

# **2025 Enrolment Advice**

Program Enrolment Advice: For students who are having trouble with their enrolments please contact – Campus Central

PROGRAM CODE	IBHT				
PROGRAM NAME	Bachelor of Human Movement (Click on the above to access the Program Home Page)				
ACADEMIC PLAN	<sup>C PLAN</sup> 2 <sup>nd</sup> Year (Health & Physical Education stream)				
CAMPUS CENTRAL (Please contact Campus Central if you need help with enrolling or have any queries about the information on this form)	Campus Central City East Level 3, Playford Building <u>ask@campuscentral.unisa.edu.au</u> 1300 301 703	ACADEMIC UNIT	UniSA Allied Health and Human Performance <u>alh-teachinglearning@unisa.edu.au</u> 8302 2425		
<b>DEFINITIONS:</b> Subject Area and Catalogue Number Class Number	using this code.	identify individual class	up the course code, e.g. <b>BIOL 1033</b> . You can search for courses by es held during a specified study period. You can use class numbers to		
Enrolment Class Related Classes	An Enrolment Class is the first class you enrol in for a particular course. This can be a lecture (LEC), tutorial (TUT), workshop (WSH), practical (PRA) or external (EXT). There may be multiple enrolment classes to choose between. All other classes will be related to the enrolment class and will display once you select your enrolment class.				
Auto Enrol Class	Related classes are other components (i.e. a tutorial or practical) that make up the course. In some cases you may be automatically enrolled into a particular related class that is associated with the enrolment class you selected. In some courses, once you select the Enrolment Class, you are automatically enrolled (Auto-Enrol) in a second (related) class (e.g. by choosing a tutorial you are automatically enrolled into the lecture). You may still be required to select another related class to complete your enrolment.				
	<b>Yellow</b>	highlighted c	ourses are core course.		

Green highlighted courses are Health & Physical Education stream electives.

Elective choices will depend on the sub-major students are following.

Study Period 2	Study Period 2 - Course Information SECOND YEAR						
Course name	Course code & Catalogue No.	Enrolment Class numbers	Auto Enrolled Classes	Options Students must choose to complete their enrolment			
Human Nutrition	<u>HLTH 2001</u>	Workshop: choose one of the following class numbers: 21529, 21869, 21530, 21531, 21532, 21870, 21871, 21533, 21872, 21534 or 21873	Lecture	Your enrolment is complete.			
Exercise Physiology 1	<u>HLTH 2006</u>	Practical: choose one of classes offered at City West that fits best in your schedule. <u>Students please note:</u> This course is offered at the SASI building for Human Movement/Exercise Science students. Do not enrol in the City East offering.	Lecture	Your enrolment is complete. <u>Students please note:</u> This course is offered at the SASI building for Human Movement/Exercise Science students. Do not enrol in the City East offering.			
Motor Control and Learning	<u>HLTH 2026</u>	Practical: choose on of the following class numbers: 24287, 24301, 24288, 24296, 24307, 24302, 24292, 24297, 24305, 24295, 24289 or 24290. <u>Students please note:</u> This course is offered at the SASI building. Allow travel time.	Lecture and Workshop	Your enrolment is complete.			
Second Learning Area Sub-Major Course   Elective Elective choices will depend on the sub-major students are following – refer to page 4 onwards.   Students can select one free elective in their second or third year, these can be found via this link.   Students cannot exceed 18 units (4 x 4.5-unit courses) per semester.							

Study Period	5 - Course Info	ormation	SECOND YEAR				
Subject Area	Catalogue Number	Course Name	Auto Enrolled Classes   Options Students must choose to complete the enrolment				
Biomechanics of Human Movement	<u>HLTH 2025</u>	Workshop: choose one of the following class numbers 51325, 53276, 53277, 51326, 53278, 51327, 53279, 53280, 53281, 53282, 53283, 52029, 53284, 53285 or 51328. <u>Students please note:</u> This course is offered at the SASI building. Allow travel time.	Lecture	Your enrolment is complete.			
Game, Sports Theory, Practice and Participation.	<u>EDUC 3067</u>	Tutorial: choose the following class number 52253. <u>Students please note:</u> This course is offered at the Mawson Lakes Campus. Allow travel time.	Not applicable	Your enrolment is complete.			
Elective		Second Learning A Elective choices will depend on the sub-major Students can select one free elective in their se Students cannot exceed 18 units	students are follo	owing – refer to page 4 onwards. r, these can be found via <u>this link</u> .			
Study Period	7 - Course Info	ormation		SECOND YEAR			
Health Risks and Relationship Education	<u>HLTH 2013</u>	Tutorial: choose the following class number 70023. <u>Students please note:</u> This course is offered at the Mawson Lakes Campus. Allow travel time.	Not applicable	Your enrolment is complete.			

