

**UNIVERSITY OF SOUTH AUSTRALIA**  
**MINUTES OF THE ACADEMIC BOARD MEETING HELD**  
**ON FRIDAY, 24 FEBRUARY 2023**  
**AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,**  
**CITY WEST CAMPUS**

1/2023

**ITEM 1 - WELCOME AND OPENING**

**1.1 PRESENT:**

Prof Deirdre Tedmanson  
(Chairperson)  
Prof Amie Albrecht  
Ms Tanveen Bhaizada  
Mr Sam Bhattacharjee  
Dr Angela Berndt  
Assoc Prof Anton Blecowe  
Mr Alan Brideson  
Dr Ryan Causby  
Dr Tracey Coleman  
Prof Joanne Cys  
Ms Jodieann Daw  
Prof Shane Dawson  
Dr Xin Deng  
Ms Jessica Ford  
Prof Sanjay Garg  
Prof Paula Geldens  
Ms Karla Gotting  
Prof Sandra Orgeig  
Dr Gary Owens  
Prof Marnie Hughes-Warrington  
Mr Richard Irons  
Mr Phil Johnson  
Prof Marta Krasowska  
Dr Malgorzata Korolkiewicz  
Prof David Lloyd  
Dr Evangeline Mantzioris  
Assoc Prof Elspeth McInnes  
Prof Peter Murphy  
Prof John Medlin  
Dr Shashi Nallaya  
Assoc Prof Lemuel Pelentsov  
Dr Fanke Peng  
Ms Gabrielle Rolan  
Mr Isaac Solomon  
Prof Rachael Vernon  
Mr Stephen Ward  
Mr Hayate Yamada  
Mr Peter Cardwell  
(Executive Officer)

**APOLOGIES:**

Prof Craig Batty  
Prof Andrea Beer  
Prof Jon Buckley  
Prof Roger Eston  
Assoc Prof Sheridan Gentili  
Mr Brendan Hughes  
Mr Bill Le Blanc  
Ms Gabrielle Rolan  
Mr Oliver Shephard-Bayly  
Mr Tom Steer  
Prof Irene Watson  
Dr Paula Zito

**ALTERNATES:**

Mr Richard Irons  
(for Mr Tom Steer)  
Ms Terry Irons  
(for Mr Brendan Hughes)  
Ms Tania Kanellos  
(for Mr Richard Irons)  
Prof Shylie Mackintosh  
(for Prof Roger Eston)  
Mr Karl Selman  
(For Mr Bill Le Blanc)

**OBSERVERS:**

Mr Ryan Bailey  
Ms Rebecca Somerfield  
Mr Andrew Wallace

- 1 The Chairperson, Prof Deirdre Tedmanson, opened the meeting and welcomed members, alternates, and observers. Prof Tedmanson acknowledged that the meeting was taking place on

Kaurna land, and extended her respect to Kaurna elders past, present and emerging, as well as Aboriginal and Torres Strait Islander people present at the meeting. She also invited new members to introduce themselves.

## **1.2 TABLED PAPERS**

2 There were no tabled papers.

## **1.3 STARRING OF AGENDA ITEMS**

3 Agenda Items 1, 3, 4, 5, 7.7 and 10 were starred for discussion.

## **1.4 APPROVAL OF UNSTARRED ITEMS**

2023/1/1 **Academic Board resolved:**

**that all unstarred items be received and noted or approved without discussion.**

**Moved: Prof Shylie Mackintosh                      Seconded: Dr Malgorzata Korolkiewicz**

**CARRIED**

## **1.5 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING**

2023/1/2 **Academic Board resolved:**

**to accept the minutes of the meeting held on 25 November 2022 as a correct record.**

**Moved: Mr Richard Irons                      Seconded: Dr Malgorzata Korolkiewicz**

**CARRIED**

## **ITEM 2 – BUSINESS ARISING FROM THE MINUTES**

4 There was no business arising from the minutes.

## **ITEM 3 – CHAIRPERSON'S REPORT**

5 The Chairperson, Prof Deirdre Tedmanson, acknowledged the former Chair Prof Vicki Waye for her significant contribution to Academic Board and the University during her three terms in office, as well as for her support for Prof Tedmanson during her time as Deputy Chair. She went on to report on the following matters:

5.1 The Annual Chairs of Academic Boards and Senates (CABS) Conference was being held in Canberra on 24 February 2023 and one of the major items on the agenda was the issue of academic integrity.

