

**UNIVERSITY OF SOUTH AUSTRALIA**  
**MINUTES OF THE ACADEMIC BOARD MEETING HELD**  
**ON FRIDAY, 24 SEPTEMBER 2021**  
**AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,**  
**CITY WEST CAMPUS**

6/2021

**ITEM 1 - WELCOME AND OPENING**

**1.1 PRESENT:**

Prof Vicki Waye  
(Chairperson)  
Mr Matthew Atkinson  
Mr Noah Beckmann  
Prof Andrew Beer  
Dr David Birbeck  
Prof Jon Buckley  
Dr Belinda Chiera  
Prof Joanne Cys  
Prof Shane Dawson  
Ms Amelianna A Dominic  
Prof Allan Evans  
Prof Paula Geldens  
Assoc Prof Sheridan Gentili  
Ms Karla Gotting  
Mr Brendan Hughes  
Prof Marnie Hughes-Warrington  
Mr Richard Irons  
Dr Sally Lewis  
Dr Evangeline Mantzioris  
Prof Esther May  
Assoc Prof Elspeth McInnes  
Prof Julie Mills  
Mr Dinuk Nanayakkara  
Assoc Prof Sue Nichols  
Ms Adrienne Nieuwenhuis  
Prof Sandra Orgeig  
Dr Andrea Parks  
Mr Rhys Peden  
Ms Gabrielle Rolan  
Dr Saras Sastrowardoyo  
Prof Marianna Sigala  
Dr Ruchi Sinha  
Assoc Prof Deirdre Tedmanson  
Prof Bruce Thomas  
Prof Rachael Vernon  
Mr Stephen Ward  
Prof Irene Watson  
Assoc Prof Marie Williams  
Mr Peter Cardwell  
(Executive Officer)

**APOLOGIES:**

Dr Rhoda Abadia  
Ms Jodieann Daw  
Prof Roger Eston  
Dr Georgina Heath  
Dr Malgorzata Korolkiewicz  
Prof David Lloyd  
Assoc Prof Barbara Parker  
Ms Ishika Sharma  
Mr Paul Sherlock  
Prof Marie Wilson

**ALTERNATES:**

Assoc Prof Veronika Kelly  
(for Prof Joanne Cys)  
Assoc Prof Shylie Mackintosh  
(for Prof Roger Eston)  
Prof John Medlin  
(for Assoc Prof Barbara Parker)  
Prof Abelardo Pardo  
(for Prof Julie Mills)  
Mr Tom Steer  
(for Prof Marie Wilson)

**OBSERVERS:**

Dr Angela Berndt  
Dr George Brown  
Mr Alan Brideson  
Ms Danielle Gericke  
Prof Susan Hillier  
Ms Tania Kanellos  
Ms Susan Lamont  
Ms Kelsey Newell

1 The Chairperson opened the meeting and welcomed members, alternates, and observers. Prof Wayne acknowledged that the meeting was taking place on the lands of the Kaurna people as the traditional custodians of the Adelaide region and paid her respects to their Elders past, present as well as emerging. She also extended her respect to Aboriginal and Torres Strait present at the meeting.

## 1.2 TABLED PAPERS

2 There were no tabled papers.

## 1.3 STARRING OF AGENDA ITEMS

3 Agenda Items 1, 3, 4, 5, 7.3, 7.8, 8.1 and 9.1 were starred for discussion.

## 1.4 APPROVAL OF UNSTARRED ITEMS

2021/6/123 Academic Board resolved:

**that all unstarred items be received and noted or approved without discussion.**

**Moved: Mr Richard Irons      Seconded: Prof John Medlin**

**CARRIED**

## 1.5 NOTICE OF CONFLICT OF INTEREST

4 It was noted that no members had given notice of a potential conflict of interest in relation to any items of business on the agenda for consideration at the meeting.

