ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:
A/Prof Deirdre Tedmanson (Chairperson)
Prof Siobhan Banks
Ms Bridget Barletta
Mr Noah Beckmann
Prof Simon Beecham
Prof Pat Buckley
Dr Helena de Anstiss
Ms Grace Dixon
Prof Roger Eston
Prof Allan Evans
Prof Carol Grech
Mr Richard Iron
Ms Terry Jones
Prof Ivan Kempson
A/Prof Sharron King
A/Prof J Kumar
A/Prof Jane Lawrence
Dr Sally Lewis
Prof David Lloyd
A/Prof Shylie Mackintosh
A/Prof John Medlin
Prof Julie Mills
Mr Harsh Rana
Prof Ruth Rentschler
Mr Paul Sherlock
Dr Ross Smith
Prof Marie Wilson
Mr Rhys Williams
Mr Peter Cardwell (Executive Officer)

ALTERNATES:
Mr Edmund Feary (for Ms Nida Baig)
Dr John Hatzinikolakis (for Dr Saras Sastrowardoyo)
Mr Alick Kay (for Dr Sev Nagalingam)
A/Prof Nayana Parange (for A/Prof Barbara Parker)

APOLOGIES:
Ms Nida Baig
Prof Joanne Cys
Prof Shane Dawson
Mr Brendan Hughes
Assoc Prof Sharron King
Dr Sarah List
Assoc Prof Jun Ma
Dr Sev Nagalingam
Ms Adrienne Nieuwenhuis
Assoc Prof Barbara Parker
Dr Saras Sastrowardoyo
A/Prof Angela Scarino
Prof Irene Watson
Prof Vicki Waye

OBSERVERS:
Ms Zoe Andriolo-Haas
Mr Ryan Bailey
Mr Michael Crisp
Ms Tania Kanellos
Ms Susan Lamont
Dr Ross McLennan
Ms Vanessa Matthews
Ms Sue Mikilewicz
Ms Sophie Then

1 The Chairperson opened the meeting and welcomed members, alternates and observers

1.2 TABLED PAPERS

2 There were no tabled papers.
1.3 STARRING OF AGENDA ITEMS

3 Agenda Items 1, 2, 3, 4, 5, 6.2 and 8.1 were starred for discussion.

1.4 APPROVAL OF UNSTARRED ITEMS

2019/6/103 Academic Board resolved:

that all unstarred items be received or approved without discussion.

Moved: Prof Carol Grech          Seconded: A/Prof Shylie Mackintosh

CARRIED

1.5 NOTICE OF CONFLICT OF INTEREST

4 It was noted that no members had given notice of a potential conflict of interest in relation to any items of business on the agenda for consideration at the meeting.

1.6 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2019/6/104 Academic Board resolved:

to accept the minutes of the meeting held on 26 July 2019 as a correct record.

Moved: Prof Ruth Rentschler   Seconded: Prof Marie Wilson

CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

2.1 E25 CHANGE PROPOSAL UPDATE

5 The Provost and Chief Academic Officer, Prof Allan Evans, provided Academic Board with an update on Enterprise25. Prof Evans had been genuinely encouraged by the level of interest and input from staff with respect to the proposed new academic structure. More than 700 staff had attended the four town hall meetings in the week commencing 16 September 2019. Feedback from the town hall meetings on elements of the Change Proposal Paper was extremely positive and would help shape the future structure. Overall, Prof Evans had the strong impression that UniSA staff could see the benefits that would flow from the transformation and the commitment the University was making to streamline a range of processes that had been the source of frustration for many years.

There was still some ongoing discussion in relation to the nomenclature of the new academic units. Major sub-committees of Council, including Academic Board, would need to change to accommodate the new structure, as would the University’s systems. The plan would be finalised over the next 4-5 months. Prof Evans and the Executive Director: People, Talent and Culture had also held meetings with groups of staff whose positions were listed in the Change Proposal Paper as ‘affected’ to provide greater detail on the change proposal and answer their questions. Prof Evans advised that for those who were unable to attend one of the town halls, his slide deck was now available on the E25 Academic Organisational Transformation website, and Board members were encouraged to continue to submit feedback with the consultation period open until the close of business on Friday, 4 October 2019.
ITEM 3 – DEPUTY CHAIRPERSON’S REPORT

