

UNIVERSITY OF SOUTH AUSTRALIA
MINUTES OF THE ACADEMIC BOARD MEETING HELD
ON FRIDAY, 24 JUNE 2022
AT 2.15 PM, IN ROOM RR 5-09, ROWLAND REES BUILDING,
CITY WEST CAMPUS

4/2022

ITEM 1 - WELCOME AND OPENING

1.1 PRESENT:

Assoc Prof Deirdre Tedmanson
(Chairperson)
Mr Matthew Atkinson
Ms Trisha Banga
Prof Craig Batty
Dr David Birbeck
Prof Jon Buckley
Dr Belinda Chiera
Dr Scott Coussens
Prof Joanne Cys
Ms Jodieann Daw
Prof Shane Dawson
Prof Paula Geldens
Assoc Prof Sheridan Gentili
Dr Georgina Heath
Mr Richard Irons
Dr Malgorzata Korolkiewicz
Mr Bill Le Blanc
Prof Jun Ma
Dr Evangeline Mantzioris
Prof John Medlin
Assoc Prof Elspeth McInnes
Assoc Prof Sue Nichols
Prof Sandra Orgeig
Dr Ruchi Sinha
Mr Simratdeep Singh
Mr Isaac Solomon
Mr Tom Steer
Prof Rachael Vernon
Prof Marie Williams
Mr Peter Cardwell
(Executive Officer)

APOLOGIES:

Dr Rhoda Abadia
Prof Andrew Beer
Mr Alan Brideson
Prof Roger Eston
Ms Karla Gotting
Mr Brendan Hughes
Dr Sally Lewis
Prof David Lloyd
Prof Esther May
Prof Julie Mills
Mr Rhys Peden
Ms Gabrielle Rolan
Dr Saras Sastrowardoyo
Prof Bruce Thomas
Mr Anet Varghese
Prof Rachael Vernon
Prof Marnie Hughes-Warrington
Mr Stephen Ward
Prof Irene Watson
Prof Vicki Waye

ALTERNATES:

Dr Shokry Abdelaal
(for Dr Rhoda Abadia)
Ms Danielle Gericke
(for Ms Karla Gotting)
Ms Jane Kehrwald
(for Mr Brendan Hughes)

OBSERVERS:

Ms Emily Adcock
Ms Tania Kanellos

- 1 The Chairperson opened the meeting and welcomed members, alternates, and observers. Assoc Prof Tedmanson also acknowledged that the meeting was taking place on Kaurna land, and extended her respect to Kaurna elders past, present and emerging, as well as Aboriginal and Torres Strait Islander people present at the meeting.

1.2 TABLED PAPERS

2 There were no tabled papers.

1.3 STARRING OF AGENDA ITEMS

3 Agenda Items 1, 3, 4, 5, 6, 7.2 and 8.3 were starred for discussion.

1.4 APPROVAL OF UNSTARRED ITEMS

2022/4/89 **Academic Board resolved:**

that all unstarred items be received and noted or approved without discussion.

Moved: Mr Richard Irons Seconded: Ms Jodieann Dawe

CARRIED

1.5 NOTICE OF CONFLICT OF INTEREST

4 It was noted that no members had given notice of a potential conflict of interest in relation to any items of business on the agenda for consideration at the meeting.

1.6 CONFIRMATION OF THE MINUTES OF THE PREVIOUS MEETING

2022/4/90 **Academic Board resolved:**

to accept the minutes of the meeting held on 27 May 2022 as a correct record.

Moved: Assoc Prof Elspeth McInnes Seconded: Mr Richard Irons

CARRIED

ITEM 2 – BUSINESS ARISING FROM THE MINUTES

5 There was no business arising from the minutes.

ITEM 3 – CHAIRPERSON’S REPORT

6 Prof Vicki Waye was on leave and as a result there was no Chair’s report.

ITEM 4 – VICE CHANCELLOR’S REPORT

7 In the absence of Prof David Lloyd, who was on leave, the Acting Vice Chancellor, Prof Marnie Hughes-Warrington AO, introduced the Vice Chancellor’s report, which was taken as read, by drawing member’s attention to several matters. Prof Hughes-Warrington reported that:

