ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:

Prof Vicki Waye  
(Chairperson)  
Ms Nida Baig  
Ms Bridget Barletta  
Mr Noah Beckmann  
Prof Simon Beecham  
Prof Pat Buckley  
Prof Joanne Cys  
Prof Shane Dawson  
Dr Helena de Anstiss  
Ms Grace Dixon  
Prof Roger Eston  
Prof Allan Evans  
Prof Carol Grech  
Mr Brendan Hughes  
Mr Richard Irons  
Ms Terry Jones  
Assoc Prof Ivan Kempson  
Assoc Prof Sharron King  
Assoc Prof Jane Lawrence  
Dr Sally Lewis  
Dr Sarah List  
Prof David Lloyd  
Assoc Prof Jun Ma  
Assoc Prof Shylie Mackintosh  
Prof Julie Mills  
Dr Sev Nagalingam  
Ms Adrienne Nieuwenhuis  
Assoc Prof Barbara Parker  
Mr Harsh Rana  
Prof Ruth Rentschler  
Dr Saras Sastrowardoyo  
Prof Angela Scarino  
Assoc Prof Deirdre Tedmanson  
Mr Rhys Williams  
Prof Marie Wilson  
Mr Peter Cardwell  
(Executive Officer)

OBSERVERS:

Ms Pauline Carr  
Assoc Prof Paula Geldens  
Assoc Prof Graham Hardy  
Ms Tania Kanellos  
Assoc Prof Veronika Kelly  
Ms Susan Lamont  
Ms Sue Mikilewicz

APOLOGIES:

Assoc Prof S Kumar  
Assoc Prof John Medlin  
Mr Nigel Relph  
Mr Paul Sherlock  
Prof Irene Watson
The Chairperson opened the meeting and welcomed members, alternates and observers. In particular, Prof Waye welcomed the Chancellor, Ms Pauline Carr, who was attending her first meeting of Academic Board, and provided some background on Ms Carr’s career highlighting her executive experience, business improvement, governance, compliance and risk management consultancy skills and services to a range of companies in the mining, construction and superannuation sectors, as well as her membership of a number of Boards. Ms Carr had also been a member of UniSA’s Council since 2010 and was appointed Chancellor in August 2018.

1.2 TABLED PAPERS

There were no tabled papers.

1.3 STARRING OF AGENDA ITEMS

Agenda Items 1, 2, 3, 4, 5, 6.2 and 9.1 were starred for discussion.

1.4 APPROVAL OF UNSTARRED ITEMS

2019/2/25 Academic Board resolved:

that all unstared items be received or approved without discussion.

Moved: Prof Marie Wilson
Seconded: Ms Adrienne Nieuwenhuis
CARRIED

1.5 NOTICE OF CONFLICT OF INTEREST

It was noted that no members had given notice of a potential conflict of interest in relation to any items of business on the agenda for consideration at the meeting.

1.6 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2019/2/26 Academic Board resolved:

to accept the minutes of the meeting held on 22 February 2019 as a correct record.

Moved: Prof Pat Buckley
Seconded: Prof Allan Evans
CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.
ITEM 3 – CHAIRPERSON’S REPORT

The Chairperson, Prof Vicki Waye, reported on two issues discussed at the University Council meeting held on 21 March 2019. Council approved the Enterprise 25 Capital Development and Control Plan noting that approval would be required for individual projects greater than $5 million. The Enterprise 25 plan proposed the consolidation of UniSA’s metropolitan campus footprint onto two University Precincts – at City West and Mawson Lakes, with teaching and research activities at Magill and City East campuses to be relocated. UniSA would also continue to maintain its focus in the regions with campuses at Mount Gambier and Whyalla supporting its regional teaching and engagement activities. As noted by Council in December 2018, the relocation from Magill Campus remained a priority ahead of the City East relocation, with the later considered less likely to receive external funding support post-merger investigation. There was also some discussion at Council in relation to the recent tragic events at Christchurch in New Zealand. Council was pleased to note that issues around the security of prayer rooms and other areas of the University were being addressed through the Audit and Risk Management Committee.

