Authentic Assessment Project – Steering Group

Terms of Reference

1. Background

The Authentic Assessment Project will undertake a programmatic review of our approaches to assessment and how we prepare our students for the future workforce. Our assessment will be relevant to industry, to prepare students for their careers as future leaders and innovators. We will ensure that through our industry advisory groups, in support of our programs, our assessment is validated against future employer requirements. Students will be critical partners in this project.

This project will take a *One Team* approach to review assessment practices across all UniSA programs by growing a culture that supports the successful delivery of the project, where all staff share a common definition of authentic assessment and a shared view of success, and are empowered at the local level to drive change in assessment practices.

2. Functions and responsibilities

The Authentic Assessment Project Steering Group (AAPSG) reports to the Academic Enterprise Oversight Committee.

Purpose:

- To discuss the implementation of activities and deliverables in each of the four working streams in the AAP Plan
- To oversee resourcing required to deliver the AAP
- To monitor progress against the AAP Plan, and
- To provide progress reports to the Academic Enterprise Oversight Committee.

The Steering Group will have overall responsibility for managing project activities across four streams:

Stream 1 – Authentic Assessment Network

Stream 2 – Assessment 25

Stream 3 – Implementation

Stream 4 – Policy Update

This will include activity schedule, communications and consultation, and preparing the key project deliverables.

Expectations/contribution from members:

- Attend Steering Group meetings
- Review project activities and give constructive feedback
- Contribute to success of key deliverables

3. Frequency of meetings

It is proposed that the Steering Group will meet every 6-8 weeks in the first year (to be reviewed in the following year). Additional meetings will be called if required. Correspondence between scheduled meetings will be via email and Microsoft Teams.

4. Membership

Nar	ne	Position
1.	Professor Joanne Cys (sponsor)	Provost & Chief Academic Officer, Chancellery & Council Services
2.	Professor Abelardo Pardo (Co-Chair)	Dean of Programs (Engineering), UniSA STEM
3.	Associate Professor Sheridan Gentili (Co-Chair)	Director: Teaching Innovation Unit
4.	Professor Lin Crase	Dean of Programs (Accounting & Finance), UniSA Business
5.	Associate Professor Shylie Mackintosh	Dean of Programs (Allied Health), UniSA Allied Health & Human Performance
6.	Associate Professor Maurizio Costabile	Dean of Research, UniSA Creative
7.	Dr Julie Walters	Program Director: Physiotherapy, UniSA Allied Health & Human Performance
8.	Dr Angela Brown	Program Director: Bachelor of Midwifery, UniSA Clinical & Health Sciences
9.	Dr Chris Brisbin	Program Director: Bachelor of Architectural Studies/ Master of Architecture, UniSA Creative
10.	Dr Fiona O'Neill	Acting Program Director: Bachelor of Arts, UniSA Justice & Society
11.	Dr Shashi Nallaya	Academic Developer, Teaching Innovation Unit
12.	Amanda Janssen	Academic Developer: Academic Integrity, Teaching Innovation Unit
13.	Associate Professor Chris Deneen	Future Fellow, UniSA Education Futures
14.	Associate Professor John Medlin	Academic Director: UniSA Online, University of South Australia Online
15.	Tania Kanellos	Academic Registrar, Student and Academic Services
16.	Michelle Anderson	Manager: Access and Inclusion, Student Engagement Unit
17.	Olivia Brokate	Marketing Coordinator: Student Liaison, Communications & Marketing
18.	Isaac Solomon	President, USASA
19.	Phoebe Smith	Project Officer, Teaching Innovation Unit
20.	Josefina Atienza	Project Officer: Provost & Chief Academic Officer, Chancellery & Council Services

5. Reporting

The Steering Group discussions shall be recorded as Minutes, which will be prepared by the Project Officer and shared via a dedicated Microsoft Teams site.

Full copies of the Minutes, including attachments, shall be provided to all members via Microsoft Teams no later than five working days following each meeting.