

Credit Rebekah Das

<p>Aim of the session: To introduce a method to improve efficiency of reading research articles To practice using this method to improve confidence in critique of research Time: 60 minutes</p>		
Activity	Time	Resources
<p>Pre-session</p> <ul style="list-style-type: none"> Print plan- note times for each activity based on the actual start time of the session Do not disturb note on the door. Mute phones. Change webcam settings to allow participants to share video. 	Before session	Sign Phone Microphone Print out of lesson plan
<p>Start At the beginning of meeting time - welcome participants -introduce myself</p>	1 min	Gallery view
<p>Recording sessions Switch on recording. Select to record local file. Inform participants that the session is now being recorded and where a link to the recording will appear.</p>	1 min	
<p>Icebreaker Run Poll 1 with participants - when was the last time they critically analysed a research article? Which is your favourite part of an article to read? Rate confidence in research appraisal. Rate confidence in applying to practice. If not available then share link in chat Collect responses and broadcast</p>	3 min	Poll 1 Can even do with feedback in learnonline
<p>Large group discussion - How to critique and article: Who, When and Where"</p> <ul style="list-style-type: none"> Share screen with PDF of article (with ability to make notes, highlight etc.). Go through where in the article this information is found. Ask participants to volunteer to share their screen and demonstrate finding the information 	10 min	Article in PDF with highlighting function Share screen
<p>Small group discussion breakout session</p> <ul style="list-style-type: none"> Introduce break out session activity "What and How". Discuss where in the article to find this information Introduce checklists that can be used to itemise information included in the 'What' section Ask participants to highlight their own version of the PDF (or their own hard copy) as they identify information Ask participants to write their responses to each of the TIDier checklists items as they find them "Drop in" to each group to check progress and answer questions End the breakout session by asking all groups to return. 	15 min	Notes on the "What and How' sections TIDier Checklist Annotated article
Poll 2	5 min	Poll 2



<ul style="list-style-type: none">• Run poll 2 to check if participants have found the correct information in the article• Poll items to include TIDier items related to the intervention, items regarding the length of the intervention period and time-points at which OM were taken and which OM were used in the research• Collect responses and broadcast• Provide feedback on any errors		
Large group discussion Participants discuss what limitations they identified in the reporting of the intervention or choice of outcome measures. Use whiteboard to make general notes as group discusses.	10 min	Share screen with whiteboard Notes of limitations to prompt if they do not come up in the discussion
Demonstration <ul style="list-style-type: none">• Introduce the concept of "Why" and where this is found. Introduce the "last line of the background" rule and test in 2 different papers.• Share screen to show introduction of 2 papers and ask someone to paraphrase the 'why' for each paper.• Introduce how to read 1st line of each paragraph to glean main ideas. Participants to take turns reading out first line of each paragraph in introduction and discussion and paraphrasing what they think the idea is that will be covered in that paragraph.	5 min	Share screen
Wrap up <ul style="list-style-type: none">• Stop recording - say again where url will be posted (lesson plan wiki, news forum)• Thank participants for their engagement - recap the experiences of large and small group discussions, revisit the initial poll and encourage practice with module articles.	5 min	
Post session Upload local recording to Panopto. Share url in news forum. Reflect on outcomes - adjust lesson plan and resources to improve the next offering of this session	After session	