ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:

Prof Vicki Waye (Chairperson)
Ms Bridget Barletta
Mr Noah Beckmann
Prof Simon Beecham
Prof Pat Buckley
Prof Joanne Cys
Dr Helena de Antiss
Ms Grace Dixon
Prof Roger Eston
Prof Carol Grech
Mr Brendan Hughes
Mr Richard Irons
Ms Terry Jones
Assoc Prof Ivan Kempson
Assoc Prof Sharron King
Assoc Prof Jane Lawrence
Dr Sarah List
Prof David Lloyd
Assoc Prof Jun Ma
Assoc Prof John Medlin
Prof Julie Mills
Dr Sev Nagalingam
Assoc Prof Barbara Parker
Dr Saras Sastrowardoyo
Assoc Prof Deirdre Tedmanson
Prof Marie Wilson
Mr Peter Cardwell
(Executive Officer)

1.2 TABLED PAPERS

2. There was one tabled paper:

2.1 Academic Promotions 2019 to Lecturer Level B and Level C (Agenda Item 2.1)
1.3 STARRING OF AGENDA ITEMS

3 Agenda Items 1, 2.1, 3, 4, 6.1, 7.1 and 7.2 were starred for discussion.

1.4 APPROVAL OF UNSTARRED ITEMS

2019/8/142 Academic Board resolved:

that all unstarred items be received or approved without discussion.

Moved: Assoc Prof Deirdre Tedmanson Seconded: Prof David Lloyd

CARRIED

1.5 NOTICE OF CONFLICT OF INTEREST

4 It was noted that no members had given notice of a potential conflict of interest in relation to any items of business on the agenda for consideration at the meeting.

1.6 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2019/8/143 Academic Board resolved:

to accept the minutes of the meeting held on 25 October 2019 as a correct record.

Moved: Prof Marie Wilson Seconded: Mr Richard Irons

CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

5 There was no business arising from the minutes.

ITEM 3 – CHAIRPERSON’S REPORT

6 The Chairperson’s written report was taken as read.

2019/8/144 Academic Board resolved:

to receive the Chairperson’s Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED
ITEM 4 – VICE CHANCELLOR’S REPORT

7 The Vice Chancellor’s written report was taken as read.

2019/8/145 Academic Board resolved:

to receive the Vice Chancellor’s Report.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

ITEM 5 – MATTERS FROM ACADEMIC STANDARDS AND QUALITY COMMITTEE (ASQC) 8/2019

5.1 DIVISION OF IT, ENGINEERING AND THE ENVIRONMENT

5.1.1 NEW UNISA ONLINE PROGRAM – ASSOCIATE DEGREE IN ENGINEERING (UNSTARRED ITEM)

2019/8/146 Academic Board resolved:

to approve the new UniSA Online Associate Degree in Engineering to be offered from Study Period 6, 2020.

5.1.2 NEW PROGRAMS – BACHELOR OF ENGINEERING (HONOURS), BACHELOR OF BUSINESS DOUBLE DEGREES (UNSTARRED ITEM)

2019/8/147 Academic Board resolved:

to approve the new Bachelor of Engineering (Honours), Bachelor of Business Double Degrees to be offered from Study Period 1, 2020.

5.2 DIVISION OF EDUCATION, ARTS AND SOCIAL SCIENCES

5.2.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – MASTER OF ABORIGINAL STUDIES, GRADUATE DIPLOMA IN ABORIGINAL STUDIES, GARDAUTE CERTIFICATE IN ABORIGINAL STUDIES (UNSTARRED ITEM)

2019/8/147 Academic Board resolved:

to receive the Program Evaluation and Reaccreditation Review Report and approve the reaccreditation of the Master of Aboriginal Studies and associated nested postgraduate awards to the end of 2024 inclusive.
5.2.2 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR OF MUSIC, ASSOCIATE DEGREE IN MUSIC AND DIPLOMA IN MUSIC (UNSTARRED ITEM)

2019/8/147 Academic Board resolved:

to receive the Program Evaluation and Reaccreditation Review Report and approve the reaccreditation of the Diploma in Music until the end of 2026 inclusive.

5.2.3 NEW UNISA ONLINE PROGRAM – BACHELOR OF PSYCHOLOGY (UNSTARRED ITEM)

2019/8/147 Academic Board resolved:

to approve the new UniSA Online Bachelor of Psychology to be offered from Study Period 1, 2020.

5.3 DIVISION OF HEALTH SCIENCES

5.3.1 NEW PROGRAM – BACHELOR OF OUTDOOR AND ENVIRONMENTAL LEADERSHIP (UNSTARRED ITEM)

2019/8/148 Academic Board resolved:

to approve the new Bachelor of Outdoor and Environmental Leadership to be offered from Study Period 1, 2021.