- 7.1 The new Federal Labor Government had recently been sworn in and its election commitments would have a significant impact on the higher education sector. The new government was committed to delivering up to 20,000 extra university places over 2022 and 2023 (\$481.7 million). Labor would aim to prioritise the new funding for universities which were able to offer additional courses in national priority areas like clean energy, advanced manufacturing, health and education, or where there were skill shortages. An Australian Universities Accord would be established to drive lasting reform of universities to help deliver accessibility, affordability, quality, certainty, sustainability and prosperity. An Advanced Strategic Research Agency (ASRA) (\$1.2 billion) would be created to boost Australia's involvement in technology sharing and research and development, through the new AUKUS partnership. It would work closely with its counterparts – the US Defense Advanced Research Projects Agency (DARPA) and the UK Advanced Research and Invention Agency (ARIA). A StartUp Year would be created with the potential to create up to 2,000 new firms and provide a platform for future job growth and economic opportunity. Under this program, 2,000 final year students and recent graduates would be offered income contingent loans to support their participation in accelerator programs, helping them to start a new business. A National Reconstruction Fund (\$15billion) would be established to drive investment in projects that will build prosperity across the country, broadening our industrial base and boosting regional economic development. Labor had indicated that they would support Australia's Economic Accelerator with \$1.6 billion to support translation and commercialisation activities aligned with national priority areas. The University would reach out to members of the new Ministry and their portfolios, to start conversations about how to work together for the South Australian community and economy.
- 7.2 As the University continued bargaining discussions with the unions for a new Enterprise Agreement, it had been determined to advance an administrative salary increase for staff. All staff covered by the UniSA Enterprise Agreement 2019, which was still extant, would receive a 3% administrative salary increase from the first pay period on or after 30 June 2022. The two wellness days offered to staff in 2001 in recognition of the impact of the sustained pandemic on the University community were very well received. Given that 2022 was another year where external pressure was being felt by the organisation across the board, the University was also providing additional wellness days to eligible continuing and fixed term staff between 4 July and 22 December 2022.
- 7.3 After two years of planning the UniSA Enterprise Hub would go live on Monday 4 July 2022, with live web pages and a single CRM to support its mission. The CRM would provide, for the first time, a holistic view of industry partnerships across the full spectrum of activities with UniSA and would fundamentally change the way the University engaged and managed its key relationships. The Enterprise Hub would streamline UniSA's partnership model, co-locate university researchers with industry, provide a *front door* for industry to initiate a conversation, and clarify the many ways they could partner with the University. It would make enquiry management easier, ensuring industry was connected to the right people in the University, driving stronger collaboration. To achieve the University's E25 ambitions, the Enterprise Hub would be operated and supported by a newly formed Enterprise Partnership Unit. The new Unit would help facilitate the coordination of industry partnerships across the institution, enabling collaborative, dynamic and proactive approaches to innovation and commercialisation, supporting UniSA research centres to scale partnerships. The Unit would also work with the wider University to support industry placement and philanthropy efforts.

- 7.4 UniSA would play a major role in a \$180 million national space manufacturing hub announced on 16 May. UniSA was one of three universities and 23 industry partners tasked with building a sovereign space industry for Australia, involving rockets and launch facilities, rapid satellite manufacturing, communication technologies and integrated sensing systems. iLaunch hub, supported through the Trailblazer Universities Program, was led by the University of Southern Queensland. Together with the Australian National University and UniSA, the hub and its industry partners would drive the commercialisation of space research in Australia. The Federal Government had committed \$50 million from its Trailblazer Universities Program and the remainder would come from cash and in-kind from the three universities and industry partners. It was estimated that the new hub would generate more than \$3.65 billion in economic benefits across Australia through the creation of thousands of space engineering jobs. UniSA's component was valued at approximately \$20 million over four years. UniSA would work with Amaero, SMR Australia, DSTG, QPE Advanced Machining and EOS to develop and implement approaches to 3D printing of satellite components, and the manufacture of laser mirrors and filters.

2022/4/91 **Academic Board resolved:**

to receive the Vice Chancellor's Report.

Moved: Assoc Prof Deirdre Tedmanson (from the Chair)

CARRIED

ITEM 5 – WORK INTEGRATED LEARNING PROJECT OVEVIEW

- 8 The Chief Academic Services Officer, Mr Tom Steer, and the Registrar and Director of Student and Academic Services, Mr Richard Irons, gave a special presentation on the Work Integrated Learning Policy and Procedure Project. The main points from the presentation were:
- 8.1 In April 2021 it was agreed that a Community Practice would be established and that a policy and procedure would be developed to support Work Integrated Learning (WIL) at UniSA. The release of the Academic Enterprise Plan (AEP) and the alignment of the WIL project to this strategy provided greater clarity on how to progress the improvement of WIL processes across both Academic and Central Units. This project was managed under the oversight of the WIL Project Steering Group, chaired by the Chief Academic Services Officer. In December 2021 DVE Consulting was engaged to complete a review of the current state of Work Integrated Learning (WIL) within the Academic Units and review progress since 2018. The DVE review showed a range of localised improvements and identified some further process improvements. A WIL Policy was subsequently drafted based on sector benchmarking and extensive consultation with key stakeholders at the University and approved by Academic Board in March 2022. The purpose of the policy was to set out the principles underpinning the development and management of work integrated learning activities undertaken by UniSA students. WIL Procedures were under development and would be presented for approval to Academic Board in November 2022.
- 8.2 The Chief Academic Services Officer had responsibility for university-wide adherence to the policy. The University recognised the value of WIL activities and sought to advance its position as a national leader in career-ready education by building relationships with community organisations, industry, business, and government to provide WIL opportunities to both coursework and research degree students. There were 16,019 WIL activities at UniSA in 2021, with almost 70% of these activities in