9 The Deputy Chairperson, A/Prof Deirdre Tedmanson, reported on progress with the Academic Board Working Group which met for the first time on 19 August 2019, and comprised Prof Vicki Waye (Chairperson), Prof Pat Buckley, Mr Peter Cardwell, Ms Grace Dixon, Mr Brendan Hughes, Dr Jun Ma, Ms Adrienne Nieuwenhuis and herself. The Working Group would continue to meet throughout the latter part of the year, and it was anticipated that a revised draft Academic Board Terms of Reference and membership would be ready for discussion by the end of the year for consideration at the November 2019 Board meeting and for endorsement at the February 2020 meeting. The new draft Terms of Reference would then be forwarded to the March 2020 meeting of University Council for formal approval during the E25 Transition Phase. With the new academic units anticipated to be in place by June 2020, Academic Board elections would be conducted during July 2020, with a full implementation report would be prepared in the E25 Consolidation Phase and presented to the August 2020 meeting of Council.

10 A/Prof Tedmanson noted that at the first Working Group meeting there was some discussion around the functions of Academic Board, particularly in relation to the Higher Education Standards Framework and institutional quality assurance and compliance, as well as interstate Board structures. The Working Group believed that oversight of academic performance needed to be added to the functions. There was general agreement about the need for more discussion and fully informed debate at Board meetings. Students felt removed from the conversation and there needed to be more effort to get them engaged. Members also saw a need for extra education on their role as representatives of their respective constituencies.

2019/6/105 Academic Board resolved:

to receive the Chairperson’s Report.

Moved: A/Prof Deirdre Tedmanson (from the Chair)

CARRIED

ITEM 4 – VICE CHANCELLOR’S REPORT

11 The Vice Chancellor, Prof David Lloyd, introduced his written report, which was taken as read, by drawing members’ attention to three matters. Prof Lloyd reported that:

11.1 The University was awarded $3.9 million in the National Health and Medical Research Council (NHMRC) grants announced on 29 August 2019. The NHMRC funding outcomes placed UniSA 8th of all public universities in Australia. UniSA was awarded one Investigator Grant. Prof Lorimer Moseley, Professor of Clinical Neurosciences and Chair of Physiotherapy, and Australia’s top-ranked chronic pain scientist was awarded $2.4 million to lead a five-year international project to trial innovative, experimental approaches to dealing with chronic pain and investigate the biological and cognitive processes involved in pain management. UniSA submitted six Development Grants, two of which were successful. Prof Benjamin Thierry, Professor of Bioengineering, Future Industries Institute, was awarded $780,215 to develop cutting edge, non-evasive technology to detect fetal genetic abnormalities in early pregnancy. He would lead a three-year project using lab-on-a-chip technology to develop more comprehensive prenatal genetic testing. Prof Claudine Bonder, Research Professor, Centre for Cancer Biology, was awarded $671,960 to further research into bio invisible stents, a new device coating to repair cardiovascular disease.
11.2 The Centre for Cancer Biology (CCB) had received a significant boost to its cancer research potential with the establishment of the state-of-the-art imaging facility opened on 9 August 2019 in the heart of the Adelaide BioMed City Precinct. A $2 million grant from the Australian Cancer Research Foundation (ACRF) had enabled the establishment of the ACRF Cancer Discovery Accelerator at the CCB, a joint alliance between SA Pathology and UniSA. The new facility would help the CCB find causes and cures for cancer by substantially accelerating the discovery of new therapeutic targets for treating cancers and understanding the mechanisms that drive cancers to grow and spread throughout the body. New equipment made possible by this grant included a ‘Super Resolution’ microscope which allowed structures within cancer cells to be visualised at a resolution 10 times that of conventional optical microscopes enabling researchers in SA to investigate abnormalities associated with cancer cells in greater detail. The ACRF Cancer Discovery Accelerator would provide access to new technology previously unavailable in South Australia to help visualise the molecular mechanisms underpinning cancer progression and metastasis.