2019/2/27

Academic Board resolved:

to receive the Chairperson’s Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

ITEM 4 – VICE CHANCELLOR’S REPORT

The Vice Chancellor, Prof David Lloyd, introduced his written report, which was taken as read, by drawing members’ attention to three matters. Prof Lloyd reported that:

7.1 As a member of the Board of Universities Australia, and as lead Vice Chancellor for Research and Innovation, he had the opportunity to chair a panel discussion on university collaborations at the Universities Australia Conference on 27 February 2019. Using a national priority industry – in this case food producers – as an example, five speakers took a 360 degree look at how universities and farmers collaborated on next-gen agriculture covering perspectives such as government (national policy), funding agency, industry and researchers. Panel members were: Prof Mark Hutchinson, Centre for Nanoscale BioPhotonics, University of Adelaide; Dr Stephen Lee, SA Sheep and Beef Industry Blueprint Manager, Davies Research Centre, the University of Adelaide; Jordy Kitschke, CEO, MEQ Probe; Lucinda Corrigan, Rennylea Angus, Non-Executive Director at Datagene and Agersens, Chair, Farmers for Climate Action; and Jane Kellock, Director, Kellock Farming, Chair, South Australia Regional Committee, South Australian Meat Research Council.

7.2 The Hon Tanya Plibersek, Deputy Leader of the Opposition and Shadow Minister for Education and Training, gave a key note address to the Universities Australia Conference. From 2020, a Labor Government would lift the caps put in place by the current government and allow universities to enrol students in undergraduate programs according to demand. It would return certainty and funding autonomy to the sector. This promise would see an additional $10 billion flow to universities. Labor would establish a $300 million University Future Fund to ensure fast-tracked funding for high priority research and teaching projects. One of the key priorities of a Labor Government would also be to ensure equity returned to the system and would better address the needs of regional and remote Australia. Tanya
Plibersek promised $174 million for equity and pathways funding to support students from areas with low graduation rates. Labor’s plans were welcomed and linked strongly with UniSA’s access and equity mission.

7.3 The Morrison Government would cap permanent migration at 160,000 for the next four years, and introduce new skilled worker visas, covering 23,000 entrants, requiring three years’ residence in the regions as a pre-condition for securing permanent residency. With the recent increase in net overseas migration driven in substantial part by the international student market, the government would also offer scholarships to encourage foreign students to study outside major capital cities, at regional universities. There would be 1,000 scholarships, worth $15,000, available to international students. International students undertaking their studies at regional universities would also be able to access an additional year in Australia on a post-study work visa. It would be interesting to see how this initiative played out in South Australia.

2019/2/27

Academic Board resolved:

to receive the Vice Chancellor’s Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

ITEM 5 – SCIENCE IN AUSTRALIA GENDER EQUITY (SAGE) ATHENA SWAN PILOT

8 The Pro Vice Chancellor (Health Sciences), Prof Roger Eston, and the Head of the School of Natural and Built Environments, Prof Julie Mills, gave a special presentation on the Science in Australia Gender Equity (SAGE) Athena SWAN Pilot where UniSA was seeking accreditation in a process where the University reviewed its workforce data, practice, and culture and identified actions to address barriers to improving gender equity in the mathematical sciences, physical sciences, chemical sciences, earth sciences, environmental sciences, biological sciences, agricultural sciences, engineering, technology, medical and health sciences, built environment and design (STEMM). Some of the main points from the presentation were:

8.1 The Athena SWAN Charter was an accreditation program developed in the United Kingdom to address gender inequity within STEMM. It evolved in 1999 from the Athena Project, a small network of distinguished women in science who worked to advance the representation of women in STEMM, and who supported the Scientific Academy Network (SWAN) to create a charter to promote women into leadership roles within STEMM. The Charter recognised excellence in policies and practices that supported gender equity in STEMM through its tiered award model: Bronze, Silver and Gold. Institutions joined the Charter by agreeing to ten principles and embarking on a program of activities to analyse the organisation and design strategies for enhancing equity and diversity.