- NOTES:
  - 1. The table above shows the full list of courses to be taken by a student undertaking a full-time load solely in this year of the program.
  - 2. Students enrol in all courses for both study periods (Study Periods 2 & 5) at the beginning of the year. If you require further enrolment advice, please refer to the Academic Unit contact details listed on the first page or contact <u>Campus Central</u>.

# Please read the information below as it will help choose your pathway into Master of Teaching.

# Outdoor Education

• The Outdoor Education 6-course sub-major will enable graduates to teach Outdoor Education in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

	Course	Prerequisites	SP	Minor	Sub-Major
1	Foundations of Outdoor Leadership ( <u>HLTH 2024</u> )	Nil	SP2	$\checkmark$	$\checkmark$
2	Leadership in Aquatic Environments (HLTH 3050)	HLTH2024	SP1	$\checkmark$	$\checkmark$
3	Leadership in Terrestrial Environments (HLTH 3051)	HLTH2024	SP4	$\checkmark$	$\checkmark$
4	Outdoor, Wilderness and Adventure Education (HLTH 3052)	Nil	SP5	$\checkmark$	$\checkmark$
5	Aboriginal Cultures ( <u>HUMS 1035</u> )	Nil	SP2		√
6	Professional Practice in Outdoor Leadership (HLTH 3068)	Nil	SP3		$\checkmark$

# Mathematics - Minor (Generalist Maths)

- The Mathematics 4-course minor will enable graduates to teach Mathematics in a secondary school setting from Years 7-10.
- Assumed Knowledge: SACE Stage 2 Mathematical Methods, or equivalent (e.g. SACE Stage 2 Mathematics 1)
- Note: Students wanting to do this minor with a General Maths background (and not Mathematical Methods) <u>must</u> first complete Essential Mathematics 1: Algebra and Trigonometry (MATH 1066) in SP2 of Yr.2 and Essential Mathematics 2: Calculus (MATH 1067) in SP5 of Yr.2 to adequately prepare for Calculus 1 (MATH 1054) and other courses in the minor. Refer to Mathematics Minor study plan template for recommended sequence.

	Course	Prerequisites	SP	Minor
1	Calculus 1 ( <u>MATH 1054</u> )	SACE Stage 2 Mathematical Methods (or equivalent)	SP2/5	~
2	Statistical Methods (MATH 1068)	Nil	SP2	$\checkmark$
3	Linear Algebra ( <u>MATH 1056</u> ) <b>OR</b> Mathematical Methods for Engineers 2 ( <u>MATH1064</u> )	Nil MATH1054	SP5 SP1/5	~
4	Geometry ( <u>MATH 2033)</u>	MATH1054	SP5	$\checkmark$

# Mathematics – Sub-Major

• The Mathematics 6-course sub-major will enable graduates to teach Mathematics in a secondary school setting from Years 7-12.

# • Assumed Knowledge: SACE Stage 2 Mathematical Methods, or equivalent (e.g. SACE Stage 2 Mathematics 1)

#### • Refer to Mathematics Sub-Major study plan template for recommended sequence.

	Course (in order)	Prerequisites	SP & Yr	Minor	Sub-Major
1	Calculus 1 ( <u>MATH 1054</u> ) <b>OR</b> Mathematical Methods for Engineers 1 ( <u>MATH 1063</u> )	SACE Stage 2 Mathematical Methods (or equivalent)	SP5 Yr.2	$\checkmark$	~
2	Mathematical Methods for Engineers 2 (MATH 1064)	MATH1054	SP1 Yr.3	$\checkmark$	$\checkmark$
3	Discrete Mathematics (MATH 1043)	Nil	SP2 Yr.3		$\checkmark$
4	Statistical Methods (MATH 1068)	Nil	SP2 Yr.3	$\checkmark$	$\checkmark$
5	Linear Programming and Networks (MATH 2014)	MATH1064	SP2 Yr.3		$\checkmark$
6	Geometry ( <u>MATH 2033)</u>	MATH1054	SP5 Yr.3	$\checkmark$	$\checkmark$

#### **Nutrition**

• The Nutrition 4-course minor and 6-course sub-major will enable graduates to teach Science as a learning area (to Year 10), and the 6-course sub-major will additionally qualify students to teach Nutrition as a subject in Years 11-12.