Allied Health and Human Performance and Clinical and Health Sciences, as well as 18% in Education Futures mostly in the form of student placements. The Australian Collaborative Education Network (ACEN) – 2021 Summary Report for Graduate Outcomes Survey revealed that 53% of UniSA undergraduate degree graduates had participated in workplace-based WIL activities during their studies, which was above the benchmark of 45% for all participating institutions. While 44% of UniSA postgraduate (coursework) graduates had participated in workplace-based WIL activities, which was also above the benchmark of 35% of all participating institutions. The results found that 69% of UniSA graduates agreed that the activities improved their contacts network for improved job prospects. The ACEN Report found that 29% of UniSA undergraduate degree graduates and 24% of postgraduate (coursework) degree graduates secured employment because of experience gained during WIL, with both groups being well above the national benchmark. A total of 81% of UniSA undergraduate and postgraduate (coursework) graduates agreed that WIL activities enhanced their professional capabilities and improved their job prospects. While 87% of UniSA postgraduate research degree students indicated that WIL activities enhanced their professional capabilities for improved job prospects.

2022/4/92 Academic Board resolved:

to receive and note the report on the Work Integrated Learning Project.

Moved: Assoc Prof Deirdre Tedmanson (from the Chair)

CARRIED

ITEM 6 – MATTERS FROM ACADEMIC STRATEGY, STANDARDS AND QUALITY COMMITTEE (ASSQC) 4/2022

6.1 UNISA BUSINESS

6.1.1 NEW PROGRAM – UNDERGRADUATE CERTIFICATE IN PROPERTY (UNSTARRED ITEM)

2022/4/93 Academic Board resolved:

to approve the introduction of the Undergraduate Certificate in Property from Study Period 5, 2022.

6.1.2 PROGRAM WITHDRAWALS – GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION (DGMS) (OGMAA), MASTER OF BUSINESS ADMINISTRATION (DMBT) (UNSTARRED ITEM)

2022/4/94 Academic Board resolved:

to approve the withdrawal of the Graduate Diploma in Business Administration (OGMAA) (DGMS) and the Master of Business Administration (DMBT) from Study Period 1, 2023.

6.1.3 PROGRAM WITHDRAWALS – BACHELOR OF COMMERCE (ACCOUNTING), BACHELOR OF BUSINESS (FINANCE), BACHELOR OF COMMERCE (ACCOUNTING) AND BACHELOR OF BUSINESS (FINANCE), BACHELOR OF LAWS (HONOURS) AND BACHELOR OF COMMERCE (ACCOUNTING) (UNSTARRED ITEM)

2022/4/95 Academic Board resolved:

to approve the withdrawal of the Bachelor of Commerce (Accounting) (DBCA) (XBCA) (OBCAT), the Bachelor of Business (Finance) (DBCF), the Bachelor of Commerce (Accounting) and Bachelor of Business (Finance) (DBCD), and the Bachelor of Laws (Honours) and Bachelor of Commerce (Accounting) (DHLD) from Study Period 1, 2023.

6.2 UNISA ALLIED HEALTH AND HUMAN PERFORMANCE

6.2.1 PROGRAM AMENDMENT – MASTER OF PHYSIOTHERAPY (GRADUATE ENTRY) (UNSTARRED ITEM)

2022/4/96 Academic Board resolved:

to approve the change to the entry requirements for the Master of Physiotherapy (Graduate Entry) from Study Period 1, 2023.

6.3 UNISA CLINICAL AND HEALTH SCIENCES

6.3.1 NEW PROGRAMS – GRADUATE CERTIFICATE IN NURSING, GRADUATE CERTIFICATE IN MIDWIFERY (UNSTARRED ITEM)

2022/4/97 Academic Board resolved:

to note the out-of-session program approval by the Provost and Chief Academic Officer of the new Graduate Certificates in Nursing and Midwifery for introduction from Study Period 4, 2022.

6.4 UNISA CREATIVE

6.4.1 3+2 PATHWAY SPECIALISATION FOR BACHELOR OF ARCHITECTURAL STUDIES TO MASTER OF ARCHITECTURE (UNSTARRED ITEM)

2022/4/98 Academic Board resolved:

to approve the 3+2 Pathway Specialisation for the Bachelor of Architectural Studies (DBAE) to the Master of Architecture (DMAE) and the creation of a new SATAC code effective from Study Period 1, 2023.