5.2 The UniSA Academic Board Evaluation December 2022 was administered between 31 October and 11 November 2022 with a 50 percent response rate. The survey comprised 26 questions in categories including governance, awareness of major issues, relationships and interactions, arrangements and induction, and overall performance. Qualitative feedback on overall performance was very good, with both the Chair and Executive Officer receiving positive comments as a well organised team doing an excellent job, 'apart from being let down by the room and technology'. Key quantitative results included:

5.2.1 61 percent responded that Academic Board's overall performance was 'very satisfactory' or 'excellent' which was a decrease compared with the 2021 result.

5.2.2 74 percent of respondents 'agreed' or 'strongly agreed' that Academic Board successfully oversaw and monitored academic standards and academic integrity.

5.2.3 96 percent of respondents 'agreed' or 'strongly agreed' that Academic Board acted in good faith and in the best interests of the University as a whole, free from conflicts of interest.

5.2.4 57 percent of respondents 'agreed' or 'strongly agreed' that Academic Board members were successfully playing their part in maintaining linkages with their colleagues and constituents, which was a decrease compared with the 2021 result.

5.2.5 70 percent agreed that there was a satisfactory level of interaction during Academic Board meeting discussions.

5.2.6 48 percent agreed that the location of the meetings was satisfactory which was a significant decrease from previous surveys (eg., 70 percent in 2021). This was backed up by the qualitative responses which indicated that 'technology' in the room was the major problem. This perceived problem was being addressed with a major refurbishment of technical facilities in the room. It was also suggested that consideration be given to rotating some of the Board's meetings to other campuses.

6 In concluding her report, Prof Tedmanson advised that an induction for new members would be held following the March 2023 meeting. Future presentations were also being planned for Academic Board meetings such as AI generative language CHAT GPI and the advantages and/or disadvantages that AI afforded teaching, as well as updates on the proposed new University of Adelaide, and reports from Academic Units and key central agencies.

2023/1/3

**Academic Board resolved:**

**to receive and note the Chairperson's Report.**

**Moved: Prof Deirdre Tedmanson (from the Chair)**

**CARRIED**

## ITEM 4 – VICE CHANCELLOR'S REPORT

7 The Vice Chancellor, Prof David Lloyd, introduced his written report, which was taken as read, by drawing members' attention to discussions on the creation of a new University in South Australia and the Australian Universities Accord. Prof Lloyd reported that:

- 7.1 Following the State Malinauskas' Government's election mandate to pursue higher education reform in South Australia, the University of Adelaide and the University of South Australia had reached agreement to conduct a feasibility study and produce a business case around the creation of a new university of the future in South Australia. UniSA staff and students, and the South Australian public, were informed of this decision on 7 December 2022, and a website was created for this purpose at: <https://unisa.edu.au/creating-a-university-for-the-future>. The two Universities and the State and Australian government signed a Statement of Agreement.
- 7.2 UniSA and the University of Adelaide Council's had requested a business case, underpinned by due diligence and consideration of legal and legislative pathways, to be brought forward by June 2023. Both institutions had agreed to provide appropriate internal project management capability to support each institution's work and work collaboratively on shared deliverables. To support this capability, Ms Jane Booth, Executive Director: People, Talent and Culture, would lead UniSA's Project Management Office (PMO) with Mr Peter Adams, Deputy Director, UniSA Online, seconded to assist with managing the PMO, supported by staff from the Office of the Vice Chancellor. Ms Miranda McDonald would be Acting Executive Director: People, Talent and Culture until the end of July 2023. Mr Bruce Lines, University of Adelaide Chief Operating Officer (COO), would lead Adelaide's PMO. Key workstream groups around curriculum, research and systems would be established and jointly led by the respective ELT member and the University of Adelaide's VC Group, to discuss and explore future opportunities and issues to inform the preparation of the business case. Discussions would then involve a range of consultation opportunities for staff, students, and the broader university community across both institutions.
- 7.3 The Federal Albanese Government had established an Australian Universities Accord to drive lasting reform in the higher education system. The Australian Universities Accord was a sequence to the Bradley Review of Higher Education and provided a unique opportunity to capture the abilities and achievements of the sector, and to re-imagine it for the future over the next 30 years. The Minister for Education, the Hon Jason Clare MP, had appointed a panel to make recommendations to the Government, the sector, and other relevant stakeholders about delivery of the higher education system. The Panel chaired by Prof Mary O'Kane had been asked to explore all aspects of the higher education system, and to be bold in making recommendations that would enable the system to meet Australia's priorities and needs, now and into the future. The terms of reference for the review addressed seven main themes: meeting Australia's knowledge and skills needs; access and opportunity; investment and affordability; governance, accountability, and community; the connection between the vocational education and training (VET) and higher education systems; quality and sustainability; and delivering new knowledge, innovation, and capability. UniSA was preparing a response and the Vice Chancellor encouraged Academic Board members to provide any responses they might have to his Chief of Staff, with this in mind the Australian Universities Accord Discussion Paper would be circulated to members.