#### • Other relevant core Human Movement courses: BIOL1051: Physiology Essentials 100; HLTH2006: Exercise Physiology 1

	Course	Prerequisites	SP	Minor	Sub-Major
1	Human Nutrition ( <u>HLTH 2001</u> ) *Core Human Movement	BIOL1051	SP2	$\checkmark$	$\checkmark$
2	Chemistry 100 ( <u>CHEM1006</u> )	Nil	SP2	$\checkmark$	$\checkmark$
3	Chemistry 101 ( <u>CHEM1007</u> )	Nil	SP5	$\checkmark$	$\checkmark$
4	Nutrition, Exercise and Weight Management (HLTH 3001)	BIOL1051, HLTH2001	SP2	$\checkmark$	$\checkmark$
5	Sports Nutrition ( <u>HLTH 3002</u> )	HLTH2001, HLTH2006	SP5		$\checkmark$
6	Communication in Nutrition and Food Sciences (FOSC 3014)	HLTH2001, HLTH2006	SP2		$\checkmark$

## English

• The English 6-course sub-major will enable graduates to teach English in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

# • Assumed Knowledge: SACE Stage 2 English or SACE Stage 2 English Literary Practice

• Refer to English study plan template for recommended sequence.

	Course	Prerequisites	SP	Minor	Sub-Major
1	Creative Writing and Literature: An Introduction ( <u>COMM 1061</u> )	Nil	SP2	✓	~
2	Creative Writing Workshop ( <u>COMM 1045</u> )	Nil	SP5	~	~
3	Reworking the Canon ( <u>LANG 2042</u> )	COMM1045, COMM1061	SP5	$\checkmark$	$\checkmark$
4	The Power of Story ( <u>LANG 2005</u> )	Nil	SP5		$\checkmark$
5	Beyond Narrative (EDUC 3082)	Nil	SP2		$\checkmark$
6	The Writer's World ( <u>LANG 3042</u> ) <u>OR</u> World Literatures and English ( <u>LANG 3030</u> )	LANG2042	SP2		$\checkmark$

\*workaround for this

# Humanities and Social Sciences (HaSS)

• The Humanities and Social Sciences (HaSS) 6-course sub-major will enable graduates to teach HaSS in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach HaSS from Years 7-10.

	Course	Prerequisites	SP	Minor	Sub-Major
1	Global Politics and Development (POLI 1020)	Nil	SP2	$\checkmark$	$\checkmark$
2	World History Trends and Transformations ( <u>HUMS 1055</u> )	Nil	SP5	√	✓
3	Migration, Diversity and Belonging (HUMS 2038)	POLI1020 or HUMS2038*	SP5	$\checkmark$	$\checkmark$
4	Asia Literacy and the Asian Century (EDUC 2096)	Nil	SP2	$\checkmark$	$\checkmark$
5	Space, Place and Culture ( <u>HUMS 3048</u> )	HUMS2038, EDUC2096*	SP5		$\checkmark$
6	Villains, Victims and Outsiders: Marginalisation in World Affairs ( <u>POLI 3019</u> )	Any course in sub-major	SP5		$\checkmark$

\*workaround for this

#### Science: Biology

• The Biology 4-course minor and 6-course sub-major will enable graduates to teach Science as a learning area (to Year 10), and the 6-course sub-major will additionally qualify students to teach Biology as a subject in Years 11-12.

#### • Assumed Knowledge: SACE Stage 2 Biology.

	Course	Prerequisites	SP	Minor	Sub-Major
1	Biology A ( <u>BIOL 1007</u> )	Nil	SP2	$\checkmark$	$\checkmark$
2	Biology B ( <u>BIOL 1012</u> )	Nil	SP5	$\checkmark$	$\checkmark$
3	Biodiversity for the Environment ( <u>BIOL 1014</u> )	Nil	SP2	$\checkmark$	$\checkmark$
4	Life on Earth A ( <u>BIOL 2045</u> )	Nil	SP1	$\checkmark$	$\checkmark$
5	Life on Earth B ( <u>BIOL 2046</u> )	BIOL1007, BIOL1012	SP5		$\checkmark$
6	Global Change and Human Health ( <u>BIOL 3027</u> )	Nil	SP5		$\checkmark$

# Science: Chemistry

• The Chemistry 4-course minor and 6-course sub-major will enable graduates to teach Science as a learning area (to Year 10), and the 6-course sub-major will additionally qualify students to teach Chemistry as a subject in Years 11-12.

