8:30 - 8:50	Registration					
8:50 - 9:00	Acknowledgement of Country and Welcome					
9:00 - 9:45	Panel Discussion: Programs and People, Chaired by Professor Shane Dawson, Director Teaching Innovation Unit Associate Professor Veronika Kelly (EASS), Professor Esther May (Health), Associate Professor John Medlin (BUE), Professor Abelardo Pardo (ITEE), Associate Professor Sharron King (UniSA College)					
9:45 - 10:00	Short break					
10:00 - 10:45	Panel Discussion: Towards Authentic Assessment, Chaired by Dr David Birbeck, Academic Developer Teaching Innovation Unit Australian Technology Network Authentic Assessment Group: Dr Connie Price (Curtin), Dr Christopher Deneen (RMIT), Ms Sheona Thomson (QUT), Dr Rowena Harper (UniSA)					
10:45 - 11:15	Morning Tea, Bradley Forum, H5-02					
	H2-16, Allan Scott Theatre (Online streaming available)	H6-12, Lecture Theatre (Online streaming available)	H6-09, Tutorial Room (Online streaming available)	H6-03, Case Study Room	H6-10, Tutorial Room	H6-11, Tutorial Room
11:15 - 11:45	Future Ideas, learning analytics and 21st Century learning: Increasing student engagement through tailored information literacy assessment in enabling education (Research Paper) *Jennifer Stokes and Jenny McDonald*	Making problem-solving tutorials more active and collaborative using board tutorials (Practice Showcase) *Indu Wadhawan and Diana Quinn*	Factors influencing trust, responsibility and autonomy on clinical placement: perceptions of physiotherapy students and educators in Australia and the United Kingdom *Shylie Mackintosh, Mark Jones, Arinola Adefila and Lynn Clouder*	The success of interactive and reflective academic integrity activities, in an online introductory course, to assist students in avoiding plagiarism in their academic writing (Practice Showcase) *Lucy Andrew and Lydia Richards*	Culturally responsive pedagogies and teacher preparation (Research Paper) *Alison Wrench, Jenni Carter and Kathy Paige*	Reconceptualising teacher education: connecting theory, research and practice (Practice Showcase) *Jamie Sisson, Anne-Marie Shin, Jodie Stribling and Jo Fahey*
11:45 - 12:15	Best practice for managing emotion in the practice-based learning classroom *Jane Cowie & Renae Summers*	An experience of Civil Engineering capstone course at UniSA (Practice Showcase) *Faisal Ahammed and Mark Ellis*	Autofictionalizing reflective writing pedagogies: risks and possibilities (Practice Showcase) *Amelia Walker*	Fostering a culture of academic integrity: Supporting and encouraging student involvement in AI practices at UniSA College (Practice Showcase) *Snjezana Bilic, Anthea Fudge and Tamra Ulpen*	Right ways, wrong ways, better ways (Practice Showcase) *Kylie Ellis, Deanne Hanchant – Nichols, Jayne Boase, Andrea Duff, Liz Smith and Petra Nisi*	'Learning to Communicate' and 'Communicating to Learn': a mathematical case study (Practice Showcase) *Amie Albrecht*
12:15 - 12:45	Teaching Global Citizenship and Critical Thinking in the Trump era (Panel Discussion) *Sarah Hattam, Snjezana Bilic, Heidi Hetz, Mohammed Sulaiman and Sue Whetherall*	Why, What and How of Match Studio's modes of industry-linked Work Integrated Learning (Panel Discussion) *Dale Wache (Chair), Jane Andrew, Ann Verbeek and Aaron Davis*	e-portfolios in curricula (Panel Discussion) *Scott Adams, Alyson Crozier, Huda Khan, Mark Matheson, Sandhya Maranna and Brooke Osborne*	An ounce of scholarship equals a ton of integrity: developing the university student in ITEE (Practice Showcase) *Andrea Duff and Deb Moulton*	Teaching culture in real-life context and in-situational learning for social work students through the courts (Practice Showcase) *Kerry Maxfield*	Engaging with pedagogical wonderings (Practice Showcase) *Catherine McCluskey and Trevor Feder*
12:45 - 1:45	Lunch, Bradley Forum, H5-02					