2023/1/4

**Academic Board resolved:**

**to receive and note the Vice Chancellor's Report.**

**Moved: Prof Deirdre Tedmanson (from the Chair)**

**CARRIED**

**ITEM 5 – USASA STUDENT VOICE -THE VALUE OF STUDENT REPRESENTATION IN  
UNIVERSITY GOVERNANCE**

- 8 The Coordinator: Governance & Student Leadership with the University of South Australia Student Association (USASA), Ms Cristine Dagnoni, gave a special presentation on USASA Student Voice. The main points from the presentation were:
- 8.1 The University of South Australia Student Association (USASA) was pleased to launch the USASA Student Voice which aimed to: promote and support best-practice engagement of student representatives in university decision-making and representation across all levels of the University; promote the growth and development of students; encourage co-creation between students and staff; and allow for student participation in decision-making bodies. The service provided resources, networks, training, and support for students and staff involved in student representation and decision-making at all levels of UniSA.
- 8.2 The Student Voice provided clear opportunities for students to become engaged with the administration of the University and the way teaching, learning, and academic services were delivered. This afforded an immediate benefit to the students involved as they learned about the University environment, develop professional skills, and gain a sense of belonging and investment in the outcomes of the institution. For staff, it allowed opportunities to develop their own professional skills in mentoring and learner development. For UniSA, it allowed enactment of the democratic values that underpinned Australian universities, ensured that decisions were made with respect to wider stakeholder engagement, and cultivated a community where staff and students could connect and learn from each other beyond the classroom.
- 8.3 It was noted that only by having an organisational culture that valued student voices could the value of the Student Voice be realised. USASA offered training, guidance and support when recruiting students for university governance. Students who sought to be involved in university governance were generally juggling this alongside their studies, paid employment, and personal lives. With so many competing priorities, the desire to be involved (and stay involved) in governance processes would depend on the extent to which their expectations matched the experience they received while participating. In this sense, it was not enough simply to appoint students to committees; success also required that the University's words and actions met these expectations. USASA believed that students should be empowered to be genuine actors in the processes they were involved in. At the Academic Unit level their four-step representation guide for staff involved: psychological safety where students were made to feel that they belonged, not just as a guest or seat filler; learning safety where students felt comfortable to ask questions on topics, they were unsure of; contribution safety where students felt comfortable to actively contribute and participate; and challenge safety where students felt comfortable enough to question and critique the status quo.

- 8.4 It was further noted that there was no 'one student voice'. The student body at UniSA was widely diverse, and each student would have their own unique view on things. In the same way that no one staff member could authentically represent the views of all staff, it was seen as important to remember that the input of individual students on committees, unless they were an elected student representative, would most likely be a representation of their own personal experience and values, combined with that of their social circle. If wider representative student views were sought these would be through the USASA Board of elected student representatives, or through capturing student feedback and consultation more broadly. The USASA Student Voice website provided a useful platform to advertise and facilitate opportunities for students to get involved in university decision-making. UniSA staff could also submit role information via a simple form and would be contacted by a USASA Student Voice team member before posting. The platform was complemented by the Student Voice mailing list, a voluntary sign-up list for students who had identified themselves as being interested in learning about opportunities to participate in governance, decision-making and student consultation. The ultimate goal of the Student Voice was to overcome barriers to student engagement and foster collegial environments for the benefit of all members of the University community.