11.3 Some important university rankings were released in June and July. UniSA ranked #274 in the world in the QS World University Rankings which was a decrease of 10 places from #264 in 2018. Some of the reasons for this decrease included displacement by new entrants to the ranking in positions above UniSA. UniSA’s scores for reputation and student staff ratios were also contributors to UniSA’s 2020 performance. UniSA was ranked #30 in the QS Top 50 under 50 world and #7 in Australia. UniSA maintained its strong position at #26 in the world Times Higher Education Young University Rankings 2019 and #3 in Australia, as well as being in step with the University’s strongest performance in the THE Impact Ranking in April 2019, where we earned a position of #22 in the world for overall university impact and top 10 globally for quality education. Within Australia, UniSA ranked in the top three institutions in the following THE Under 50 indicators: #1 for Industry Income; #2 for Teaching and Research; and #3 for International Outlook.

2019/6/106

Academic Board resolved:

to receive the Vice Chancellor’s Report.

Moved: A/Prof Deirdre Tedmanson
(from the Chair)

CARRIED

ITEM 5 – THE STUDENT EXPERIENCE AT UNISA: PAST, PRESENT AND FUTURE

12 The Director: Business Intelligence and Planning, Ms Sue Mikilewicz, Mr Michael Crisp and Ms Zoe Andriolo-Haas, gave a joint presentation on the student experience at UniSA. Some of the main points from the presentation were:

12.1 The student experience at UniSA had seen a marked improvement since 2005 when the University was ranked 37 out of 38 universities nationally for its student satisfaction ratings in the Learning and Teaching Performance Fund compared to 2019 when we were ranked amongst the highest nationally for student satisfaction and graduate employment outcomes. In 2005, UniSA overall satisfaction in the Course Experience Questionnaire (CEQ) was 66% and below the national average whereas in 2019 overall GCEQ satisfaction was 82% and above the national average (80%). Likewise, in 2005 UniSA CEQ generic skills and Graduate Qualities scales were 65% and 66% respectively and below the national average but had increased dramatically to 78% and 80% by 2019 and were both above the national average.
According to the Australian Graduate Survey (AGS) and the Graduate Outcome Survey (GOS) UniSA’s overall graduate employment in 2019 was 89% was on par with the national average, and above Adelaide University (87%) and Flinders University (85%). UniSA graduates in full-time employment in 2019 stood at 74% compared to Adelaide University on 70% and Flinders University on 68%.

12.2 The Australian University sector was largely performing very well in the area of undergraduate teaching quality. The QILT website, Student Experience Survey (SES) 2017-2018 rated UniSA undergraduate teaching quality at 81% which was on par with the national average. The Student Experience Survey (SES) model 2018 revealed that UniSA students were happy with the quality of their teaching, they had a sense of belonging to the institution, a good knowledge of the study areas developed by their courses, they believed that they were well supported to settle into the institution, and that the teaching staff were helpful and approachable. The Student Evaluation of Teaching (SET) gathered comments from over 53,000 students and there were many more positive comments from students than negative ones. Amongst the SET highest ranked teacher attributes were: ranked at number 1 that they explained things and were easy to understand (18,358); ranked at number 3 that they made the subject interesting (13,225); and ranked at number 3 that they were helpful and approachable (11,422). MyCourseExperience (MCE) best aspect teacher included comments like: “lecturers loved their job and made the material interesting and stimulating”.

13 The presentation ended with a discussion and demonstration of aspects of the New Program Dashboard which was a very useful tool, an integral part of the new business intelligence environment, and much more program focussed, but with the point being made that while measurement was a profoundly useful device which was used every day ‘it could not measure that which was of essential value’.

2019/6/107 Academic Board resolved:

to receive and note the presentation on student experience at UniSA.

Moved: A/Prof Deirdre Tedmanson
(from the Chair)

ITEM 6 – MATTERS FROM ACADEMIC STANDARDS AND QUALITY COMMITTEE (ASQC) 6/2019

6.1 DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

6.1.1 CHANGE TO IELTS COMPONENT BAND SCORES FOR ENTRY TO THE MASTER OF COMMUNICATION (UNSTARRED ITEM)

2019/6/108 Academic Board resolved:

to note the International English Language Testing System (IELTS) component band scores for the Master of Communication; the Graduate Certificate in Social and Digital Media Management; Graduate Certificate in Strategic Communication; and Graduate Diploma in Communication have been reduced from 6.5 to 6.0, with the overall band score for each program remaining at 6.5.

