ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:

- Prof Vicki Waye (Chairperson)
- Prof Simon Beecham
- Prof Pat Buckley
- Dr Laura-Anne Bull
- Dr Paul Corcoran
- Prof Joanne Cys
- Prof Shane Dawson
- Ms Kayla Dickeson
- Prof Allan Evans
- Dr Ruth Fazakerley
- Prof Carol Grech
- Assoc Prof Susan Hillier
- Mr Brendan Hughes
- Ms Monamee Ishika
- Mr Ryan Kennealy
- Assoc Prof Ivan Kempson
- Dr Shamsul Khan
- Assoc Prof Sharron King
- Prof David Lloyd
- Dr John Medlin
- Prof Julie Mills
- Prof Tanya Monro
- Ms Adrienne Nieuwenhuis
- Dr Nayana Parange
- Prof Elisabeth Porter
- Mr Paul Sherlock
- Ms Leanne Steele
- Mr Allan Tabor
- Dr Basil Tucker
- Dr Chris Della Vedova
- Prof Robert Vink
- Prof Marie Wilson
- Mr Peter Cardwell

1.1 ALTERNATES:

- Prof Kurt Lushington
- Ms Jordan-Leigh Graeber
- Dr Sukhbir Sandhu
- (for Dr Saras Sastrowardoyo)

1.1 APOLOGIES:

- Mr Stephen Dowdy
- Dr Alex Hariz
- Dr Kiera Lindsay
- Prof Denise Meredyth
- Mr Natansh Modi
- Mr Izik Nehow
- Mr Nigel Relph
- Dr Saras Sastrowardoyo
- Prof Angela Scarino
- Prof Irene Watson
- Mr Rhys Williams

1 The Chairperson opened the meeting and welcomed members, alternates and observers
1.2 TABLED PAPERS

There were no tabled papers.

1.3 STARRING OF AGENDA ITEMS

Agenda Items 1, 3, 4, 5 and 6.1.5 were starred for discussion.

1.4 APPROVAL OF UNSTARRED ITEMS

2017/4/62 Academic Board resolved:

that all unstarred items be received or approved without discussion.

Moved: Dr Shamsul Khan               Seconded: Prof Ivan Kempson
CARRIED

1.5 NOTICE OF CONFLICT OF INTEREST

It was noted that no members had given notice of a potential conflict of interest in relation to any items of business on the agenda for consideration at the meeting.

1.6 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2017/4/63 Academic Board resolved:

to accept the minutes of the meeting held on 26 May 2017 as a correct record.

Moved: Prof Joanne Cys               Seconded: Prof Allan Evans
CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

ITEM 3 – CHAIRPERSON’S REPORT

The Chairperson, Prof Vicki Waye, reported on the June 2017 meeting of University Council. A number of matters pertinent to issues raised at the last Academic Board meeting were discussed. These included a report from the Vice Chancellor noting that the Higher Education Reform Bill had passed the House of Representatives and was currently being examined by the Senate Education and Employment Legislation Committee. UniSA had made a submission to the Senate inquiry noting that the arrangements foreshadowed by the Federal government would have an adverse impact on students, undermine pathway programs and introduce substantial contingencies in university funding, in turn, adversely affecting forward planning. The Vice Chancellor also
reported on a number of other matters that were set out in his report to this Board which the Vice Chancellor would discuss shortly.

7 A highlight of the Council meeting was a presentation from Dr Kristin Alford on the Crossing the Horizon initiative MOD which was now coming to fruition. Dr Alford noted that MOD aspired to be the leading future focussed STEM Museum with the catch cry: “A Place to be and Be Inspired.” It was targeted at the audience of 15+ young adults. It was not a collection of works as such but aimed to involve its audience with asking questions and participating in finding scalable and sustainable solutions. It wanted to be unexpected and audacious. It would occupy the bottom two floors of the new Health Innovation Building, and would include exhibitions on matters ranging from augmented reality, Aboriginal understanding of astronomy, what it meant to be human as well as perceptions of pain. There would be three exhibitions per year. MOD would be open seven days per week including after hours on weekdays. It planned to open Mid May 2018.