**2023/1/5 Academic Board resolved:**

**to receive and note the report on USASA Student Voice.**

**Moved: Prof Deidre Tedmanson (from the Chair)**

**CARRIED**

**ITEM 6 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY  
COMMITTEE (ASSQC) 1/2023**

**6.1 UNISA ALLIED HEALTH AND HUMAN PERFORMANCE**

**6.1.1 PROGRAM AMENDMENT – BACHELOR OF SPEECH PATHOLOGY (HONOURS)  
(UNSTARRED ITEM)**

**2023/1/6 Academic Board resolved:**

**to approve the change to the language entry requirements for the Bachelor of  
Speech Pathology (Honours) from Study Period 1, 2024.**

**6.2 UNISA CREATIVE**

**6.2.1 PROGRAM EVALUATION AND REACCREDITATION REVIEW REPORT – BACHELOR  
OF CONTEMPORARY ART (UNSTARRED ITEM)**

**2023/7 Academic Board resolved:**

**to approve the reaccreditation of the Bachelor of Contemporary Art program until  
2028 inclusive.**

**6.2.2 PROGRAM – BACHELOR OF JOURNALISM (UNSTARRED ITEM)**

**2023/1/7 Academic Board resolved:**

**to approve the new UO Bachelor of Journalism for implementation in Study Period 4, 2023.**

**6.3 UNISA EDUCATION FUTURES**

**6.3.1 NEW PROGRAMS – GRADUATE CERTIFICATES IN EDUCATION STUDIES (UNSTARRED ITEM)**

**2023/1/8 Academic Board resolved:**

**to approve the proposed new Graduate Certificates in Education Studies and the exception to Academic Policy A13 Recognition of Prior Learning (RPL) effective from Study Period 1, 2024.**

**6.4 UNISA JUSTICE AND SOCIETY**

**6.4.1 PROGRAM AMENDMENT – BACHELOR OF ARTS (UNSTARRED ITEM)**

**2023/1/9 Academic Board resolved:**

**to approve the amendment to the Bachelor of Arts adding a new specialisation in Criminology and Criminal Justice effective from Study Period 1, 2024.**

**6.4.2 PROGRAM AMENDMENTS – GRADUATE CERTIFICATE IN AGEING & DISABILITY, GRADUATE CERTIFICATE IN HUMAN SERVICES MANAGEMENT (UNSTARRED ITEM)**

**2023/1/10 Academic Board resolved:**

**to note the amendments to the Graduate Certificate in Ageing and Disability and the Graduate Certificate in Human Services Management effective from Study Period 1, 2024.**

**6.5 UNISA STEM**

**6.5.1 PROGRAM WITHDRAWAL – BACHELOR OF AVIATION (MANAGEMENT) WITH HONG KONG BAPTIST UNIVERSITY (UNSTARRED ITEM)**

**2023/1/11 Academic Board resolved:**

**to approve the withdrawal of the Bachelor of Aviation with Hong Kong Baptist University effective from Study Period 2, 2023.**

**6.5.2 PROGRAM WITHDRAWAL – BACHELOR OF AVIATION (MANAGEMENT) WITH KAPLAN (UNSTARRED ITEM)**

**2023/1/12 Academic Board resolved:**

**to approve approve the withdrawal of the Bachelor of Aviation with Kaplan effective from Study Period 2, 2023.**

**6.5.3 PROGRAM WITHDRAWAL – MASTER OF ENGINEERING AND ASSOCIATED NESTED POSTGRADUATE AWARDS (UNSTARRED ITEM)**

**2023/1/13 Academic Board resolved:**

**to approve approve the withdrawal of the Master of Engineering and associated nested postgraduate awards effective from Study Period 2, 2023.**