6.2 DIVISION OF HEALTH SCIENCES
6.2.1 NEW PROGRAM – MASTER OF RESEARCH (HEALTH SCIENCES) (UNSTARRED ITEM)

2019/6/109 Academic Board resolved:

...to approve the new Master of Research (Health Sciences) for introduction from Study Period 2, 2020.

6.2.2 MODIFIED PROGRAM NOTIFICATION STATEMENT – BACHELOR OF SPEECH PATHOLOGY (HONOURS)

14 Members noted that at its meeting held on 13 September 2019, Academic Standards and Quality Committee (ASQC) had endorsed the following modified program notification statement submitted in accordance with the University’s Program Development Procedures:

DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

Bachelor of Speech Pathology (Honours)

15 It was further noted that, the Executive of the Division of Health Sciences, on behalf of Divisional Board, had endorsed a modified program notification statement from the School of Health Sciences to promote the offering of the Bachelor of Speech Pathology (Honours) to commence mid-year in 2021.

16 The Head of the School of Health Sciences reported that the proposed new program had been considered by the Division for some time and would be licensed from Curtin University’s Bachelor of Science Speech Pathology Honours). The purchase of an existing curriculum was an approach favoured over the development of a new curriculum by UniSA, as it would expedite the University’s progress to market. The Licence would include course materials, academic support, review of facilities, and engagement with staff during the establishment of the program. ASQC had agreed to recommend the Program Notification Statement to Academic Board for approval subject to the Division considering a Study Period 2 intake in 2020 rather than the originally proposed mid-year intake. In keeping with the recommendation of ASQC, the Division was fast tracking the documentation and would seek out of session approval when it was completed.

2019/6/110 Academic Board resolved:

...that Academic Board approve the Modified Program Notification Statement and authority to promote the Bachelor of Speech Pathology (Honours) and proceed to the full business case.

6.3 DIVISION OF IT, ENGINEERING AND THE ENVIRONMENT

6.3.1 NEW PROGRAM – MASTER OF DEFENCE SYSTEMS INTEGRATION (UNSTARRED ITEM)

2019/6/111 Academic Board resolved:

...to approve the new Master of Defence Systems Integration to be offered from Study Period 5, 2020.

6.4 POLICY AMENDMENT – PROGRAM TRANSITION (A-45) (UNSTARRED ITEM)

2019/6/112 Academic Board resolved:
to approve the proposed amendments to academic policy A-45 Program Transition.

ITEM 7  MATTERS FROM RESEARCH DEGREES COMMITTEE (RDC) 6/2019

7.1 RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)

2019/6/113 Academic Board resolved:

to receive the report from Research Degrees Committee.

7.2 AMENDMENT TO GRADUATING TITLE – MASTER OF RESEARCH (NURSING) (UNSTARRED ITEM)

2019/6/114 Academic Board resolved:

to approve the proposal to amend the graduating title of the Master of Nursing to Master of Research (Health).

7.3 AMENDMENT TO GRADUATING TITLE – MASTER OF RESEARCH (POPULATION HEALTH PRACTICE) (UNSTARRED ITEM)

2019/6/114 Academic Board resolved:

- Approve the proposal to amend the graduating title (of program plan IMPU) from Master of Research (Population Health Practice) to Master of Research (Health Science), to resonate with the educational and professional background and future aspirations of those wishing to undertake higher degree research training; and
- Include a coursework component within the research program schedule to mirror the recently approved Graduate Certificate in Health Research program (ICHR); and
- Spread the coursework load (18 units) across the first 12-months full-time candidature to ensure sufficient time for development of the research proposal for confirmation of candidature within the first 6-months (full-time load).

8.4 NEW GRANT – THE RUTH RENTSCHLER RESEARCH GRANT (UNSTARRED ITEM)

2019/6/115 Academic Board resolved:

to approve the new Ruth Rentschler Research Grant.

