Knowledge in an Ultimate Year Law Course > Paula Zito	**GAI** Programming Assessment Revisions to Recapture Assessment Validity in the Face of GenAI > Reid Honan	**AI** Academic Integrity - My Experience of Fighting Academic Misconduct One Assessment at A Time > Paula McCubbin	**O** Posting with Integrity: Social Media Accountability in Nursing and Midwifery Education > Lyn Gum, Kassie Daw, Kiriaki Stewart (Presenters) > Michelle A Kelly (Contributors)
3:00 – 3:25	**O** The Relationship Between Students' Expectations, Approaches to Learning, Academic Performance, and Wellbeing in an Online Undergraduate Program > John Mingoia, Laura Engfors & Brianna Le Busque	**O** Strategic Choices when Designing Professional Learning: Evidence from Literature and your Experiences > Corinne A. Green	**GAI** The Tyranny of the Algorithm: Pedagogical Approaches that Support Creativity and Authenticity > Ebony Proud	**O** Perception Shift > Ron Corso, Robert Moller & Alick Kay	**DM** Examining Mind Wandering and Student Learnt Behaviours while Engaging with Online Video Learning > Daniel Ebbert, Maurizio Costabile, Nick Fewster-Young, Malgorzata Korolkiewicz & Anna Lloyd
3:30 – 4:30	**Presentations, Prizes and Drinks** – Bradley Forum, Level 5, Hawke Building				

SYMPOSIUM WORKSHOP

	BH4-22, Level 4, Barbara Hanrahan Building
10:00 - 11:00	**Decolonising the Curriculum: Practical Strategies to Meet Staff Needs** > Presented by Courtney Theseira, Lecturer: Academic Development (Aboriginal Curriculum), Teaching Innovation Unit

This workshop will involve hands on activities to unpack what it means to "decolonise curriculum and pedagogy", explore what is meant by decolonising and indigenising, discuss staff perceptions, and brainstorm staff needs for development and resourcing in this area. There will also be some practical first steps provided to get staff started in the process of decolonising curriculum.

Open to registered participants only. |

THEME KEY

AI - Academic Integrity
DM - Digital Media
GAI - GenAI in Higher Education
IA - Inclusive & Accessible Teaching & Learning
O - Other Teaching & Learning
WIL - Work-integrated Learning