## 1.6 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2021/6/124 Academic Board resolved:

**to accept the minutes of the meeting held on 23 July 2021 as a correct record.**

**Moved: Assoc Prof Deirdre Tedmanson      Seconded: Prof Rachael Vernon**

**CARRIED**

## ITEM 2 – BUSINESS ARISING FROM THE MINUTES

5 There was no business arising from the minutes.

## ITEM 3 – CHAIRPERSON'S REPORT

6 The Chairperson, Prof Vicki Wayne, reported on the August and September 2021 meetings of University Council. Council had formally approved the revised Academic Freedom Statement and the new Freedom of Speech Policy endorsed by Academic Board at its July 2021 meeting. She also reported on the small Working Group which had reviewed the Academic Board Terms

of Reference, and her discussions with the Provost and Chief Academic Services Officer regarding reports to Academic Board with a special student cohort focus as well as reports in relation to the performance of academic units.

**2021/6/125 Academic Board resolved:**

**to receive the Chairperson's Report.**

**Moved: Prof Vicki Waye (from the Chair)**

**CARRIED**

#### **ITEM 4 – VICE CHANCELLOR'S REPORT**

7 The Acting Vice Chancellor, Prof Allan Evans, introduced his written report, which was taken as read, by drawing members' attention to the following matters:

7.1 Purkarninthe in Residence (UniSA's Elders in Residence), in partnership with the Office of Aboriginal Leadership and Strategy, were pleased to launch *Yurirka: Proppa Engagement with Aboriginal Peoples*, a new guide to support UniSA staff and students engage respectfully with Aboriginal Peoples. Yurirka, the Kaurna word for *attentive* or *obedient*, asked people to be mindful of their behaviour and attitudes and pay heed to protocols, to allow the space and opportunity for improved and genuine relationships. The guide came from a need for understanding and a place of collaboration and involved a 'two-way' approach to how it was written and developed. It provided practical guidance on engagement with Aboriginal peoples, with a particular focus on two-way learning and research, and walked users through Aboriginal worldviews, terminology and phrases, Aboriginal identity, engagement protocols, and intellectual property principles. It was hoped that the guide would provide the University community with better understanding of the respectful ways of being and a strong grasp of the proper protocols of engagement.

7.2 Emeritus Professor Andrew (Andy) Gilbert, UniSA Clinical & Health Sciences, passed away on 20 August 2021. Prof Gilbert was a pioneering researcher who brought together his expertise in pharmacy practice and behavioural psychology to leave a lasting legacy on the Australian health care system and inform health care programs across the globe. He was a foundation member of the Australian Government's expert advisory committee, the Pharmaceutical Health and Rational Use of Medicines Committee, developing Australia's National Strategy for Quality Use of Medicines, as well as being the inaugural Director of the Drug and Therapies Information Service, establishing the first academic detailing trials in Australia. Prof Gilbert founded the Quality Use of Medicines and Pharmacy Research Centre in 1995, which became a University-recognised research centre in 1999, and was now a thriving, vibrant, collegiate, inclusive, generous, and creative centre, emulating the values of leadership he represented. He served as Director until his retirement in 2013. He was appointed a Member of the Order of Australia in 2014 for significant service to pharmacy and professional organisations as an educator, researcher, and administrator. He was awarded the Pharmacist of the Year Award in 2005, and the South Australian Pharmacist of the Year in 2004. Prof Gilbert made a difference to so many peoples' lives through his commitment to excellence and would be sorely missed.

7.3 The University had an obligation to encourage vaccination and was actively promoting staff and students to get vaccinated. However, no determination had been made to date on mandatory vaccination for example in relation to Clinical and Health Sciences students on placements. The University had purchased branded face masks for staff members. Every member of staff could collect one free face mask from their local FM Assist office or designated collection point on campus. Some areas had purchased more masks for front

facing or community outreach staff. The reusable face masks featured three black layers of premium cotton, adjustable black elastic over ear straps, a secure nose clip and an internal pocket for an optional extra layer of protection. UniSA branded face masks were also available to purchase online as part of the University's corporate merchandise range and cost just over four dollars each.

- 7.4 A proposed quarantine hub that would allow international students to return to South Australia had been approved by the Commonwealth Government. The hub, based at Parafield Airport next door to UniSA's Mawson Lake Campus, would allow students to complete two weeks' quarantine upon arrival. The Flight Training Adelaide site at Parafield had been approved for its ability to meet infection control as determined by SA Health, and would be able to house 160 students who would complete their 14-day quarantine and undertake daily COVID-19 testing. However, no timeframe had yet been determined for implementation of the plan.