**6.6 OTHER MATTERS**

**6.6.1 SCHEDULE OF PROGRAMS TO BE REVIEWED IN 2023 IN LINE WITH ACADEMIC POLICY A35A**

**2023/1/14 Academic Board resolved:**

**to receive and note the schedule of programs to be reviewed in line with Academic Policy A35A in 2023.**

**ITEM 7 - MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 1/2023**

**7.1 RESEARCH DEGREE COMPLETION OF REQUIREMENTS (UNSTARRED ITEM)**

**2023/1/15 Academic Board resolved:**

**to receive and note the report from Research Degrees Committee.**

**7.2 COTUTELLE PhD AGREEMENT UniSA AND BREST (ENIB) FRANCE (UNSTARRED ITEM)**

**2023/1/16 Academic Board resolved:**

**to approve the Cotutelle PhD Agreement between UniSA and Nantes Universite and the STEM Program Plans for the Dual Award.**

**7.3 ETHOS COMMUNITY OF PRACTICE 2022 (UNSTARRED ITEM)**



2023/1/17 Academic Board resolved:

to note the activities of the Ethos Community of Practice in 2022 and the proposed plans for 2023.

7.4 PROPOSED OPENNESS AGREEMENT ON ANIMAL RESEARCH (UNSTARRED ITEM)

2023//18 Academic Board resolved:

to note the update on the Openness Agreement on Animal Research.

7.5 HUMAN RESEARCH ETHICS RESOURCING (UNSTARRED ITEM)

2023/1/19 Academic Board resolved:

1. To approve the proposed human research ethics service standard to initial Ethics Compliance Officer review within there weeks of protocol submission.
2. To approve that the Annual Ethics Report will include the periods and numbers of applications which have extended beyond this service standard.

7.6 HUMAN RESEARCH ETHICS NOMINATION PROCESS (UNSTARRED ITEM)

2023/1/19 Academic Board resolved:

to note the proposed nomination process for the Aboriginal lay person on the Human Research Ethics Committee (HREC).

7.7 RESEARCH ETHICS AND SAFETY COMMITTEES AND RESEARCH INTEGRITY: ANNUAL REPORTS AND OVERARCHING ANALYSIS FOR 2022

9 The Director: Research and Innovation Services, Ms Jodieann Daw, introduced the 2022 Annual Reports and an analysis of activities, trends and opportunities for further improvement, in relation to:

- Human Research Ethics Committee (HREC);
- Animal Ethics Committee (AEC);
- Institutional Biosafety Committee (IBC);
- University Chemical Advisory Safety Committee (UCASC);
- Radiation Safety Committee (RSC); and
- Research Integrity cases managed by the DVCRE and RIS.

10 Ms Daw reported that Standard 5.2 of the *Higher Education Threshold Standards Framework 2015* legislation required universities to have in place policies, activities and preventative actions to uphold research integrity. Important guidance in the maintenance of the standard was provided by resources such as the *Australian Code for the Responsible Conduct of Research 2018* and its supporting Guides, as well as legislation, national codes and standards, and the policy framework of the University as they related to research ethics, permits and safety for research involving humans, animals, biological samples, chemicals, and radiation. The reports before Academic Board included annual reports from the Research Ethics and Safety Committees and

information on the business review and improvement, research integrity cases and licences and permits.

2023/1/20      **Academic Board resolved:**

**that Academic Board members note the following annual reports and analysis of activities, trends and opportunities which were endorsed by Research Leadership Committee on 8 December.**

#### **ITEM 8 – BUSINESS**

**8.1      NEW SCHOLARSHIP – RAINY DAY RECRUITMENT ABORIGINAL SCHOLARSHIP (UNSTARRED ITEM)**

2023/1/21      **Academic Board resolved:**

**to approve the Rainy Day Recruitment Aboriginal Scholarship.**

**8.2      NEW SCHOLARSHIP – ALKIRA BURROWS SCHOLARSHIP (UNSTARRED ITEM)**

2023/1/22      **Academic Board resolved:**

**to approve the Alkira Burrows Scholarship.**

**8.3      REVISED VICE CHANCELLOR AND PRESIDENT’S SCHOLARSHIP (UNSTARRED ITEM)**

2023/1/23      **Academic Board resolved:**

**to approve the revised Vice Chancellor and President’s Scholarship.**

**8.4      NEW PRIZES -UNISA BUSINESS (UNSTARRED ITEM)**

2023/1/24      **Academic Board resolved:**

**to approve the new UniSA Business Prizes.**

#### **ITEM 9 – FOR INFORMATION**

**9.1      ANNUAL REPORT – ADMINISTRATIVE AMENDMENTS TO POLICIES BY THE REGISTRAR AND DIRECTOR: STUDENT AND ACADEMIC SERVICES 2022 (UNSTARRED ITEM)**

