



2025 Enrolment Advice

Program Enrolment Advice Session: Nil

PROGRAM CODE	ICNG	YEAR LEVEL	1
PROGRAM NAME	Graduate Certificate in Nursing		
ACADEMIC PLAN	Generic	CAMPUS	CEA
CAMPUS CENTRAL <small>(Please contact Campus Central if you need help with enrolling or have any queries about the information on this form)</small>	Campus Central City East Level 3, Playford Building ask@campuscentral.unisa.edu.au 1300 301 703	ACADEMIC UNIT <small>(Please contact the Academic Unit if you have any other queries)</small>	UniSA Clinical and Health Sciences chs-teachinglearning@unisa.edu.au

DEFINITIONS:

Subject Area and Catalogue Number
Class Number

A 4-letter subject area code plus a 4-digit catalogue number make up the course code, e.g. **BIOL 1033**. You can search for courses by using this code.

Enrolment Class

A class number is a unique number used to identify individual classes held during a specified study period. You can use class numbers to enrol, starting with the class number of the enrolment class.

An Enrolment Class is the first class you enrol in for a particular course. This can be a lecture (LEC), tutorial (TUT), workshop (WSH), practical (PRA) or external (EXT). There may be multiple enrolment classes to choose between. All other classes will be related to the enrolment class and will display once you select your enrolment class.

Related Classes

Related classes are other components (i.e. a tutorial or practical) that make up the course. In some cases, you may be automatically enrolled into a particular related class that is associated with the enrolment class you selected.

Auto Enrol Class

In some courses, once you select the Enrolment Class, you are automatically enrolled (Auto-Enrol) in a second (related) class (e.g. by choosing a tutorial you are automatically enrolled into the lecture). You may still be required to select another related class to complete your enrolment.

External Class

There is only one enrolment class number you need to enter in 'Manage my Enrolment' when enrolling.

Select two courses from the schedule below:

First Semester (Study Period 2) February 2025 – *Please enrol into one of the courses listed below*

Subject Area	Catalogue Number	Course Name	Class	Notes
NURS	5164	Best Practice in Adolescent Mental Health	22002 Please refer to the timetable	
NURS	5165	Best Practice in Older People's Mental Health	22004 Please refer to the timetable	
NURS	5163	Comprehensive Care of the Older Person	22044 Please refer to the timetable	
NURS	5173	Foundations of Teaching and Learning in Health Education	22059 Please refer to the timetable	
NURS	5169	Nephrology Nursing	22125 Please refer to the timetable	
NURS	5157	Perinatal Mental Health for Health Professionals	22127 Please refer to the timetable	

NURS	5172	Introduction to High Acuity Nursing and Midwifery	<p>Acute Care RN class 22118</p> <p>Please refer to the timetable</p>	<p>Please enrol in the Acute Care RN class</p> <p>NURS 5172 Introduction to High Acuity Nursing and Midwifery has been developed for Registered Nurses and Midwives who seek to enhance their understanding of the processes required to recognise and respond to clinical deterioration in the patient, neonate, or pregnant women in their care. To meet the specific needs of the Registered Nurse or Midwife who enrolls in this course four, (4) clinical specialty streams (or classes) have been developed. To ensure that you enrol in the correct stream (class), review the following overviews.</p> <p>Acute Care Overview</p> <p>Introduction to High Acuity Nursing and Midwifery (Acute Care Nursing) is designed for all registered nurses working in any area of healthcare, (except for critical care), including acute medical, surgical, outpatients, aged care, and primary health care. This course assists you to enhance your assessment skills to optimise early detection of clinical deterioration that can occur to any patient in any clinical setting.</p> <p>Using a body systems approach, students will critically review the clinical manifestations and underlying pathophysiology of clinical deterioration and propose the interventions and management required to escalate and manage the deteriorating patient until help arrives.</p> <p>Note: It is recommended that RNs working in cardiology enter the acute care stream</p>
NURS	5170	Perioperative Nursing	<p>22128</p> <p>Please refer to the timetable</p>	
NURS	5071	Perspectives in Mental Health Practice	<p>22131</p> <p>Please refer to the timetable</p>	

NURS	5171	Decision-Making for Midwifery and Nursing Practice	24696 Please refer to the timetable	
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Second Semester (Study Period 5) July 2025 – *Please enrol into one of the courses listed below*

Subject Area	Catalogue Number	Course Name	Class	Notes
NURS	5167	Allergy Nursing	51724 Please refer to the timetable	
NURS	5118	Critical Care Nursing	Please refer to the timetable	You need permission to enrol into this class. To complete this course, you must complete the prerequisite NURS 5172 (Cardiac Care)
HLTH	5136	Critical Perspectives on Nursing and Health Services	51965 Please refer to the timetable	
NURS	5174	Implementing Teaching and Learning in Health Education	51980 Please refer to the timetable	
NURS	5150	Leadership and Management in Nursing and Midwifery	54340 Please refer to the timetable	
NURS	5168	Palliative Care Nursing	52042 Please refer to the timetable	

NURS	5160	Skills for Recovery Practice in Mental Health	52046 Please refer to the timetable	
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NOTES:

1. Students who complete the Graduate Certificate in Nursing will be eligible to receive 18 units of Advanced Standing into the Master of Nursing.
2. Students enrol in all courses for both study periods (Study Periods 2 & 5) at the beginning of the year
3. ICNG Students should enrol in classes that are not reserved for SA Health sponsored students

ORIENTATION:

An information session will be held for new commencing students – further details to be advised via your student email.

EXTERNAL STUDENTS

Students studying off-campus. Administrative services for external students are located at [Campus Central](#).

External mode includes online, distance education, industry placement or directed research. Virtual classrooms are an external mode of delivery. External mode does not normally include a face to face component, however some courses offered in external mode may require a small component of on-campus activity.

It is strongly recommended that you visit the Academic Learning Support webpage to gain valuable information regarding your studies.

<https://i.unisa.edu.au/students/student-support-services/study-support/>

PART TIME STUDENTS

You can study part-time which means undertaking less than the load specified for full time status.

(**Full-time load** - The standard annual full-time load is 36 units or 1.0 EFTSL (Equivalent Full-Time Student Load). A student undertaking at least 75% of a full-time load for the academic year will be full-time for that year. A student who is undertaking at least 75% of a full-time load, for either the first half or second half of the year, will be full-time for that half year).

If you require further enrolment advice, please refer to the **Academic Unit contact details** listed on the first page or contact [Campus Central](#).