2021/6/126

**Academic Board resolved:**

**to receive the Acting Vice Chancellor's Report.**

**Moved: Prof Vicki Waye (from the Chair)**

**CARRIED**

#### **ITEM 5 – ENTERPRISING HEALTH – UNISA ALLIED HEALTH & HUMAN PERFORMANCE**

- 8 The Acting Executive Dean, Assoc Prof Shylie Mackintosh, Dean of Research, Prof Susan Hillier, Dean of Programs (Human Performance), Prof Jon Buckley, Acting Dean of Programs (Allied health), Dr Angela Berndt, Dean of Clinical Education & Equity, Prof Esther May, and General Manager, Ms Danielle Gericke gave a special presentation on Allied Health and Human Performance. The main points from the presentation were:
- 8.1 The UniSA Allied Health and Human Performance Academic Unit executive team included the Acting Executive Dean, the Dean of Research, two Deans of Programs, the Director of the Future Industries Institute, the Professorial Lead of Research Education, the General Manager, the Manager of Business Partnerships (PTC), the Senior Project Manager and the Executive Officer. The Unit comprised: 3,923 undergraduate students, 842 postgraduate students, 119 HDR students and 163 international students. There were 164 (137) academic staff (FTE), 68 (58) professional staff (FTE) and 94 adjunct staff.
- 8.2 UniSA was Number 1 in South Australia for graduate careers in Physiotherapy and Occupational Therapy. The university was also in the top five public universities in Australia for teaching quality in Rehabilitation Services. According to the QS World University Rankings UniSA was in the top 100 across the globe for teaching sport-related subjects, and 41<sup>st</sup> in the world for Sports Science research in the Shanghai Rankings. The Shanghai Rankings also placed the University in the world's top 200 universities for Public Health. Allied Health and Human Performance ratings in 2020 for course and teacher satisfaction were high with course satisfaction at 82.3%, which was up 3% from 2019, while teacher satisfaction at 89% was up 1.1% from 2019. Programs with course satisfaction above 75% had increased from 83% in 2019 to 100% in 2020. Graduate employment outcomes were excellent with a 94% graduate employment rate for Allied Health and Human Performance undergraduate students and a 97% graduate employment rate for Allied Health and Human Performance postgraduate students.
- 8.3 Allied Health and Human Performance was located on the City East, City West, Magill and Whyalla campuses. Key Academic Unit facilities included: a Clinical Trials Facility, the Podiatry

Clinic, the Exercise Physiology Clinic, the Physiotherapy Clinic, the High Performance Sports Centre and the Invictus Pathways Program Hub. Allied Health and Human Performance research concentrations and centres included: Alliance for Research Excellence, Nutrition and Activity (ARENA), Innovation, Implementation & Clinical Translation in Health (IIMPACT) and the Australian Centre for Precision Health (ACPreH). Key partners were SA Health, the Australian Defence Force, the Hospital Research Foundation, Adelaide Football Club and Calvary Hospital. Research indicators were tracking well with 1,987 publications in 2021, normalised citation impact was excellent at 2.03 in 2021, HERDC research income was \$ 5.9 million, there were 25 HDR completions compared to 18 in 2020, while partnership income was \$0.8 million in 2020.

- 8.4 The key programs in Human Performance were Exercise and Sport Science, Human Movement, Clinical Exercise Physiology, Nutrition and Exercise Science, Health Sciences and Public Health, and Outdoor and Environmental Leadership. The key programs in Allied Health were Physiotherapy, Occupational Therapy, Medical Radiation Sciences, Podiatry, Medical Sonography and Speech Pathology. Industry engagement and work integrated learning involved clinical placements with 331 industry partners across eight sectors. There was a persistent growth in Health student enrolments. Allied Health and Human Performance had 35% of the University's total placements with 4,269 placements in 2020 involving 421,075 placements hours. The top 10 placement agencies accounted for more than 75% of all placements, and UniSA Health Clinics continued to be the largest placement provider for Allied Health and Human Performance students. A total of 87% of placements were undertaken in the Adelaide metropolitan area, 11% in rural South Australia and 2% interstate. Key Enterprise 25 objectives included complete Aboriginal Content in Undergraduate Programs (ACUP) mapping in combination with the Aboriginal Strategy Group and growing the connection between contemporary placement demands, coursework EBP, HDR and teaching. The three core foci for an Enterprising Future were: delivering practice-leading learning experiences to prepare graduate for fulfilling successful careers; a culture of active, engaged researchers; and engagement with industry partners to co-create teaching and research collaborative spaces and ventures.