ITEM 8 – BUSINESS

8.1 POLICY AMENDMENT – RESPONSIBLE PRACTICE IN RESEARCH (RES-1)

17 The Director: Research and Innovation Services, Dr Ross McLennan, sought Academic Board’s approval of an updated version of the University’s ‘Responsible Practice in Research’ Policy, which was endorsed out-of-session by the Research Leadership Committee on 2 September 2019. Dr McLennan reported that the ‘Responsible Practice in Research’ Policy was a brief, overarching statement regarding the obligations of University researchers and research support staff, pertaining to the responsible conduct, management and reporting of research. The policy was required to be
updated to reference and reflect the 2018 version of the *Australian Code for the Responsible Conduct of Research* and its associated Guides. In addition, other changes were made based on review of the policy by the Manager: Research Integrity and members of the University’s Research Integrity Committee. These changes provided greater clarity, and remove aspects that were, or would be, described in other policies and procedures, relating to various specific areas of responsible research practice.

2019/6/116 Academic Board resolved:

to approve the revised Responsible Practice in Research Policy (RES-I).

8.2 NEW GRANT – THE REFUGEE STUDENT GRANT (UNSTARRED ITEM)

2019/6/117 Academic Board resolved:

to approve the new Refugee Student Grant.

8.3 NEW GRANT – THE TIEDMASON - PIETERS FAMILY REFUGEE GRANT (UNSTARRED ITEM)

2019/6/118 Academic Board resolved:

to approve the new Tedmanson-Pieters Family Refugee Grant.

8.4 NEW GRANT – KENNETH ANESBURY FRIST YEAR GRANT (UNSTARRED ITEM)

2019/6/119 Academic Board resolved:

to approve the new Kenneth Anesbury First Year Grant.

8.5 NEW GRANT – LIMBADA FAMILY ISLAMIC EDUCATION GRANT (UNSTARRED ITEM)

2019/6/120 Academic Board resolved:

to approve the new Limbada Family Islamic Education Grant.

8.6 NEW GRANT – CITY OF PORT ADELAIDE COMMUNITY DEVELOPMENT GRANT (UNSTARRED ITEM)

2019/6/121 Academic Board resolved:

to approve the new City of Port Adelaide Community Development Grant.

8.7 NEW GRANT – MISK SA STUDENT SUPPORT GRANT (UNSTARRED ITEM)

2019/6/122 Academic Board resolved:

to approve the new Misk SA Student Support Grant.
8.8 NEW POLYFLOR AWARD FOR SUSTAINABILITY IN INTERIOR ARCHITECTURE (UNSTARRED ITEM)

2019/6/123 Academic Board resolved:

to approve the new Polyflor Award for Sustainability in Interior Architecture.

8.9 NEW UNIVERSITY OF SOUTH AUSTRALIA STUDENT VOLUNTEER OF THE YEAR AWARD (UNSTARRED ITEM)

2019/6/124 Academic Board resolved:

to approve the new UniSA Student Volunteer of the Year Award.

8.10 NEW NARACOORTE LUCINDALE COUNCIL UNDERGRADUATE GRANT (UNSTARRED ITEM)

2019/6/125 Academic Board resolved:

to approve the new Naracoorte Lucindale Council Undergraduate Grant.

ITEM 9 – ANY OTHER BUSINESS

9.1 REVISED SATAC BUSINESS RULES (UNSTARRED ITEM)

2019/6/126 Academic Board resolved:

to note the revised SATAC Business Rules.

ITEM 10 – CLOSURE

The Chairperson thanked members for their attendance and closed the meeting at 3.25pm. A/Prof Tedmanson went on to move a motion of thanks to Ms Sue Mikilewicz, Director: Business Intelligence and Planning, who was attending her last meeting of Academic Board and would leave UniSA on 30 September 2019, for her significant contribution to the University over the years. Ms Mikilewicz had been working for UniSA since 1999 and her current role had involved oversight of business intelligence, UniSA’s enterprise data warehouse, performance monitoring (research and teaching and learning) and competitor and sector analysis. The Chairperson’s remarks were acknowledged by the acclamation of members.

ITEM 11 – NEXT MEETING

The next meeting of Academic Board would be held on Friday 25 October 2019, at 2.15 pm in the Health Sciences Board Room P7-25, Playford Building, City East Campus. Closing date for papers – Monday, 14 October 2019.
PETER CARDWELL
EXECUTIVE OFFICER