8 Council received a quarterly Safety and Well Being Report. The Report noted a small increase in reported incidents especially in the number of reported incidents involving students. However, the increase in the number of reported incidents was due to increased reporting rather than a deterioration in work health and safety. There had been increasing emphasis on reporting of incidents, particularly among students in the Divisions.

9 Council also received a confidential report on the University’s Key Performance Indicators (KPIs). While details remained confidential it was possible to report that financial indicators were favourable, that teacher and course satisfaction remained high, and that international student numbers were buoyant. The Council also asked to be updated on the University’s student retention rate. The Provost noted that UniSA enjoyed a good retention rate, particularly considering that compared with other Universities UniSA had a higher proportion of students that experience disadvantage.

10 While Prof Waye could not share the confidential details of the Corporate Performance Report and the Corporate Key Performance Indicators Report, she did report that overall the University was tracking well against its objectives, especially those related to graduate employment, and as could be seen from the Vice Chancellor’s report we were rapidly rising in global rankings. In spite of the fact that the University was also doing well financially, and was making a surplus it would be subject to budgetary changes in government policy which the Vice Chancellor would discuss in more detail later in the Academic Board meeting. Lastly, again while she could not share details of their confidential reports, Prof Waye confirmed that Council received and noted reports from the Finance Committee, Audit and Risk Management Committee, Foundation Committee, Honorary Awards Committee and the Governance and Legislation Committee.

2017/4/64 Academic Board resolved:

to receive the Chairperson’s Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

ITEM 4 – VICE CHANCELLOR’S REPORT

11 The Vice Chancellor, Prof David Lloyd, introduced his written report, which was taken as read, by drawing members’ attention to a number of matters. Prof Lloyd reported that:
Since the last Academic Board meeting, the Higher Education Support Legislation Amendment (A More Sustainable, Responsive and Transparent Higher Education System) Bill 2017, was passed by the House of Representatives on 11 May 2017. The Senate had referred the Bill to its Legislation and Employment Legislation Committee for inquiry. UniSA had made a submission to the Inquiry, indicating support for some measures contained within the Bill, including the HEPPP measures and the expansion of the demand driven system to include sub-bachelor degrees. The University had recommended that the Committee not support either the ‘efficiency dividend’ or the abolition of enabling load. We had also questioned the intent to open up enabling places to non-Table A providers. We had further recommended that the introduction of the performance contingent funding be delayed until the Commonwealth and the sector had fully scoped the performance criteria and methodology of application. Given the impact on the sector and students, we had similarly recommended that the introduction of the postgraduate scholarship scheme also be delayed until it had been fully scoped. Finally, the University had expressed its concern on the impact on students of the proposed increases in the student contributions, particularly when combined with the lowering of the HELP repayment income threshold. Our submission included a recommendation to the Committee that the lowering of the HELP repayment threshold not be supported. Senior Management Group (SMG) was also currently considering various strategies in response to the proposed reforms.

On 19 May 2017, Prof Lloyd was pleased to be a part of the Vice Chancellors’ Panel at the CEDA Higher Education Review and Vice Chancellors Panel event, held at the Adelaide Convention Centre, along with the Commonwealth Minister for Education and Training, Senator the Hon. Simon Birmingham and Vice Chancellors Professor Mike Brooks (Interim VC), from the University of Adelaide and Professor Colin Stirling from Flinders University. This event was an opportunity for the Minister to provide full details on the Federal Budget’s higher education commitments and implications for the higher education sector and South Australia more broadly. As part of the panel Prof Lloyd was provided with the opportunity to comment on the budget and key opportunities and challenges facing our state, and he utilised this valuable chance to express the concerns of UniSA to the Minister and the wider public audience to the potential damaging effects the budget would have on our students, the advancement of our infrastructure and the prosperity of South Australia. The Vice Chancellor had since received a great deal of positive and encouraging feedback in support of UniSA’s views.