2021/6/127

**Academic Board resolved:**

**to receive and note the report on UniSA Allied Health & Human Performance.**

**Moved: Prof Vicki Waye (from the Chair)**

**CARRIED**

**ITEM 6 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY  
COMMITTEE (ASSQC) 6/2021**

**6.1 UNISA CLINICAL & HEALTH SCIENCES**

**6.1.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF  
MIDWIFERY (UNSTARRED ITEM)**

2021/6/128

**Academic Board resolved:**

**to receive the Program Evaluation Review Report for the Bachelor of Midwifery and  
approve the reaccreditation of the program until 2023 inclusive.**

**6.2 UNISA STEM**

**6.2.1 REVISED PACKAGE OF CHANGES TO THE ONE-YEAR HONOURS PROGRAMS IN STEM (UNSTARRED ITEM)**

2021/6/129 Academic Board resolved:

to approve the revised package of proposed changes to the one-year Honours programs in STEM effective from Study Period 1, 2022.

**6.2.2 NEW UNISA ONLINE PROGRAM – ASSOCIATE DEGREE IN ENGINEERING EMPLOYER RESERVED (UNSTARRED ITEM)**

2021/6/130 Academic Board resolved:

to note the out of session approval by the Provost of the new UniSA Online Associate Degree with effect from Study Period 6, 2021.

**ITEM 7 – MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 6/2021**

**7.1 RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)**

2021/6/131 Academic Board resolved:

to note the report from Research Degrees Committee.

**7.2 RESEARCH DEGREE POLICIES AND PROCEDURES (UNSTARRED ITEM)**

2021/6/132 Academic Board resolved:

to approve Policy AB-63: Quality Assurance and Improvement in Research Degrees and its Appendix, Policy AB-64: Supervision of Research Degree Students and its associated Procedure, and Guideline AB-58 AD10: Key Responsibilities in Research Degrees Management and Supervision; noting that the changes will be effective from 1 October 2021.

**7.3 STREAM 7 WORKING GROUP REPORT: SHARED AUTHORSHIP**

9 The Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, introduced a proposed Shared Authorship Toolkit to support ethical practice in research. Prof Hughes-Warrington commended Prof Jill Dorrian, the Dean of Research: UniSA Justice and Society, for her report before Academic Board supporting the proposed Shared Authorship Toolkit as a very fine piece of work in response to a difficult and challenging issue. The Shared Authorship Working Group which Prof Dorrian chaired was established by the Office of the Deputy Vice Chancellor: Research and Enterprise in 2020 to map shared authorship practices at UniSA, to identify policy translation gaps and recommend actions to respond to these gaps. This work on shared authorship was part of a larger initiative to grow activities relating to research integrity across the University. The Working Group's final report summarised the agreed activities, principles, goals, scope, and a way forward.

10 Prof Hughes-Warrington reported that the University operated under the Australian Code for the Responsible Conduct of Research, and as part of this, shared authorship practice needed to

comply with the UniSA Authorship Policy (RES-12.2). The Code outlined the responsibilities of institutions and researchers in relation to: the design and promotion of institutional policies; the provision of training for researchers; the responsibilities of researchers; ensuring appropriate and fair attribution of authorship; formalising authorship arrangements; acknowledging contributions other than authorship; accountable for the research output; approving research output; and engaging in relevant training.

- 11 Members were very supportive of the proposed Shared Authorship Toolkit as an actionable plan, with mechanisms for education and training, monitoring, and continuous improvement. There was some discussion around the principles for engagement in projects concerning Aboriginal peoples, the ethics of collaborative authorship in the context of Aboriginal knowledges and storytelling, and the need for explicit recognition of Aboriginal co-authorship.