5.4 BUSINESS SCHOOL

5.4.1 NEW SPECIALISATION – MASTER OF FINANCE (UNSTARRED ITEM)

2019/8/149 Academic Board resolved:

to approve the new specialisation in the Master of Finance to be offered from Study Period 5, 2020.

5.5 UNISA COLLEGE

5.5.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – DIPLOMA IN HEALTH (UNSTARRED ITEM)

2019/8/150 Academic Board resolved:

to receive the Program Evaluation and Reaccreditation Review Report for the Diploma in Health and approve the reaccreditation of the program from Study Period 1, 2020 until Study Period 7, 2024 inclusive.
5.5.2 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – ABORIGINAL PATHWAYS PROGRAM (UNSTARRED ITEM)

2019/8/151 Academic Board resolved:

to receive the Program Evaluation and Reaccreditation Review Report for the Aboriginal Pathways Program and approve the reaccreditation of the program from Study Period 1, 2020 until Study Period 7, 2024 inclusive.

ITEM 6 - BUSINESS

6.1 ACADEMIC BOARD TERMS OF REFERENCE, COMPOSITION, PROCEDURES AND ACADEMIC UNIT BOARDS

Members noted that in June 2019 University Council endorsed a proposal presented by the Provost, Prof Allan Evans, explaining structural changes that would be introduced to academic units to support UniSA’s Enterprise25 (E25) strategy. The approved proposal was outlined to Academic Board at its July 2019 meeting. The new academic structure which was planned to take effect from April – May 2020 would comprise two layers of management, and 7 new Academic Units with consistent structures and resourcing.

It was further noted that given the implications that the new structure would have on the composition of Academic Board it was determined at the July 2019 meeting to establish a working group to review the Academic Board’s existing Charter. The Working Group comprised: Prof Vicki Waye (Chair), Mr Peter Cardwell, Assoc Prof Deidre Tedmanson, Prof Pat Buckley, Prof Jun Ma, Dr Sarah List, Ms Adrienne Nieuwenhuis, Ms Grace Dixon, Mr Brendan Hughes and Ms Giulia Bernardi. Meetings and electronic communications between the Working Group members had resulted in the development of a package of papers that were before Academic Board for discussion. These included: revised Terms of Reference – including the clarification of its role as a delegate of University Council; options for the Board’s composition; proposed Terms of Reference for Academic Unit Boards; and a proposed Procedures Manual to advance Academic Board’s engagement with the University community.

Prof Waye reported that given the University’s E25 aspirations, the review of Academic Board’s Charter presented an opportunity for re-orienting the Board’s functions toward the attainment of E25 goals, streamlining and improving the Board’s procedures, and for clarifying its relationship with University Council, advisory bodies, sub-committees, as well as the new Academic Units. The intent was for Academic Board members to provide input on the package of materials before the Board at the meeting, and then go back to their particular area and discuss options with their colleagues and/or constituents to obtain more feedback before the final draft documentation was brought back to Academic Board in February 2020 for endorsement before it was presented to Council in March 2020 for formal approval.

Working Group members went on to speak to individual sections of the draft terms of reference and membership. Prof Jun Ma spoke to the reorientation of Academic Board towards monitoring research performance. He observed that in order to further improve the University’s Excellence in Research Australia and other rankings that highlighted the quality of our research we needed to grow our research income, citations and academic reputation. To achieve this aim, Pro Ma believed that the Board needed more of a role in monitoring the University’s research performance. It was suggested that an Academic Board Dashboard be considered. Assoc Prof Deirdre Tedmanson spoke to oversight of teaching quality and the nexus between the new Academic Units and Academic Board. Assoc Prof Tedmanson believed that Academic Board’s role needed to be strengthened in oversight of academic standards via annual monitoring and benchmarking of student recruitment, achievement and retention by equity group and cohort, student experience and developments in the
taught portfolio. She went on to talk about strengthening the Aboriginal voice and Academic Board’s links to Yaita Warra-itya. Mr Brendan Hughes spoke on the proposed membership options for the newly constituted Academic Board. Prof Vicki Waye spoke to the proposed relationship between Academic Board and the new Academic Unit Boards. USASA President Grace Dixon spoke of the vital role of students on Academic Board and the need for a mentoring program for student representatives.

Members expressed general agreement with the revised draft Academic Board Terms of Reference. In relation to the composition of the newly constituted Board, a proposal to have non-voting members was unanimously rejected (except for the Executive Officer who would continue to be a non-voting member). However, specific reference to research, research training and engagement was needed. It was also suggested that the Research Integrity Committee should have some form of reporting relationship to Academic Board. The view was expressed that ISTS and the Library should continue to be represented in the new composition of the Board. Likewise, it was suggested that the layer of academics outside the new Academic Units should continue to be represented on the Board. Representation of academics from the new Academic Units was viewed as essential and the option of two from each of the seven new units was favoured by members. The proposal for seven students to be represented on the new Board was supported. It was questioned whether there should be some representation from Whyalla and Mt Gambier on the Board. It was noted that the membership of existing School Boards included all continuing and fixed term academic staff, and that the proposed academic staff representation on the new Academic Unit Boards needed to be increased to up to 10 members. It was also suggested that Student and Academic Services (SAS) be represented on the Boards of the new Academic Units.