#### Assumed Knowledge: SACE Stage 2 Chemistry

	Course	Prerequisites	SP	Minor	Sub-Major
1	Chemistry 100 ( <u>CHEM 1006</u> )	Nil	SP2	$\checkmark$	$\checkmark$
2	Chemistry 101 ( <u>CHEM 1007</u> )	Nil	SP5	$\checkmark$	$\checkmark$
3	Biology A ( <u>BIOL 1007</u> )	Nil	SP2	$\checkmark$	$\checkmark$
4	Biology B ( <u>BIOL 1012</u> )	Nil	SP5	$\checkmark$	$\checkmark$
5	Synthetic Chemistry ( <u>CHEM 2028</u> )	CHEM1006, CHEM1007	SP2		$\checkmark$
6	Advanced Synthetic Chemistry (CHEM 2029)	CHEM2028	SP5		$\checkmark$

# **Digital Media**

• The Digital Media 6-course sub-major will enable graduates to teach Digital Media in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

	Course	Prerequisites	SP	Minor	Sub-Major
1	Introduction to Digital Media ( <u>INFT 1014</u> )	Nil	SP2	$\checkmark$	$\checkmark$
2	Computer Graphics and Imaging for Design (GRAP 1018)	Nil	SP5	$\checkmark$	$\checkmark$
3	Introduction to Screen Sound ( <u>COMM 1078</u> )	Nil	SP5	$\checkmark$	$\checkmark$
4	Web Design and Development (COMM 2082)	INFT1014	SP5	$\checkmark$	$\checkmark$
5	Design for Digital Technologies (COMM 2080)	GRAP1018	SP2		$\checkmark$
6	Web Design Technology ( <u>GRAP 3012</u> )	COMM2082	SP2		$\checkmark$

### Drama and Creative Arts

• The Drama and Creative Arts 6-course sub-major will enable graduates to teach Drama and Creative Arts in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

	Course	Prerequisites	SP	Minor	Sub-Major
1	Stage Performance ( <u>PERF 1011</u> )	Nil	SP2	$\checkmark$	$\checkmark$
2	Cabaret: Context and Practice (PERF 2013)	PERF1011	SP3	$\checkmark$	$\checkmark$
3	Teaching for Creative Artistry in Secondary Schools (EDUC 1110)	Nil	SP5	✓	✓
4	State Theatre Master Class ( <u>PERF 2021</u> )	PERF1011	SP4	$\checkmark$	$\checkmark$
5	Digital Performance (PERF 2014)	Nil	SP2		$\checkmark$
6	Dramatic Texts Over Eras (EDUC 2083)	Nil	SP5		$\checkmark$

# Visual Arts

• The Visual Arts 6-course sub-major will enable graduates to teach Visual Arts in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

#### • Assumed Knowledge: Nil

	Course	Level	SP	Minor	Sub-Major
1	3D Contemporary Art Studio (VSAR 1105)	Introductory	SP2	$\checkmark$	$\checkmark$
2	Reading Visual Culture 1 (VSAR 1100)	Introductory	SP2	$\checkmark$	$\checkmark$
3	2D Contemporary Art Studio (VSAR 1104)	Introductory	SP5	$\checkmark$	$\checkmark$
4	Drawing Techniques for Visual Arts ( <u>VSAR 2048</u> )	Intermediate	SP5	$\checkmark$	$\checkmark$
5	Painting Media and Processes (VSAR 2054)	Intermediate	SP2		$\checkmark$
6	Reading Visual Culture 2 ( <u>VSAR 2100</u> )	Intermediate	SP4		$\checkmark$

#### Languages: French

• The French 6-course sub-major will enable graduates to teach French in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

# • Assumed Knowledge: SACE Stage 2 French

	Course	Level	SP	Minor	Sub-Major
1	French 2A ( <u>LANG 1024</u> )	Introductory	SP2	$\checkmark$	$\checkmark$
2	French 2B ( <u>LANG 1025</u> )	Introductory	SP5	$\checkmark$	$\checkmark$
3	French 3A ( <u>LANG 3004</u> )	Advanced	SP2	$\checkmark$	$\checkmark$
4	French 3B ( <u>LANG 3005</u> )	Advanced	SP5	$\checkmark$	$\checkmark$
5+6	Advanced Languages Studies: Translation and Research ( <u>LANG 3034</u> ) – <b>9 unit course</b>	Advanced	SP7		$\checkmark\checkmark$