8.2 The Australian Academy of Science, in partnership with the Australian Academy of Technological Sciences and Engineering (ATSE), had established the Science in Australia Gender Equity (SAGE) initiative and were piloting the Athena SWAN Charter in Australia. The pilot currently involved 40 institutions, including 33 universities, who applied for Athena SWAN Bronze awards in 2018 and 2019. Some universities had already achieved Bronze awards including Curtin University, Edith Cowan University, Griffith University, Monash University, Queensland University of Technology, Swinburne University of Technology, the University of New South Wales, the University of Newcastle, the University of Technology Sydney and the University of Wollongong. UniSA was in the second cohort, with 14 other universities including Flinders University, who would submit their applications for Bronze awards in late March 2019.
8.3 UniSA joined the SAGE Athena SWAN Pilot in 2016. The Steering Group has met 7-8 times over the past two years, and during that time a huge amount of data had been generated. The insights from successful applicants in the first cohort had also been very useful. Gender equity was visible in strategic documents and reflected in the structure of the institution. There had been a lot of honest reflection on areas for improvement, which had been identified by the comprehensive data collected. There was clear evidence of a specific focus on attraction and development of STEMM women. Staff perspectives on the state of gender equity and institutional policies and practices had been sought to inform commitments, and the active communication and engagement of staff was clearly demonstrated. A SAGE Action Plan had been developed and could be viewed on the UniSA website. Actions in the governance area alone included, inter alia, the launch of a People Strategy, the appointment of a Gender Equity Manager, the creation of Talent and Workforce Plans, developing KPIs for senior staff, the review of UniSA policies for gender equity, as well as implementing a suite of gender equity KPI dashboards. Attraction and promotion would involve identifying women only recruitment opportunities, inviting applications for academic promotion, and promoting STEMM outreach programs. The next step would be planning the path to Gold accreditation in 2025.

9 At the conclusion of the presentation, there was a broad ranging discussion on how Academic Board contributed to gender equity at UniSA, and how curriculum content, design and quality assurance impacted on gender equity for UniSA students. It was also questioned how UniSA teaching, learning, research and student administration policies could more effectively support gender equity.

2019/2/28 Academic Board resolved:

- to receive and note the SAGE Athena SWAN Pilot presentation.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

ITEM 6 – MATTERS FROM ACADEMIC STANDARDS AND QUALITY COMMITTEE (ASQC) 2/2019

6.1 DIVISION OF IT, ENGINEERING AND THE ENVIRONMENT

6.1.1 NEW OFFSHORE PROGRAM – BACHELOR OF AVIATION (MANAGEMENT) (UNSTARRED ITEM)

2019/2/29 Academic Board resolved:

- to approve the new Bachelor of Aviation (management) via Kaplan in Singapore to be offered from Overseas Study Period 3, 2019.

6.1.2 NEW PROGRAM – BACHELOR OF ENGINEERING (HONOURS) (SURVEYING) (UNSTARRED ITEM)

2019/2/30 Academic Board resolved:

- to approve the new Bachelor of Engineering (Honours) (Surveying) to be offered from Study Period 1, 2020.
6.1.3 PROGRAM AMENDMENT – GRADUATE DIPLOMA AND GRADUATE CERTIFICATE IN BUILDING SURVEYING (UNSTARRED ITEM)

2019/2/31 Academic Board resolved:

to approve the amendment to the Graduate Certificate and Graduate Diploma in Building Surveying effective from Study Period 1, 2020.

6.1.4 PROMOTION OF COMBINED DEGREES, BACHELOR TO MASTER’S PATHWAYS AND SAIBT PATHWAYS IN STATC GUIDE (UNSTARRED ITEM)

2019/2/32 Academic Board resolved:

to approve the promotion of the combined degrees and Bachelor to Master’s pathways via SATAC from 2020 onwards.

6.2 DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

6.2.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF JOURNALISM AND PROFESSIONAL WRITING, BACHELOR OF ARTS (UNSTARRED ITEM)

2019/2/33 Academic Board resolved:

to receive the Program Evaluation Review Report for the Bachelor of Journalism and Professional Writing, Bachelor of Arts (English and Creative Writing) and approve the reaccreditation of the program for a period of five years from Study Period 1, 2020 to Study Period 7, 2024 inclusive.