2021/6/133 Academic Board resolved:

**To endorse the design and implementation of a Shared Authorship Toolkit and infrastructure that includes:**

1. A template for recording authorship planning and shared agreement (research questions, methods, analysis, authors, role, order, expectations, target publication, signatures).
2. A guide for holding authorship conversations and storing documentation of plans and agreements.
3. Processes for supporting Research Degrees<sup>1</sup> (e.g. HDR) and other students and ECRs in authorship conversations.
4. Documented connection between authorship processes and UniSA Research Integrity systems (including Research Integrity Officers) with a step-by-step guide of who/what to access for support relative to requirements.
5. Development of workshop materials to support Research Degrees (e.g. HDR) and other students and staff in shared authorship.
6. IT infrastructure for housing and accessing resources and agreements.
7. A communications plan for dissemination.
8. Data collection plan for feedback and continuous improvement (e.g. monitoring use and engagement with the Toolkit through stored agreements; further surveys of the UniSA research community; records of Research Integrity Investigations relating to authorship).
9. Consideration of the identification of 'Authorship Advocates' (could be included in Research Integrity Advisor Role and/or seeking external advisors) to support people through authorship conversations, with a particular focus on assisting Research Degrees (e.g. HDR) and other students and ECRs.
10. Due to the importance of process and infrastructure development, the Library and ISTS to play a key role in next steps.

Moved: Prof Marnie Hughes-Warrington Seconded: Assoc Prof Elspeth McInnes

**CARRIED**

#### 7.4 RESEARCH BLOCK GRANTS: RESEARCH TRAINING PROGRAM (UNSTARRED ITEM)

2021/6/134 Academic Board resolved:

to note the strategy to mitigate the decrease of RTP Research Block Grant funding from 2022.

**7.5 STREAM 3 WORKING GROUP: RESEARCHER CURRICULUM REPORT (UNSTARRED ITEM)**

**2021/6/135 Academic Board resolved:**

**to note the Stream 3 Working Group: Researcher Curriculum Report.**

**7.6 ERA STEERING GROUP UPDATE ON ACTIVITIES (UNSTARRED ITEM)**

**2021/6/136 Academic Board resolved:**

**to note the update on ERA Steering Group activities.**

**7.7 RESEARCH INTEGRITY ADVISORS (UNSTARRED ITEM)**

**2021/6/137 Academic Board resolved:**

**to note the Research Integrity Advisors update.**

**7.8 CATEGORY 1: UNISA STRATEGY ON A PAGE**

12 The Deputy Vice Chancellor (Research and Enterprise), Prof Marnie Hughes-Warrington, reported that up until 2018, there was a single national register of Category 1: Australian Competitive Grants. Since that date, the Commonwealth Government had moved to a university-based self-assessment determination of Category 1, with strict specifications. Within Category 1, the largest funding schemes were the Australian Research Council (ARC), the National Health and Medical Research Council (NHMRC) and the Medical Research Future Fund (MRFF) with only the last having a growing pool of funding. The University also hosted a node of the Australian Housing and Urban Research Institute, which awarded Category 1 Grants.

13 Members noted that the University's known sector share of Category 1 funding had increased from 1.37 per cent to 1.43 per cent from 2015. This was a particularly good result given that Category 1 pools of funding were often static. When UniSA's performance was compared to the ATN group the University had a particularly strong performance in the MRFF, and this – as well as the scale and growing pool of this funding – made it a clear focus for further growth. Sustaining and buttressing success in articular ARC and NHMRC schemes, as well AHURI, and the Rural Research and Development Corporations was also a priority at institutional level. The Category 1 strategy on a page prioritised understanding where strong areas of group performance and potential were in the University; strengthening the institution's understanding of how larger schemes work; and how to fully understand the pipeline of grants for schemes and for research groups over time. As steps towards realising this plan, University-wide governance structures and support had been introduced to support a number of Category 1 schemes including ARC Laureate Fellowships, ARC Centres of Excellence, NHMRC Investigator L3, MRFF Strategy, ARC Industrial Transformation Training Centre, ARC Discovery Early Career Researcher Awards, ARC Future Fellowships, ARC Linkage Round 3 and ARC Discovery.