UniSA was the first university in Australia to establish a new joint College offering both Bachelor and Master degrees in Engineering and IT with a Chinese university partner. Announced in May 2017, by the Chinese Ministry of Education, the partnership would allow UniSA to offer six programs (four at Bachelor and two at Master level) in conjunction with Xi’an University of Architecture and Technology (XAUAT), one of China’s highest ranked universities for civil engineering. The new programs would be offered through the new XAUAT UniSA AnDe College, located in Xi’an China, and supported by UniSA’s Division of Information Technology, Engineering and the Environment. The agreement followed a visit to UniSA in May from a senior delegation from XAUAT, led by their Vice Chancellor Professor Xiaojun Liu, herself a civil engineer. The new joint College was underpinned by a 10-year agreement to work together to provide excellence in engineering education on an international scale. Chinese students at both undergraduate and postgraduate level would have an opportunity to study part of their program here in South Australia, enriching their understanding of engineering as a global career, and for outgoing Australian students it would open up international placement opportunities which were invaluable for engineering careers. An De College also afforded invaluable opportunities to develop research relationships and staff exchanges that again support UniSA’s global engagement. An De had been chosen as the name for the College based on the names of the two cities in the agreement. An (安) came from the name of the city Xi’an, which meant security or peace. De (德) was chosen from the city of Adelaide - in Mandarin Chinese, Adelaide (阿德莱德) was written as a four-word script with “De” having the best meaning. De (德) meant either good morals or good character. Joint programs to be offered through XAUAT UniSA AnDe College, included: Bachelor of Construction Management & Economics, Bachelor of Engineering Honours (Civil.), Bachelor of Engineering Honours (Electrical & Electronic), Bachelor of Software Engineering Honours, Master of Engineering (Civil and Infrastructure), and Master of Engineering (Water Resources Management).
As part of UniSA’s commitment to developing the performance and potential of all its staff and creating an enterprising culture in which everyone could thrive, every UniSA staff member received an email on 22 May inviting them to contribute to the 2017 Culture Survey, to get involved and share their views honestly. For the first time, everyone had the chance to get involved, whether continuing, fixed term or casual contract status. The survey was open from 22 May to 2 June, and a great number of responses had already received. The University’s last survey showed us where our culture was robust in the level of understanding our mission and vision, and where we needed to grow and improve. The University responded by establishing our staff core attributes designed to strengthen our understanding of the values and qualities of a positive workplace and enterprising workforce; integrated key services to enhance co-operation and break down silos; launched a new leadership development program with a three year commitment to strengthening leadership capability throughout the University; and placed the creation of robust and positive workplace cultures at the centre of UniSA’s strategic plans and external reviews of individual work areas. The results from this year’s survey would be released in due course.

More than 100 UniSA graduates and friends attended a special UK Alumni UniSA cocktail reception at Australia House in London on 9 May 2017. It was hosted by His Excellency The Hon Alexander Downer AC, Australian High Commissioner to the UK; and South Australian Agent General, Bill Muirhead AM; University College London Provost Professor Michael Arthur; and former High Commissioner and patron of the UK Alumni chapter, the Hon Mike Rann were among the VIP’s at the event. During the reception, a new research fellowship program was launched as part of a $2 million partnership with University College London and Santos. Barry Humphries AO CBE and Honorary Doctor of UniSA, delighted guests with an impromptu performance regaling everyone with his hilarious stories about Adelaide. Villi’s pies and pasties, along with Haigh’s chocolate frogs and Fruchocs were also much welcomed treats for the guests to remind everyone of home. The following night the Vice Chancellor attended an SA Club dinner hosted by the private bank Coutts giving a rare glimpse into the world of those who have a $1million plus in their bank accounts and were in the company of key sponsors of the SA Club - an initiative of the Agent General’s to promote South Australia and South Australian businesses. UniSA was the only University that was supporting this initiative, and the Vice Chancellor believed it a worthwhile investment that would assist the University to make international connections through the Agent General’s office.

The University mourned the recent passing of Dr Alice Rigney, respected Aboriginal elder, first Aboriginal woman to become a school principal, and a dear friend of UniSA. A graduate of UniSA’s De Lissa Institute, her pioneering contribution to Aboriginal education was acknowledged by the University in 1998, when she was awarded an Honorary Doctorate. The Vice Chancellor travelled to Port Pearce on the Yorke Peninsula on 26 May to attend her funeral, while at UniSA flew flags were lowered to half-mast to honour her life. Prof Lloyd would also be attending a state memorial service in June that would recognise her work. Alice, or ‘Aunty Alice’ as she was affectionately known, was a dedicated teacher, who taught over 5000 Aboriginal students in her lifetime and held significant roles in the South Australian’s Guardianship Board and Aboriginal Education, Training and Advisory Committee, and nationally as Ambassador for the Commonwealth Department of Education, Science and Training’s National Indigenous English Literacy and Numeracy Strategy.