6.2.2 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF JOURNALISM AND PROFESSIONAL WRITING (UNSTARRED ITEM)

2019/2/34 Academic Board resolved:

to receive the Program Evaluation Review Report for the Bachelor of Journalism and Professional Writing and approve the reaccreditation of the program for a period of five years from Study Period 1, 2020 to Study Period 7, 2024 inclusive.

6.2.3 NEW PROGRAM – BACHELOR OF CREATIVE INDUSTRIES

10 Members noted that at its meeting held on 8 March 2019, Academic Standards and Quality Committee (ASQC) had endorsed the proposed new Bachelor of Creative Industries which was now being submitted for formal approval by Academic Board in accordance with the University’s Program Development Procedures.

11 It was further noted that on 19 February 2019, the Executive of the Board of the Division of Education, Arts and Social Sciences, on behalf of Divisional Board, had endorsed a submission from the School Creative Industries to introduce a new Bachelor of Creative Industries from Study Period 1, 2020.

12 The Pro Vice Chancellor (Education, Arts and Social Sciences) introduced the proposal. She reported the proposed new Bachelor of Creative Industries was founded on creative practice and industry engagement and had been developed to address industry needs in local, domestic and international
settings. The proposed program aimed to deliver professional, adaptable and creatively focused graduates with multidisciplinary skills, particularly small business and entrepreneurial skills. By providing a broad range of complementary learning areas, the program would cater for three distinct cohorts of students including: students who aspired to enter established creative industry sectors; creative practitioners seeking to develop or enhance their business skills; and students planning to develop a creative start-up business who needed to develop not only their creative practice, but also professional, and entrepreneurship capabilities. The creative industries in South Australia consisted of small to medium sized businesses and organisations that were developing into a powerful industry cluster and driving local economic growth. It was crucial that graduates entering these organisations had strong small business and entrepreneurial skills in addition to being versatile, creative and agile.

The Acting Head of School, Assoc Prof Paula Geldens, noted that the proposed three year (or equivalent part-time) undergraduate program course combination would enable students to design their own interdisciplinary course combinations of minors and majors. The program structure comprised: 6 core courses (two in each year); 2 elective courses; and 16 courses that constitutes a combination of Industry Major(s) with an additional major or minors. Potential industry partners had been actively engaged in discussions about the nature of their contributions to the proposed program since the middle of 2018. The nature of these contributions varied and had been negotiated in recognition of the disciplinary needs of each Industry Major. Consultation had taken place with existing partners such as Rising Sun Pictures, Matchbox Pictures and KOJO, and new partnerships had been established with Mighty Kingdom, Festivals Adelaide, Writers SA and Adelaide Film Festival, alongside State Government Departments and commercial organisations. The projected initial program intake was conservative and between 50-60 EFTSL, with commencing EFTSL increasing year on year.

2019/2/35 Academic Board resolved:

that Academic Board approve the new Bachelor of Creative Industries to be introduced with effect from Study Period 1, 2020.

Moved: Prof Joanne Cys Seconded: Assoc Prof Shylie Mackintosh

CARRIED

6.2.4 NEW PROGRAM – MASTER OF COMMUNICATION POSTGRADUATE SUITE (UNSTARRED ITEM)

2019/2/36 Academic Board resolved:

to approve the new Master of Communication suite to be introduced with effect from Study Period 1, 2020.

6.2.5 PROGRAM WITHDRAWALS – BACHELOR OF ARTS (INDIGENOUS STUDIES) DBISCO AND BACHELOR ARTS (INDIGENOUS STUDIES) DBIS (UNSTARRED ITEM)

2019/2/37 Academic Board resolved:

to approve withdrawal of the Bachelor of Arts (Indigenous Studies) DBISCO and the Bachelor of Arts (Indigenous Studies) DBIS with effect from Study Period 1, 2020.
6.2.6 NEW PROGRAM – BACHELOR OF SECONDARY EDUCATION (HONOURS)

Members noted that at its meeting held on 8 March 2019, ASQC had endorsed the proposed new Bachelor of Secondary Education (Honours) which was now being submitted for formal approval by Academic Board in accordance with the University’s Program Development Procedures.