**2021/6/138 Academic Board resolved:**

**to approve the Category 1 Strategy 2021-2025.**

**Moved: Prof Marnie Hughes-Warrington**

**Seconded: Assoc Prof Elspeth McInnes**

## CARRIED

### ITEM 8 - BUSINESS

#### 8.1 REVISED ACADEMIC UNIT TERMS OF REFERENCE

- 14 The Acting Provost and Chief Academic Officer, Prof Joanne Cys, sought Academic Board's approval for amendments to the Terms of Reference for Academic Unit Boards. She reported that Academic Unit Boards were established within each Academic Unit as part of the Academic Organisational Transformation (AOT) Process. Academic Unit Boards were sub-committees of Academic Board. The Academic Unit Boards had now been in place for one year and were effectively supporting the academic operations of the Academic Units. The KPMG-led review of the AOT, which was currently underway, would help to inform some future refinements to the operations of these Boards.
- 15 Prof Cys advised that in response to some vacancies arising on the Boards, additional detail about the management of elections of staff and student representatives were proposed within the Terms of Reference. The key proposed changes to the Terms of Reference included further detail on the approaches to managing the elections for student and staff representatives (in line with the University Elections Policy (C-30.1)) and options for managing vacancies that arise for elected positions before the end of their term. In addition, it was requested that Academic Board approve a six-month extension to the terms of all existing elected staff and student representatives from mid-2022 to end December 2022, to align with elections which would be held annually around October.
- 16 The President of USASA, Mr Noah Beckman, raised questions in relation to holding student elections in October when they would clash with annual Students' Association elections which were constitutionally required to be held at that time. Mr Beckman also observed that in 2020 Academic Unit Board student elections were held mid-year and the process worked well from a student perspective. In response, the Acting Provost agreed to seek advice from Chancellery and the University Returning Officer on Academic Unit Board election time frames and to liaise with USASA on options for the timing of the proposed extension of the terms of existing student Board representatives.

2021/6/139 **Academic Board resolved:**

**to approve the revised Terms of Reference for Academic Unit Boards and the extension of the terms of existing elected staff and student representatives up until the end of 2022 depending on the implementation of the elections.**

**Moved: Prof Joanne Cys**

**Seconded: Assoc Prof Deirdre Tedmanson**

#### 8.2 REVISED ACADEMIC BOARD TERMS OF REFERENCE (UNSTARRED ITEM)

2021/6/140 **Academic Board resolved:**

**to endorse the amended Terms of Reference and forward them to Council for formal approval.**

**8.3 CONFIDENTIALITY OF STUDENT'S PERSONAL INFORMATION POLICY (UNSTARRED ITEM)**

**2021/6/141 Academic Board resolved:**

**to approve the rescission of the Confidentiality of Student's Personal Information Policy.**

**8.4 HUMAN RESEARCH ETHICS COMMITTEE TERMS OF REFERENCE (UNSTARRED ITEM)**

**2021/6/142 Academic Board resolved:**

**to approve new appointments to Human Research Ethics Committee for a term of two years.**

**8.5 NEW SCHOLARSHIP and GRANT - WOMEN IN FINANCE AND ECONOMICS (UNSTARRED ITEM)**

**2021/6/143 Academic Board resolved:**

**to approve the new Women in Finance Scholarship and Grant.**

**8.6 NEW GRANT – UNISA ABORIGINAL SUPPLEMENTARY GRANT (UNSTARRED ITEM)**

**2021/6/144 Academic Board resolved:**

**to approve the new UniSA Aboriginal Supplementary Grant.**

**8.7 NEW GRANT – JAMES ALISON MEMORIAL ARCHITECTURE GRANT (UNSTARRED ITEM)**

**2021/6/145 Academic Board resolved:**

**to approve the new James Alison Memorial Architecture Grant.**

**8.8 WITHDRAWAL OF SCHOLARSHIPS – UNISA STEM (UNSTARRED ITEM)**

**2021/6/146 Academic Board resolved:**

**to note the withdrawal of the Les Thompson Grant in Construction Management and the SA Power Networks Postgraduate and Undergraduate Enterprise Resource Planning Prizes.**

**ITEM 9 – FOR INFORMATION**

**9.1 EXTERNAL REVIEW AND RESPONSE: ABORIGINAL CONTENT IN UNDERGRADUATE PROGRAMS (ACUP)**

17 The Pro Vice Chancellor: Aboriginal Leadership and Strategy, Prof Irene Watson, introduced the Aboriginal Content in Undergraduate Programs External Review and Response paper for consideration to best enable its broader engagement and discussion across the University. Prof