### Languages: Italian

• The Italian 6-course sub-major will enable graduates to teach Italian in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

#### • Assumed Knowledge: SACE Stage 2 Italian

	Course	Level	SP	Minor	Sub-Major
1	Italian 2A ( <u>LANG 1029</u> )	Introductory	SP2	$\checkmark$	$\checkmark$
2	Italian 2B ( <u>LANG 1028</u> )	Introductory	SP5	$\checkmark$	$\checkmark$
3	Italian 3A ( <u>LANG 3012</u> )	Advanced	SP2	$\checkmark$	$\checkmark$
4	Italian 3B ( <u>LANG 3013</u> )	Advanced	SP5	$\checkmark$	$\checkmark$
5+6	Advanced Languages Studies: Translation and Research	Advanced	SP7		$\checkmark\checkmark$
	( <u>LANG 3034</u> ) – 9 unit course				

### Languages: Japanese

• The Japanese 6-course sub-major will enable graduates to teach Japanese in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.

# Assumed Knowledge: SACE Stage 2 Japanese

	Course	Level	SP	Minor	Sub-Major
1	Japanese 2A ( <u>LANG 1031</u> )	Introductory	SP2	$\checkmark$	$\checkmark$
2	Japanese 2B ( <u>LANG 1032</u> )	Introductory	SP5	$\checkmark$	$\checkmark$
3	Japanese 3A ( <u>LANG 3006</u> )	Advanced	SP2	$\checkmark$	$\checkmark$
4	Japanese 3B (LANG 3007)	Advanced	SP5	$\checkmark$	$\checkmark$
5+6	Advanced Languages Studies: Translation and Research	Advanced	SP7		$\checkmark\checkmark$
	( <u>LANG 3034</u> ) – 9 unit course				

# Food and Textiles Technologies

- The Food and Textiles Technologies 6-course sub-major will enable graduates to teach Food and Textiles Technologies in a secondary school setting from Years 7-12, whereas a 4-course minor provides capability to teach this subject from Years 7-10.
- Note: This second learning area does not have associated pedagogy courses in the postgraduate MMET: Master of Teaching program so students following this pathway will undertake 'Integrated Teaching' as Learning Area 2 in their MMET studies.

#### • Assumed Knowledge: Nil

	Course	Level	SP	Minor	Sub-Major
1	Introduction to Nutrition and Food Sciences 1 (BIOL 1041)	Introductory	SP2	$\checkmark$	$\checkmark$
2	Textiles Technology 1 (EDUC 1091)	Introductory	SP2	$\checkmark$	$\checkmark$
3	Food Technology 1 (EDUC 1089)	Introductory	SP5	$\checkmark$	$\checkmark$
4	Peers, Relationships and Health (EDUC 4213)	Advanced	SP7	$\checkmark$	$\checkmark$
5	Food Technology 2 - Senior School (EDUC 2068)	Intermediate	SP2		$\checkmark$
6	Textiles Technology 2 - Senior School (EDUC 2070)	Intermediate	SP5		$\checkmark$

# **Integrated Teaching**

- It is not compulsory to have a second learning area and students may undertake a mixture of secondary study stream courses coupled with any of the Integrated Teaching electives tabled below.
- Students who don't have a recognised second learning area will follow the 'Integrated Studies' pathway in their Master of Teaching when their peers undertake second learning area pedagogy courses.

	Course	Level	SP	Minor	Sub-Major
1	Constructions of Wellbeing and Identity (EDUC 1083)	Introductory	SP4	$\checkmark$	$\checkmark$
2	Teaching Linguistically Diverse Learners (EDUC 1087)	Introductory	SP2/SP5	$\checkmark$	✓
3	Peers, Relationships and Health (EDUC 4213)	Advanced	SP7	$\checkmark$	✓
4	<u>Teaching in Rural and Regional Locations</u> (EDUC 4208) – requires permission from CC to undertake without EDUC2062 prerequisite	Advanced	SP4		✓
5	<u>Teaching Children with Disabilities</u> (EDUC 4100) – requires permission from CC to undertake without EDUC3061 prerequisite	Advanced	SP2		$\checkmark$