1:45 - 2:15	Enhancing student learning through online interactive content using H5P (Practice Showcase) *Debbie Frisby, Kim Hynes, Robert Moller, Diana Quinn, Pramila Rathore, Brigitte Sloot*	Interdisciplinary teaching: working collaboratively with design thinking (Practice Showcase) *Jill Colton and Jo Mignone*	Connecting online learners: Insights from designing and delivering the core UniSA Online course 'Critical Approaches to Online Learning' (Practice Showcase) *Lucy Andrew and Jennifer Stokes*	Exercise Science Toolkit – a simulation and analytics software program (Practice Showcase) *Kevin Norton*	Enhancing student experience, retention and achievement through the Professional Communities and MENtor Programs for males in ECE (Practice Showcase) *Deborah Green and Martyn Mills-Bayne*	e-assessment in Allied Health: transforming the assessment of clinical skill competency for students and educators (Practice Showcase) *Caroline Fryer, Anna Phillips, Leo Ng, Ryan Causby and Shylie Mackintosh*
2:15 - 2:45	Educator reflections of implementing OnTask pilot interventions (Practice Showcase) *Anthea Fudge and Steve Kelly*	Innovative learning opportunities through interdisciplinary collaboration (Practice Showcase) *Karen Inwood, Doreen Donovan and Niki Wallace*	Teaching with PERMA+: Embedding strategies to support students' emotional, psychological, and social well-being (Practice Showcase) *Antonella Strambi*	Using simulation to develop peer-teaching and peer-feedback (Practice Showcase) *Shylie Mackintosh, Diane Dennis, Anne Furness, John Owens and Joseph Brosky*	Academic MacGyverism: overcoming problems and improvising solutions (Practice Showcase) *Phil Johnson*	Implementing Interactive 4D Virtual tours of Construction sites to support WIL for online Construction Management students (Practice Showcase) *Diana Quinn, Edward Cioffi, Steve Hill, Anna Longford, Robert Moller and Pramila Rathore*
2:45 - 3:15	Introducing tertiary learning strategies and connecting with students in an online environment (Practice Showcase) *Marie Abi Abdallah and Dino Murtic*	Understanding the changing work practices of academics in the context of blended learning (Research Paper) *Renae Summers, Deirdre Tedmanson, Kurt Lushington and Ornella Wood*	'I've always wanted to come back': turning-back-around to education for early school leavers at UniSA College (Research Paper) *Sarah Hattam, Snjezana Bilic and Jennifer Stokes*	Virtual and practical fusion (Practice Showcase) *Eileen Giles*	Fair online quizzes for teaching and learning: random double attempt quizzes with feedback (Practice Showcase) *Jorge Aarao, Bronwyn Hajek, Diana Quinn and Mustafa Rizvi*	Developing and sustaining interactive applicatory experiential activities across Education program courses to address gaps in student understanding and skillset to establish more refined graduates (Practice Showcase) *Hannah Harvey*
3:15 - 3:45	'Unwrapping the presence': the good, the bad and the ugly of technology mediated meetings (Panel Discussion) *Julie Reis, Deb Hosking, Lyn Rabbetts, Heidi Holla, Phil Garrett and Tara McCracken*	Experiences in the Grad Dip (Digital Learning): reflections from the students (Panel Discussion) *Gavin Sanderson (Chair), Steve Kelly, Richard McGrath, Sandy Barker and Anthea Fudge*	Sustaining enabling pedagogies through action research projects at UniSA (Panel Discussion) *Robert Hattam (Chair), Sarah Hattam, Snjezana Bilic, Jenny Stokes, Natasha Wilson, Paul (Nazz) Oldham, Jasmin Ng*	Assessing the effectiveness of teaching of Supply Chain Management courses using the simulation: a case study (Research Paper) *Atiya al-Zuheri, Youssef Amer & Linh Doan*	Optimising Moodle quizzes for delivering online learning (Research Paper) *Sithara Gamage, Jennifer Ayres and Elizabeth Smith*	Helping social work students develop verbal skills for professional practice *Patricia Muncey*
3:45 - 5:00	Paper prizes and awards, drinks and canapes, H5-02, Bradley Forum					