6.5 UNISA STEM

6.5.1 PROGRAM AMENDMENT – GRADUATE CERTIFICATE AND GRADUATE DIPLOMA IN BUILDING SURVEYING (UNSTARRED ITEM)

2022/4/99 Academic Board resolved:

to approve the changes to the entry requirements of the Graduate Certificate and Graduate Diploma in Building Surveying with effect from Study Period 1, 2023.

6.5.2 PROGRAM AMENDMENT – MASTER OF INFORMATION MANAGEMENT (UNSTARRED ITEM)

2022/4/100 Academic Board resolved:

to approve the amendment to the Master of Information Management with effect from Study Period 1, 2023.

6.5.3 PROGRAM WITHDRAWAL -GRADUATE DIPLOMA IN SURVEYING (UNSTARRED ITEM)

2022/4/101 Academic Board resolved:

to approve the withdrawal to the Graduate Diploma in Surveying with effect from Study Period 1, 2023.

6.5.4 PROGRAM WITHDRAWAL – MASTER OF APPLIED PROJECT MANAGEMENT (UNSTARRED ITEM)

2022/4/102 Academic Board resolved:

to approve the withdrawal to the Master of Applied Project Management with effect from Study Period 1, 2023.

6.5.5 SPECIALISATION WITHDRAWAL – MASTER OF ENGINEERING (TELECOMMUNICATIONS) (UNSTARRED ITEM)

2022/4/103 **Academic Board resolved:**

to approve the withdrawal to the Master of Engineering (Telecommunications) Specialisation with effect from Study Period 1, 2023.

ITEM 7 MATTERS FROM RESEARCH LEADERSHIP COMMITTEE (RLC) 4/2022

7.1 COTUTELLE PHD AGREEMENT BETWEEN THE UNIVERSITY OF SOUTH AUSTRALIA AND NANTES UNIVERSITY (UNSTARRED ITEM)

2022/4/104 **Academic Board resolved:**

to approve the attached Cotutelle PhD Agreement between the University of South Australia and Nantes Université.

ITEM 8 – BUSINESS

8.1 NEW GRANT – SAN REMO UNISA BUSINESS GRANT (UNSTARRED ITEM)

2022/4/105 **Academic Board resolved:**

to approve the new San Remo UniSA Business Grant.

ITEM 9 – FOR INFORMATION

9.1 ACADEMIC UNIT BOARD'S ANNUAL REPORT 2021

- 9 The Provost and Chief Academic Officer, Prof Joanne Cys, introduced a consolidated summary of Academic Unit Board activities for 2021. Prof Cys thanked the Executive Deans and her Portfolio Manager, Ms Emily Adcock, for their work in helping to produce what would become an Annual Report to Academic Board.
- 10 Members noted that as a part of the University's Academic Organisational Transformation Process in 2020, an Academic Unit Board was established within each of the University's seven Academic Units. Each Academic Unit Board was a sub-committee of Academic Board and was responsible for assisting the Executive Dean and Executive Team to develop, implement and review strategic initiatives in teaching, learning, research and research training of the Academic Unit that align with – and contribute to – the achievement of the University's strategic plan.
- 11 It was further noted that the activities undertaken by Academic Unit Board were reported annually to Academic Board through the relevant Executive Dean. The report included an outline of the teaching, learning, research and research training activities of the Academic Unit, and its contribution to the achievement of strategic targets and corporate KPIs¹. For 2021 reporting, Academic Unit Board members were also asked to reflect on opportunities to support student engagement within Board activities, as well as identifying any other areas for improvement, continued achievement or reflection into 2022.
- 12 Academic Board welcomed the summarised activity of Academic Unit Board structures and membership in 2021, as provided by each Executive Dean, for: UniSA Allied Health & Human Performance, UniSA Business, UniSA Clinical & Health Sciences, UniSA Creative, UniSA Education Futures, UniSA Justice & Society, and UniSA STEM. It was also suggested that the

annual reports could possibly in future have a strategic focus on issues such as student skills development, Aboriginal and Torres Strait involvement, or research activity.

2022/4/106 Academic Board resolved:

to receive and note the consolidated summary of Academic Unit Board activities for 2021.

ITEM 10 – CLOSURE

13 The Chairperson thanked members for their attendance and closed the meeting at 3.10 pm.

ITEM 11 – NEXT MEETING

14 The next meeting of Academic Board would be held on Friday, 22 July 2022, at 2.15 pm in Room RR 5-09, Rowland Rees Building, City West Campus. Closing date for papers – Monday, 11 July 2022.

**PETER CARDWELL
EXECUTIVE OFFICER**