2023/1/25      **Academic Board resolved:**

**to note the annual report on administrative amendments made to Academic Policies in 2022 by the Registrar and Director of Student and Academic Services under his delegated authority.**

## 9.2 ACADEMIC BOARD ANNUAL EVALUATION 2022 (UNSTARRED ITEM)

2023/1/26 Academic Board resolved:

to receive and note the Academic Board Evaluation 2022.

### ITEM 10 – ANY OTHER BUSINESS

#### 10.1 FIRST NATIONS VOICE TO PARLIAMENT

10 The Vice Chancellor, Prof David Lloyd, moved a motion expressing support for the principle of enshrining a First Nations Voice to Parliament. In putting the motion, it was noted that:

10.1 The Uluru Statement from the Heart was a call by Aboriginal and Torres Strait Islander Peoples for delivery of constitutional recognition through a Voice to Parliament and the establishment of a Makarrata Commission, to undertake processes of treaty-making and truth-telling. Constitutional recognition through a Voice would give Aboriginal and Torres Strait Islander Peoples agency to help inform decisions that impacted their lives. It would enable Aboriginal and Torres Strait Islander Peoples to give advice to the Federal Parliament about laws and policies that affected them. A referendum would be held later in 2023 to put this principle to the Australian people. The Australian parliament would subsequently legislate the detail of the Voice mechanism. The South Australian Government's First Nations Voice Bill 2023 was passed by the Legislative Council on 23 February.

10.2 Academic Board noted within this context, the University had a long-established history of commitment to bringing Aboriginal Peoples and the broader Australian Community together. The University of South Australia Act 1991 established the University, and set at its core, legislative commitments to support Aboriginal Peoples and education, building on the strong foundation by its antecedent institutions. UniSA was the 'University of Choice for Aboriginal Peoples'. Since its funding, UniSA had demonstrated an ongoing strong commitment to Aboriginal engagement through important initiatives such as Aboriginal Studies programs dating back to the 1960, the Aboriginal Taskforce which was established in 1973 as the first national Indigenous tertiary education program, the first Faculty of Aboriginal and Islander Studies in an Australian university in 1992, and the first national compulsory Aboriginal Content in Undergraduate Programs (ACUP) across all programs in the University in 2004.

10.3 It was further noted that in 1997 UniSA was the first university in Australia to make a Statement of Commitment to Reconciliation. UniSA was also the first university in South Australia to have a *Reconciliation Action Plan (RAP)*, a guiding document to advance reconciliation across the institution. One of the most recent examples of the University's commitment was the establishment of an Elders Group – Purkarninthe in Residence, which comprised significant respected South Australian Aboriginal representatives from diverse language groups, and Yaitya Warra-itya (Aboriginal Voices) that provided leadership and strategic advice to the University community on Aboriginal policy matters.

11 Members strongly supported the principle of the Voice to Parliament as an ongoing reflection of the University's commitment to building and strengthening mutually respectful relationships. It aligned with the University's principles an ambition of enabling ongoing two-way dialogue and creating an environment for First Nation Aboriginal People's culture and ways to be valued, respected, and celebrated.

2023/1/27

**Academic Board resolved:**

**to approve the principle of enshrining a First Nations Voice to Parliament in the Australian Constitution.**

**Moved: Prof David Lloyd**

**Seconded: Mr Isaac Solomon**

**CARRIED (unanimously)**

#### **ITEM 9 – CLOSURE**

- 12 The Chairperson thanked members for their attendance and closed the meeting at 4.00 pm.

#### **ITEM 10 – NEXT MEETING**

- 13 The next meeting of Academic Board would be held on Friday, 24 March 2023, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 13 March 2023.

**PETER CARDWELL  
EXECUTIVE OFFICER**