2017/4/65

Academic Board resolved:

to receive the Vice Chancellor’s Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED
The University’s Copyright Coordinator, Ms Catherine Daniel, gave a special presentation on unauthorised sharing of UniSA teaching materials. The main points from the presentation were:

12.1 Late in 2016, the Copyright Services team issued several takedown requests to file sharing site StuDocu relating to over 140 files uploaded to the site. The files uploaded included PowerPoint slides, exams, assignments, tutorial notes and student notes. Sites like StuDocu had become more prevalent, they employed aggressive marketing strategies and students were uploading content to these sites, much of which was University Intellectual Property (IP), and included content copied under commercial and statutory licensing schemes.

12.2 Access to sites such as StuDocu, which was based in the Netherlands, and Course Hero based in the United States, was open to anyone including publishers of content the University reused under current licences. The availability of this content on open websites put the University at risk of breaching its contractual obligations with publishers who licenced content to the University, or in breach of its obligations under educational licences that the University was a signatory to. These licences came with a number of conditions attached, including the purpose for the copying, access restrictions, prescribed copying limits, and even limits on deep linking within a subscribed resource.

12.3 StuDocu and Course Hero were just two examples of sites that encouraged students to share learning materials with others. They encouraged students to share course notes, lecture PowerPoint slides, exams and assignments. Students could gain unlimited access if they paid a monthly fee, or in lieu of a monthly fee, they uploaded a certain number of documents to the site each month. As a consequence generally what happened was that students uploaded content prepared by academic staff, and that content more often than not contained material copied under commercial and statutory licences. Registration was easy and right from the word go, students were pressured to upload documents to these sites in exchange for free access.

12.4 UniSA Copyright Services acted on the advice of suspected infringement of university copyright usually as a result of academic staff contacting them, or as a result of being made aware of sites like Course Hero and StuDocu by other University Copyright Officers. Copyright Services had had some success getting content removed from Course Hero due to the fact that it was based in the United States, and subject to American copyright laws. However, unfortunately there was no equivalent system in the Netherlands, which meant that unauthorised sharing of UniSA teaching materials could only be removed from StuDocu by costly legal action.

12.5 Copyright Services was looking at a number of options to manage the risks. One legal option was to watermark content, which would make it clear to students that the content was not to be shared, and act as a disincentive or deterrent to file sharing sites to make the content available. Further, if a publisher came across content uploaded to one of these sites, the University could point to the watermark as evidence that it was taking active steps to prevent unauthorised sharing of content it licenced. Notices and disclaimers were also being considered as part of a broad, multi-faceted approach to act as a constant reminder to students of their copyright rights and responsibilities. Other possible solutions included adding a statement about copyright that students were required to accept at the time of enrolment, and extending awareness by embedding copyright training for students into the curriculum. Risk could be managed if the University was perceived as actively taking ‘all reasonable steps’ to comply with its copyright legislative obligations and responsibilities.

12.6 Under the direction of the Chief Information Officer, the Library was about to launch a new Copyright support model. The existing Copyright website would be embedded in the
Library site and function as a self-help reference point. The first point of contact for copyright assistance would be the Library’s online Ask the Library service. Schools would also have the opportunity to work with their Academic Library teams to develop ways to embed copyright education and support into the curriculum. Complex inquiries would be referred to Copyright Services.

2017/4/66 Academic Board resolved:

to receive and note the report on unauthorised sharing of UniSA teaching materials by students.

Moved: Prof Vicki Waye (from the Chair)
CARRIED

ITEM 6 – MATTERS FROM ACADEMIC STANDARDS AND QUALITY COMMITTEE (ASQC) 4/2017

6.1 FOR RESOLUTION

6.1.1 DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

6.1.1.1 NEW PROGRAM – BACHELOR OF DESIGN (ILLUSTRATION AND ANIMATION) (UNSTARRED ITEM)

2017/4/67 Academic Board resolved:

to approve the new Bachelor of Design (Illustration and Animation) to be introduced from Study Period 1, 2018.