It was further noted that on 19 February 2019, the Executive of the Board of the Division of Education, Arts and Social Sciences, on behalf of Divisional Board, had endorsed a submission from the School of Education to introduce a new Bachelor of Secondary Education (Honours) from Study Period 1, 2020.

The Pro Vice Chancellor (Education, Arts and Social Sciences), Prof Joanne Cys, introduced the proposal. She acknowledged the Head of the School of Education Assoc Prof Graham Hardy and the Dean: Academic, Assoc Prof Veronika Kelly, for their valuable contributions in developing the new award. She reported that in 2019 the School introduced a new Bachelor of Early Childhood Education (Honours) and a Bachelor of Primary Education (Honours). The introduction of this new proposed Bachelor of Secondary Education (Honours) completed UniSA’s Suite of Bachelor of Education (Honours) program offerings. In combination with the Master of Teaching, the proposed program would ensure that UniSA graduates were the highest qualified secondary teachers in South Australia. The design of major and sub-major course structures within the new bachelor’s degree program would qualify graduates to teach in two learning areas across the full (future) secondary range from Year 7 to Year 12. The introduction of Honours made the program an attractive option for applicants wishing to achieve a higher-level qualification (AQF 8). This was unique in South Australia and across the whole of Australia, and the new four-year program would also be positioned to compete with Adelaide and Flinders Universities who currently only offered four-year bachelor’s degrees at AQF 7.

2019/2/38  Academic Board resolved:

- to approve the new Bachelor of Secondary Education (Honours) be introduced with effect from Study Period 1, 2020.

Moved: Prof Joanne Cys  Seconded: Dr Sarah List  CARRIED

6.2.7 PROGRAM WITHDRAWALS – BACHELOR OF ARTS (ABORIGINAL CULTURES AND AUSTRALIAN SOCIETY), BACHELOR SOCIAL WORK (UNSTARRED ITEM)

2019/2/39  Academic Board resolved:

- to approve withdrawal of the Bachelor of Arts (Aboriginal Cultures and Australian Society), Bachelor of Social Work with effect from Study Period 1, 2020.

6.2.8 PROGRAM AMENDMENT – BACHELOR SOCIAL WORK AND BACHELOR SOCIAL WORK (HONOURS) (UNSTARRED ITEM)

2019/2/40  Academic Board resolved:

- to approve proposed amendment to the Bachelor of Social Work and the Bachelor of Social Work (Honours) with effect from Study Period 1, 2020.
6.3 DIVISION OF HEALTH SCIENCES

6.3.1 PROGRAM EVALUATION AND REACREDITATION REVIEW REPORT – BACHELOR OF HUMAN MOVEMENT

2019/2/41 Academic Board resolved:

to approve the reaccreditation of the Bachelor of Human Movement until 2025 inclusive.

6.3.2 PROGRAM WITHDRAWAL – BACHELOR OF HEALTH SCIENCE (UNSTARRED ITEM)

2019/2/42 Academic Board resolved:

to approve the withdrawal of the Bachelor of Health Science, effective from Study Period 1, 2020.

6.4 OTHER MATTERS

6.2.1 ACADEMIC STANDARDS AND QUALITY COMMITTEE ANNUAL REPORT 2018 (UNSTARRED ITEM)

2019/2/43 Academic Board resolved:

to receive and note the Academic Standards and Quality Committee Annual Report 2018.

ITEM 7 – MATTERS FROM RESEARCH DEGREES COMMITTEE (RDC) 2/2019

7.1 RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)

2019/2/44 Academic Board resolved:

to receive the report from Research Degrees Committee.

7.2 RESEARCH DEGREES COMMITTEE ANNUAL REPORT 2018 (UNSTARRED ITEM)

2019/2/45 Academic Board resolved:

to receive and note the Research Degrees Committee Annual Report 2018.

