### Morning Plenary Sessions, H2-16, Allan Scott Theatre and Foyer

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 8:50</td>
<td>Registration</td>
</tr>
<tr>
<td>8:50 - 9:00</td>
<td>Acknowledgement of Country and Welcome</td>
</tr>
</tbody>
</table>
| 9:00 - 9:45 | Panel Discussion: Programs and People, Chaired by Professor Shane Dawson, Director Teaching Innovation Unit  
  Associate Professor Veronika Kelly (EASS), Professor Esther May (Health), Associate Professor John Medlin (BUE), Professor Abelardo Pardo (ITEE), Associate Professor Sharron King (UniSA College) |
| 9:45 - 10:00 | Short break                                                              |
| 10:00 - 10:45 | Panel Discussion: Towards Authentic Assessment, Chaired by Dr David Birbeck, Academic Developer Teaching Innovation Unit  
  Australian Technology Network Authentic Assessment Group: Dr Connie Price (Curtin), Dr Christopher Deneen (RMIT), Ms Sheena Thomson (QU), Dr Rowena Harper (UniSA) |
| 10:45 - 11:15 | Morning Tea, Bradley Forum, H5-02                                        |

#### H2-16, Allan Scott Theatre (Online streaming available)

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 11:15 - 11:45 | Future Ideas, learning analytics and 21st Century learning: Increasing student engagement through tailored information literacy assessment in enabling education (Research Paper)  
  Jennifer Stokes and Jenny McDonald |
| 11:45 - 12:15 | Best practice for managing emotion in the practice-based learning classroom  
  Jane Cowie & Renee Summers |
| 12:15 - 12:45 | Teaching Global Citizenship and Critical Thinking in the Trump era (Panel Discussion)  
  Sarah Hattam, Snezana Bilic, Heidi Hetz, Mohammed Sulaiman and Sue Whetton |

#### H6-12, Lecture Theatre (Online streaming available)

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 11:15 - 11:45 | Making problem-solving tutorials more active and collaborative using board tutorials (Practice Showcase)  
  Indu Wadhawan and Diana Quinn |
| 11:45 - 12:15 | An experience of Civil Engineering capstone course at UniSA (Practice Showcase)  
  Faisai Ahmammed and Mark Ellis |
| 12:15 - 12:45 | Teaching Global Citizenship and Critical Thinking in the Trump era (Panel Discussion)  
  Sarah Hattam, Snezana Bilic, Heidi Hetz, Mohammed Sulaiman and Sue Whetton |

#### H6-09, Tutorial Room (Online streaming available)

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 11:15 - 11:45 | Factors influencing trust, responsibility and autonomy on clinical placement: perceptions of physiotherapy students and educators in Australia and the United Kingdom  
  Shylie Mackintosh, Mark Jones, Arinola Adejila and Lynn Cluder |
| 11:45 - 12:15 | Autofactoring reflective writing pedagogies: risks and possibilities (Practice Showcase)  
  Amelia Walker |
| 12:15 - 12:45 | Why, What and How of Match Studio’s modes of industry-linked Work  
  Integrated Learning (Panel Discussion)  
  Dale Wache (Chair), Jane Andrew, Ann Verbeek and Aaron Davis |

#### H6-03, Case Study Room

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 11:15 - 11:45 | The success of interactive and reflective academic integrity activities, in an online introductory course, to assist students in avoiding plagiarism in their academic writing (Practice Showcase)  
  Lucy Andrew and Lydia Richards |
| 11:45 - 12:15 | Fostering a culture of academic integrity: Supporting and encouraging student involvement in AI practices at UniSA College (Practice Showcase)  
  Snezana Bilic, Anthea Fudge and Tamara Ullpen |
| 12:15 - 12:45 | An ounce of scholarship equals a ton of integrity: developing the university student in ITEE (Practice Showcase)  
  Andrea Duff and Deb Moulton |

#### H6-10, Tutorial Room

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 11:15 - 11:45 | Culturally responsive pedagogies and teacher preparation (Research Paper)  
  Alison Wrench, Jenni Carter and Kathy Paige |
| 11:45 - 12:15 | Right ways, wrong ways, better ways (Practice Showcase)  
  Kylie Ellis, Deanne Hanchant – Nicholas, Jayne Boase, Andrea Duff, Liz Smith and Petra Nisi |
| 12:15 - 12:45 | Teaching culture in real-life context and in situational learning for social work students through the courts (Practice Showcase)  
  Kerry Mayfield |

