



University of
South Australia

UNISA TEACHING AND LEARNING SYMPOSIUM 2025

Friday 14 November

City West Campus



UNISA TEACHING AND LEARNING SYMPOSIUM 2025—PROGRAM

8:30 — 9:00	Registration — Bradley Forum, Level 5, Hawke Building
9:05 — 9:10	Welcome and Housekeeping — Dr Stuart Dinmore , Senior Lecturer: Academic Development, Teaching Innovation Unit
9:10 — 9:20	Symposium Introduction and Acknowledgement of Country — Distinguished Professor Marnie Hughes-Warrington AO , Provost & Chief Academic Officer/Standing Acting VC/Bradley Distinguished Professor, Chancellery and Council Services

ROOM NUMBER	H6.09 Level 6, Hawke Building	H6.10 Level 6, Hawke Building	H6.11 Level 6, Hawke Building	H6.12 Level 6, Hawke Building	H6.03 Level 6, Hawke Building
9:30 — 9:55	GAi Teaching the safe and ethical use of genAI in a first-year law course > Bronwyn Arnold	GAi A conversation about conversational assessment > Anna Lloyd , Joanne White , Daniel Anderson , Kate Wilson , Nigel Howard & Loretta Romano	IA Bridging the Gap: Integrating Law Education with Legal Practice for Student Success > Paula Zito	O The effectiveness of a structured teaching — research nexus to manage the program quality in higher education > Faisal Ahammed	WIL The film Maker Studio: Shining a light on emerging and seasoned makers of film and television > Rebecca Somerfield , Caroline Man , Kim Munro
10:00 — 10:25	GAi Thinking Critically about Artificial Intelligence in Social Work Education and Practice: Learning from the Field > Paula Rowe , Michele Jarldorn , Fatin Shabbar , Paula McCubbin , Kalpana Goel	GAi Assessment Redesign for GenAI: Examples from AU Redevelopment > Noah d'Unienville	IA Inclusive Vivas in Health Enabling Program: From Anatomy to Physics > Monica Thai & Rebecca Norman	O Creating an online values-based ethics education learning tool > Anisha Fernando , Mei Sim , Surani Warnakula , Kathy Darzanos , Kirsten Wahlstrom & Nina Evans	WIL Developing interprofessional collaboration through student-led simulation > Anna Phillips & Michelle Guerin
10:30 — 10:55	GAi Breaking the GenAI efficiency paradigm through critical AI literacy > John Pike	GAi From Policing to Pedagogy: The Imperative of Acknowledging Critical Voices in AI Policy and Practice in Higher Education > Amanda Janssen & Shokry Abdelaal	IA Exploring student satisfaction and perception of the environment for invigilated examinations in higher education > Isabella Bower & Mel Hull	O The 'why' of course rubrics: An innovative Approach to Constructive Alignment at Scale > Alexandra Gavrilidis & Corinne Green	WIL Inspiring with WIL experiences from week zero: Construction Student Engagement Program (CSEP) > Debbie Frisby & Paul Corcoran
11:00 — 11:30	Morning Tea — Bradley Forum, Level 5, Hawke Building				
11:35 — 12:00	GAi Ally Rather Than Mere Utility: Reimagining the Teacher and Generative Artificial Intelligence Relationship in Design Education > Chris Chimwayange & Chris Pedler-Jones	GAi Development and Implementation of a GenAI Platform for Staff and Students in Information Technology > Ellie Parker & Billy Bizilis	IA Artificial Intelligence, Academic Integrity and Inclusive Design: Enabling Insights for Future-focused Learning and Teaching > Jennifer Stokes , John Pike & Thomas Folber	O Outcomes of the Communication and Media Clinic: A five-year review > Rebecca Somerfield & Alice Dodd	WIL Building workplace readiness through classroom teaching - manual handling review of Physiotherapy students > Rosa Virgara , Anna Phillips & Michelle Guerin
12:05 — 12:30	GAi Pedagogies of Agency: Cultivating Creative Independence in a Posthuman Classroom > Nathan James Crane	GAi Generative AI as a Tool for Inclusive Digital Literacy: Emerging Practice and Reflections > Kuan Tan & Michelle King-Okoye	IA Confidence without competence? Student reading strategies in pathway programs > Min Pham , Snjezana Bilic & Heidi Hetz	O We Aimed for Strategy, but Got Depth... Which Might Be Better > Brianna Le Busque , John Mingoia & Laura Engfors	WIL Designing and using escape rooms to prepare social work students for work-integrated learning > Sophia Booij , Patricia Muncey , Morgan Titheradge , Michele Jarldorn & Susie Emery
12:35 — 1:00	GAi Simulating Authentic Feedback for Journalism Students in the Age of GenAI Newsrooms > Katrina McLachlan	GAi Just ask Mattie: Using AI to enhance support for first year students in a business mathematics course > Malgorzata Korolkiewicz , Nick Fewster-Young & Wolfgang Mayer	IA Campus Connectors: Peer-supported transition to support student success > Alice Betteridge & Shaan Gilson	O Learning by Doing: Student-Designed Space Missions using Kerbel Space Program > Sam Tuttle	WIL From Classroom to clinic: supporting our teaching to translate into clinical practice > Rosa Virgara , Anna Phillips & Kylie Johnston
1:00 — 1:55	Lunch — Level 2, Pridham Hall				
2:00 — 2:25	GAi Postgraduate Students' Views on Generative AI Output Reliability in Project Management Education > Shadi Shayan	GAi Ai-Ai-O: Dealing with the impact of GenAI on academic integrity > Sandy Barker	IA Co-creating a strategy for equitable student access and success at Adelaide University > Andrea Parks , Kym Sara & Jess Perry	O The BBB Psychology Honours Workshop Series: An initiative to connect with and support undergraduate researchers > Isabella Sauchelli , Jacob Sevastidis , Melissa Ngo , Louise Trudgett-Klose & Annaliese Anesbury	
2:30 — 2:55	GAi GenAI in postgraduate project management studies > Salwa Mohd Ishak	GAi Interactive system modelling for AI-resilient assessment of student learning > James Hopeward & Keri Hopeward	IA Report on Use of Actors/ Peers for Assessing Social Work Interview Skills > Chris Horsell & Jane Cowie	O Spatial Visualisations for Physiotherapy Training using Volumetric Capture and Virtual Reality > Juan Pieschacon & Daniel Harvie	
3:00 — 3:25	GAi Generative AI in healthcare education: Lessons learned from medical radiation science > Elio Arruzza	GAi Beyond detection: An educational approach to GenAI and Academic Integrity > Lyn Gum , Amanda Bridgewater , Annabel Axford , Leah Hoendervanger & Lemuel Pelentsov	IA GGroup Work Dramas? Applying principles of theatre-based pedagogy and consent practices to increase engagement and safety for students with diverse learning styles and needs in group work > Catherine Campbell	O TThe Last 'First Year': Lessons from a PhD exploring current transition supports for first year students at UniSA and how our students are getting started > Isabella Sauchelli , Elissa Pearson , Amanda Richardson & Claire Aitchison	
3:30 — 4:30	Presentations, Prizes and Drinks — Level 2, Pridham Hall				

- THEME KEY**
- GAi** - GenAI in Higher Education
 - IA** - Inclusive & Accessible Teaching & Learning
 - O** - Other Teaching & Learning
 - WIL** - Work-integrated Learning





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