ITEM 8 – MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 1/2018

8.1 RESEARCH LEADERSHIP COMMITTEE ANNUAL REPORT 2018 (UNSTARRED ITEM)

2019/2/46 Academic Board resolved:

1. to receive and note the Research Degrees Leadership Committee Annual Report 2018.
2. to approve the new Freezer and Cold Storage Policy (RES 23).
ITEM 9 – BUSINESS

9.1 UNISA STATEMENT ON ACADEMIC FREEDOM

The Chairperson, Prof Vicki Waye, reported that in response to a range of issues in the higher education sector and in the community that had brought a focus on academic freedom within universities, Academic Board, at its meeting of 26 October 2018, resolved to establish a working group to review and make recommendations regarding UniSA’s current policy and positioning on Academic Freedom. The Working Group comprised: Prof Waye as Chair, Assoc Prof Ivan Kempson, Dr Sarah List, Mr Jordan Mumford, Ms Adrienne Nieuwenhuis and Ms Leanne Steele (from 2019, Ms Terry Jones). A Draft Memorandum and Statement on Academic Freedom was prepared by the Working Group for the purpose of consultation within the university community through Academic Board, with a view to approving a UniSA Statement of Academic Freedom.

Members noted that as well as considering the concept of academic freedom, the draft Memorandum outlined the existing policy framework for academic freedom at UniSA. From its review, the Working Group concluded that apart from the prohibition against research funded by tobacco companies, the focus of UniSA’s existing policies, codes and provisions of the enterprise agreement was largely upon staff and student freedom of expression and its attendant limitations. Currently, UniSA had no express commitment to academic freedom, which was allied with but distinct from freedom of expression.

It was further noted that concurrent to this work, late in 2018 the Minister for Education appointed the Hon Robert S. French AC to undertake an independent review of freedom of speech in higher education with specific terms of reference. In early February, the Hon Robert S. French circulated a draft Model Code to universities with the intent that the Model Code could be adopted by a higher education provider with or without modification. It further recommended that the Model Code be incorporated in an institutional statute or regulation so that it was ‘superior to administrative policies and procedures.’ The Working Group recommended that this consultation process proceed, pending the outcome of the Commonwealth process.

The Vice Chancellor commended the Working Group on what he believed was a very good draft Statement on Academic Freedom. Following discussion, it was agreed that the draft Statement on Academic Freedom be circulated for wider comment before resubmission to the May meeting of Academic Board for endorsement before being submitted to University Council for formal approval.

9.2 NEW SCHOLARSHIP – SAAB DEFENCE TECHNOLOGY PHD TOP-UP SCHOLARSHIP (UNSTARRED ITEM)

2019/2/47 Academic Board resolved:

to approve the new Saab Defence Technology PhD Top-Up Scholarship.

9.3 NEW GRANT – ALAN REDDROP RESEARCH GRANT FOR FAMILY BUSINESS (UNSTARRED ITEM)

2019/2/48 Academic Board resolved:

to approve the new alan reddrop research grant for family business.
7.4 NEW PRIZES – SCHOOL OF LAW (UNSTARRED ITEM)

2019/2/49 Academic Board resolved:

to approve the new prizes in the School of Law.

ITEM 11 – ANY OTHER BUSINESS

22 The Chairperson, Prof Vicki Waye, reported that amongst the matters arising from the 2018 Academic Board Evaluation was room acoustics in Room RR5-09 where Board meetings were held, which were cited by numerous members as problematic. In response, Prof Waye had embarked on discussions with the ITS AV team, and consideration was now being given to ceiling speakers and amplifiers. A quote of $23,000 had been received for the cost of having speakers put into the ceiling. Following discussion, the Vice Chancellor agreed to provide the funding for the project.

ITEM 11 – CLOSURE

23 The Chairperson thanked members for their attendance and closed the meeting at 3.35pm

ITEM 12 – NEXT MEETING

24 The next meeting of Academic Board would be held on Friday 24 May 2019, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 13 May 2019.

PETER CARDWELL
EXECUTIVE OFFICER