Watson reported that in March 2021, UniSA released the Academic Enterprise Plan 2021-2025 (AEP), an integrated plan that articulated the University's strategic priorities for teaching and research going forward. The AEP complemented and built on existing commitments to the Reconciliation Action Plan 2018-2021 and the Aboriginal Research Strategy 2019-2025, and had set Action 2.3 as one of its strategic priorities:

*To ensure teaching staff can incorporate culturally appropriate learning materials within our programs we will progress our commitment to our Aboriginal Content in Undergraduate Programs (ACUP) initiative as considered in our ACUP review recommendations, including the provision of new training programs and support resources*

- 18 Members noted that the AEP supported Aboriginal staff being involved and having a strong voice in ensuring UniSA curriculum was informed by cutting-edge Aboriginal Knowledge and research, and that Aboriginal students had a voice in developing stronger partnerships in curriculum innovation. The External Review Report and Response Paper: Aboriginal Content in Undergraduate programs (ACUP Review), completed in 2020, was an important guide and beginning for those discussions, that was, about how Aboriginal involvement and the inclusion of Aboriginal voices, in the development of Curriculum could occur. The ACUP Review provided important insights for the work ahead of UniSA's AEP ambition to become a high performing culturally enterprising organisation in the inclusion of First Peoples voices and Knowledges.
- 19 It was further noted that The Office of Aboriginal Leadership and Strategy had received numerous inquiries from academics seeking information, updates and advice on how to progress ACUP. In consultation with the Enterprise Leadership Team and Executive Deans, it was agreed that an opportunity existed to respond to such inquiries and foster engagement and academic discourse on ACUP, and ultimately, realise the University's AEP ambitions, by sharing the review with the University community. Academic Board provided a platform to engage in such discourse with staff and students and it was deemed that a discussion in 2021 would be timely, in anticipation of delivery of the AEP action in 2022.
- 20 In 2018, University Council and Reconciliation Australia approved UniSA's Reconciliation Action Plan (RAP), which included the following deliverables relating to ACUP: review and evaluation of all Aboriginal content in undergraduate programs (ACUP) for the purposes of informing the delivery of high-quality education programs and realisation of graduate qualities; as well as ACUP Review findings being implemented across all disciplines via a systematic and phased approach. The university's founding UniSA Act included a commitment to Aboriginal Education as a key function of the institution, which had informed the development of the RAP in advancing ACUP. These RAP actions also aligned with the *Good Practice Principles for Course Accreditation and Review of Indigenous Curriculum* developed by Universities Australia, which UniSA had endorsed. The ACUP Report made 12 recommendations across three key areas: Integrated Institutional Governance to strengthen curriculum quality; Curriculum Structure Reflecting Contemporary Scholarship; and Human Resources Development to Lead Quality Curriculum Development. The WG reviewed and accepted all 12 recommendations.

2021/6/147 **Academic Board resolved:**

**to receive and note the ACUP External Review and Response Report as further acknowledgement of UniSA's legislative obligation to deliver Aboriginal Education.**

#### ITEM 10 – CLOSURE

- 20 The Chairperson thanked members for their attendance and closed the meeting at 3.35pm. Prof Wayne and the Acting Vice Chancellor, Prof Allan Evans, then went on to announce that the Director of the Office of the Vice Chancellor and Strategic Programs, Ms Adrienne Nieuwenhuis, was departing UniSA to take up a senior role at a national level. Ms Nieuwenhuis had been an

integral part of UniSA since its foundation and had held management and leadership positions in the early faculties of the University, the Registry and in Student and Academic Services before taking up her current role working with the Vice Chancellor. She had also been a long-term member of Academic Board and its sub-committees. Ms Nieuwenhuis was commended for her significant contribution to and enduring impact on the University. Prof Evans and Prof Waye's remarks were acknowledged by the acclamation of members.

#### **ITEM 11 – NEXT MEETING**

- 21 The next meeting of Academic Board would be held on Friday, 22 October 2021, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 11 October 2021.

**PETER CARDWELL**  
**EXECUTIVE OFFICER**