#### H6-11, Tutorial Room

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 11:15 - 11:45 | Reconceptualising teacher education: connecting theory, research and practice (Practice Showcase)  
  Jamie Sisson, Anne-Marie Shin, Jodie Stribling and Jo Fahy |
| 11:45 - 12:15 | ‘Learning to Communicate’ and ‘Communicating to Learn’: a mathematical case study (Practice Showcase)  
  Amie Albrecht |
| 12:15 - 12:45 | Engaging with pedagogical wonders (Practice Showcase)  
  Catherine McCluskey and Trevor Feder |

#### H6-12, Lecture Theatre (Online streaming available)

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 12:15 - 12:45 | Interdisciplinary teaching: working collaboratively with design thinking (Practice Showcase)  
  Jill Colton and Jo Mignone |
| 12:45 - 13:15 | Connecting online learners: Insights from designing and delivering the core UniSA Online course ‘Critical Approaches to Online Learning’ (Practice Showcase)  
  Lucy Andrew and Jennifer Stokes |
| 13:15 - 13:45 | Exercise Science Toolkit – a simulation and analytics software program (Practice Showcase)  
  Kevin Norton |
| 13:45 - 14:15 | Enhancing student experience, retention and achievement through the Professional Communities and MeNtor Programs for males in ECE (Practice Showcase)  
  Deborah Green and Martyn Mills-Baynes |

#### H6-09, Tutorial Room (Online streaming available)

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 12:15 - 12:45 | Innovative learning opportunities through interdisciplinary collaboration (Practice Showcase)  
  Karen Innwood, Doreen Donovan and Niki Wallace |
| 13:15 - 13:45 | Teaching with PERMA+ Embedding strategies to support students’ emotional, psychological, and social well-being (Practice Showcase)  
  Antonella Strambi |
| 13:45 - 14:15 | Using simulation to develop peer-teaching and peer-feedback (Practice Showcase)  
  Shylie Mackintosh, Diane Dennis, Annes Fumess, John Oweers and Joseph Broksy |
| 14:15 - 14:45 | Academic MacGyverism: overcoming problems and improving solutions (Practice Showcase)  
  Phil Johnson |
| 14:45 - 15:15 | Implementing Interactive 4D Virtual tours of Construction sites to support WIL for online Construction Management students (Practice Showcase)  
  Diana Quinn, Edward Cioffi, Steve Hill, Anna Langford, Robert Moller and Pramila Rathore |

#### H6-10, Tutorial Room

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 12:15 - 12:45 | Introducing tertiary learning strategies and connecting with students in an online environment (Practice Showcase)  
  Marie Abi Abdallah and Dino Muritc |
| 13:45 - 14:15 | Understanding the changing work practices of academics in the context of blended learning (Research Paper)  
  Renee Summers, Deidre Tedman, Kurt Lushington and Ornella Wood |
| 14:15 - 14:45 | ‘I’ve always wanted to come back’: turning-back-around to education for early school leavers at UniSA College (Research Paper)  
  Sarah Hattam, Snezana Bilic and Jennifer Stokes |

#### H6-11, Tutorial Room

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
</table>
| 12:15 - 12:45 | Virtual and practical fusion (Practice Showcase)  
  Eileen Giles |
| 13:45 - 13:50 | Fair online quizzes for teaching and learning: random double attempt quizzes with feedback (Practice Showcase)  
  Jorge Aarao, Bronwyn Hajek, Diane Quinn and Mustafa Rizvi |
| 13:50 - 14:15 | Developing and sustaining interactive applicatory experiential activities across education program courses to address gaps in student understanding and skilful to establish more refined graduates (Practice Showcase)  
  Hannah Harvey |

### Paper prizes and awards, drinks and canapes, H5-02, Bradley Forum

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:45 - 5:00</td>
<td>Helping social work students develop verbal skills for professional practice Patricia Muncey</td>
</tr>
</tbody>
</table>

———

**Morning Plenary Sessions, H2-16, Allan Scott Theatre and Foyer**

**H2-16, Allan Scott Theatre (Online streaming available)**

**H6-12, Lecture Theatre (Online streaming available)**

**H6-09, Tutorial Room (Online streaming available)**

**H6-03, Case Study Room**

**H6-10, Tutorial Room**

**H6-11, Tutorial Room**

**Lunch, Bradley Forum, H5-02**

**1:45 - 2:15**

**1:45 - 2:45**

**2:45 - 3:15**

**3:15 - 3:45**