6.1.1.2 PROGRAM AMENDMENT – MASTER OF DESIGN, GRADUATE DIPLOMA IN DESIGN, AND PROGRAM WITHDRAWALS – MASTER OF VISUAL ART AND CREATIVE PRACTICE, GRADUATE DIPLOMA IN VISUAL ART AND CREATIVE DESIGN (UNSTARRED ITEM)

2017/4/68 Academic Board resolved:

to approve the amendment to the Master of Design and Graduate Diploma in Design, and the withdrawal of the Master of Visual Art and Creative Practice and Graduate Diploma in Visual Art and Creative Practice effective from Study Period 1, 2018.

6.1.1.3 PROGRAM AMENDMENT – BACHELOR OF MEDIA ARTS (UNSTARRED ITEM)

2017/4/69 Academic Board resolved:

to approve the amendments to the Bachelor of Media Arts effective from Study Period 1, 2018.

6.1.2 DIVISION OF HEALTH SCIENCES

6.1.2.1 PROGRAM WITHDRAWAL – MASTER OF SCIENCE (UNSTARRED ITEM)

2017/4/70 Academic Board resolved:
to approve the withdrawal of the Master of Science from Study Period 1, 2018.

6.1.3 DIVISION OF IT, ENGINEERING AND THE ENVIRONMENT

6.1.3.1 PROGRAM WITHDRAWAL – ASSOCIATE DEGREE IN BUILT ENVIRONMENT (UNSTARRED ITEM)

2017/4/71 Academic Board resolved:

to approve the withdrawal of the Associate Degree in Built Environment effective from Study Period 1, 2018.

6.1.4 UNISA COLLEGE

6.1.4.1 PROGRAM AMENDMENT – INDIGENOUS PARTICIPATION PATHWAY (UNSTARRED ITEM)

2017/4/72 Academic Board resolved:

to approve the amendments to the Indigenous Participation Pathway including the change of name to Aboriginal Pathway Program effective from 1 January 2018.

6.1.5 OTHER MATTERS

6.1.5.1 2016 REPORT ON PLAGIARISM AND OTHER BREACHES OF ACADEMIC INTEGRITY

13 The Provost and Chief Academic Officer, Prof Allan Evans, introduced the 2016 Academic Integrity Report to Academic Board. He reported that it detailed the academic misconduct cases recorded in the Academic Integrity (AI) Database for the 2016 academic year. The report had been prepared by the Teaching Innovation Unit (TIU), and noted by the Academic Strategy Group as well as Academic Standards and Quality Committee (ASQC). The report outlined the cases, types and outcomes of academic misconduct in 2016 and provided a comparison against previous years. Key findings from the report were:

14 Members noted that the highest incidence of academic misconduct and plagiarism was in the Business School. However, most of the cases were minor with a slight rise being due to increased detection and reporting, and at the same time there was now a lower rate of repeat offences. There had also been an awareness raising campaign by the Business School’s Office for Academic Integrity. The relatively high rates of cases observed in the Business School was not uncommon, and the findings were attributable to factors such as assessment types, as well as students’ language and educational backgrounds. The trend was also not unique to UniSA and part of a national and international trend.

2017/4/73 Academic Board resolved:

to note the 2016 Report on Plagiarism and other Breaches of Academic Integrity.

Moved: Prof Allan Evans Seconded: Prof Marie Wilson
CARRIED

ITEM 7 – MATTERS FROM RESEARCH DEGREES COMMITTEE (RDC) 4/2017

7.1 FOR INFORMATION

7.1.1 RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)

2017/4/73 Academic Board resolved:

to receive the report from Research Degrees Committee.

ITEM 8 - BUSINESS

8.1 ADVANCEMENT SERVICES - NEW ARCHIE DAVIS MUSIC GRANT (UNSTARRED ITEM)

2017/4/74 Academic Board resolved:

to approve the new Archie Davis Music Grant.

ITEM 9 – CLOSURE

15 The Chairperson thanked members for their attendance and closed the meeting at 3.00pm

ITEM 10 – NEXT MEETING

16 The next meeting of Academic Board would be held on Friday 28 July, 2017, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 17 July, 2017.

PETER CARDWELL
EXECUTIVE OFFICER