2019/8/152 Academic Board noted:

that members consider would the redrafted terms of reference, proposed options for composition, proposed procedures manual and proposed academic unit board terms of reference and later consult with colleagues in their respective areas with a view to providing input into a final proposal that would be presented to Academic Board at its February meeting.

6.2 RICK AND BARBARA ALLERT INTERNATIONAL BUSINESS TRAVEL GRANT (UNSTARRED ITEM)

2019/8/153 Academic Board resolved:

to approve the new Rick and Barbara Allert International Business School Grant.

6.3 THE SIMPLY MIGRATION REFUGEE GRANT (UNSTARRED ITEM)

2019/8/154 Academic Board resolved:

to approve the new Simply Migration Refugee Grant.

6.4 ZONGE AUSTRALIA REFUGEE GRANT (UNSTARRED ITEM)

2019/8/155 Academic Board resolved:

to approve the new Zonge Australia Refugee Grant.
ITEM 7 – FOR INFORMATION

7.1 ACADEMIC PROMOTION 2019 – LEVEL B AND LEVEL C

2019/8/156 Academic Board resolved:

to receive and note the academic staff to be promoted to Level B and Level C in the 2019 round of academic promotion.

Moved: Prof Vicki Waye (from the Chair)

CARRIED

7.2 REVIEW OF THE AUSTRALIAN QUALIFICATIONS FRAMEWORK

13 The Deputy Director: Academic Services SAS, Ms Tania Kanellos, reported that the final report for the Review of the Australian Qualifications Framework (AQF) was published on 24 October 2019. There was a formal protocol that the Commonwealth Government would now be required to undertake before communicating the next steps. The report made 21 recommendations and foreshadowed a number of possible changes to the AQF and set out a timeline of 12-18 months to undertake further consultation and publish a revised version of the AQF, followed by a transition period for universities to adopt the changes in programs and courses. Student and Academic Services (SAS) would keep Academic Board informed of developments.

2019/8/157 Academic Board resolved:

to receive and note the discussion of issues from the Review of the Australian Qualifications Framework.

7.3 APPROVAL FOR STUDENTS TO REMAIN IN THE BACHELOR OF ENGINEERING (HONOURS) (CIVIL AND PROJECT MANAGEMENT) SPECIALISATION

2019/8/158 Academic Board resolved:

to note the approval for students to remain in the Bachelor of Engineering (Honours) (Civil and Project Management) Specialisation.

7.4 ACADEMIC BOARD SCHEDULE OF MEETINGS 2020

2019/8/159 Academic Board resolved:

to receive and note the schedule of meetings in 2020.

ITEM 8 – ANY OTHER BUSINESS

14 The Vice Chancellor acknowledged Prof Peter Buckskin who had retired from his role as Dean: Aboriginal Engagement and Strategic Projects at the University of South Australia. As an educator and professional bureaucrat for nearly 40 years, Prof Buckskin’s passion had been the pursuit of educational excellence for Aboriginal peoples. He had worked as a schoolteacher, a Ministerial Adviser, Superintendent of Schools and as a senior executive at both State and Federal levels. He
had been Chair of the South Australian Aboriginal Education Consultative Committee and a member of the National Aboriginal Education Committee. He had also served as a Commissioner of the Australian Commission to UNESCO. For more than a decade, Prof Buckskin worked as an officer in the Commonwealth’s Senior Executive Service in the portfolios of Education and Aboriginal and Torres Strait Islander Affairs. During his career Professor Buckskin had received numerous awards including the Commonwealth Public Service Medal (PSM) in 2001; the Frank G Klassen Award for Leadership and Contribution to Teacher Education from the International Council on Education for Teaching (ICET) in 2003; and the ‘Deadly’ for his outstanding contribution to Aboriginal Education at the 2005 Deadly Awards. In 2009 the SA UNESCO Chapter awarded Prof Buckskin the SA Achievement Award for his contribution to Education and Reconciliation. The Vice Chancellor thanked Pro Buckskin for his significant contribution to the University, and his remarks were acknowledged by the acclamation of Academic Board members.

ITEM 9 – CLOSURE

15 The Chairperson thanked members for their attendance and closed the meeting at 3.35pm

ITEM 10 – NEXT MEETING

17 The next meeting of Academic Board would be held on Friday 28 February 2020, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 17 February 2020.

PETER CARDWELL
EXECUTIVE OFFICER